<table>
<thead>
<tr>
<th>Program Objective</th>
<th>CMHC</th>
<th>SC</th>
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<tr>
<td>At the end of the CMHC or SC program, the student:</td>
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<tr>
<td>Evidences understanding of the multiple professional roles and functions of counselors across specialty areas and the role of the professional counselor advocating on behalf of the profession</td>
<td>● CSP 569&lt;br&gt;● CSP 595&lt;br&gt;● Portfolio&lt;br&gt;● CCE&lt;br&gt;● Field Work Evaluations</td>
<td>● CSP 569&lt;br&gt;● CSP 570&lt;br&gt;● Portfolio&lt;br&gt;● CCE&lt;br&gt;● Field Work Evaluations</td>
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<td>Demonstrates an understanding of ethical standards of professional counseling organizations and applications of ethical and legal considerations in professional counseling</td>
<td>● CSP 595&lt;br&gt;● Portfolio&lt;br&gt;● CCE&lt;br&gt;● Field Work Evaluations</td>
<td>● CSP 570&lt;br&gt;● CSP 567&lt;br&gt;● Portfolio&lt;br&gt;● CCE&lt;br&gt;● Field Work Evaluations</td>
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<td>Explains theories and models of counseling, as well as a systems approach to conceptualizing clients and theories, models and strategies for understanding and practicing consultation</td>
<td>● CSP 569&lt;br&gt;● Portfolio&lt;br&gt;● CCE</td>
<td>● CSP 569&lt;br&gt;● CSP 674&lt;br&gt;● Portfolio&lt;br&gt;● CCE&lt;br&gt;● Field Work Evaluations</td>
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<td>Applies theories of individual and family development across the lifespan and the systemic and environmental factors that affect human development, functioning and behavior</td>
<td>● CSP 568&lt;br&gt;● Portfolio&lt;br&gt;● CCE&lt;br&gt;● Field Work Evaluations</td>
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<td>Evidences familiarity with and sensitivity to multicultural and characteristics within and among diverse groups, nationally and internationally as well as theories and models of multicultural counseling, cultural identity development, and social justice and advocacy</td>
<td>● Infused in all courses&lt;br&gt;● CSP 578&lt;br&gt;● Portfolio&lt;br&gt;● CCE&lt;br&gt;● Field Work Evaluations</td>
<td>● Infused in all courses&lt;br&gt;● CSP 578&lt;br&gt;● Portfolio&lt;br&gt;● CCE&lt;br&gt;● Field Work Evaluations</td>
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<td>Demonstrates an understanding of theoretical foundations of group counseling and group work, dynamics associated with group process and development as well as therapeutic factors and how they contribute to group effectiveness</td>
<td>● CSP 656&lt;br&gt;● Portfolio&lt;br&gt;● CCE&lt;br&gt;● Field Work Evaluations</td>
<td>● CSP 555&lt;br&gt;● CSP 656&lt;br&gt;● Portfolio&lt;br&gt;● CCE&lt;br&gt;● Field Work Evaluations</td>
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<td>Exhibits an understanding of theories and models of career development, counseling and decision making as well as strategies for career development program planning, organization, implementation administration and evaluation</td>
<td>● CSP 572&lt;br&gt;● Field Work Evaluations&lt;br&gt;● Portfolio&lt;br&gt;● CCE</td>
<td>● CSP 572&lt;br&gt;● CSP 573&lt;br&gt;● Field Work Evaluations&lt;br&gt;● Portfolio&lt;br&gt;● CCE</td>
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<td>Integrates the use of assessments for diagnostic and intervention planning purposes, as well as ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results</td>
<td>● CSP 540&lt;br&gt;● Portfolio&lt;br&gt;● CCE&lt;br&gt;● Field Work Evaluations</td>
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| Evidences importance of research in advancing the counseling profession, including how to critique research to inform counseling practice and understanding qualitative, quantitative and mixed research methods | • CSP 691  
• Portfolio  
• CCE  
• Field Work Evaluations | • CSP 691  
• Portfolio  
• CCE  
• Field Work Evaluations |
| Demonstrates counselor characteristics and behaviors that influence the counseling process | • CSP 569  
• CSP 595  
• Professional Dispositions Assessments in Every Course  
• Retention & Continuation Policy Assessment  
• CCE  
• Field Work Evaluations | • CSP 569  
• CSP 567  
• Professional Dispositions Assessments in Every Course  
• Retention & Continuation Policy Assessment  
• CCE  
• Field Work Evaluations |
| Develops a personal model of counseling                                           | • CSP 569  
• CSP 550  
• CSP 595  
• Portfolio  
• Field Work Evaluations | • CSP 569  
• CSP 550  
• CSP 567  
• Portfolio  
• Field Work Evaluations |
| CMHC ONLY: Evidences understanding of diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD) | • CSP 571  
• CSP 574  
• Field Work Evaluations | NA |
| SC ONLY: Exhibits an understanding of the role of the School Counselor as a leader, advocate and systems change agent in P-12 schools | NA | • CSP 659  
• CSP 567  
• Field Work Evaluations |
| SC ONLY: Demonstrates an understanding of the School Counselor’s role in consultation with families, P-12 and postsecondary personnel and community agencies | NA | • CSP 674  
• Field Work Evaluations |
| SC ONLY: Exhibits an understanding of the School Counselor’s leadership role in relation to school leadership and multidisciplinary teams, and qualities and styles of effective leadership in schools | NA | • CSP 567  
• CSP 675  
• Portfolio  
• Field Work Evaluations |