
APPENDIX II: VITA OUTLINE (3 page maximum)

Name: Jane HindenlangAcademic rank Lecturer C (Clinical Supervisor)Date Employed March 1985CCC Status (check all that apply) SLP Audiology NoneTenure status: Tenure track Tenured Date tenured: _____Full-time in accredited program? Yes No

| Degree | Institution | Year | Major |
|--------|------------------------------|------|------------------------------|
| MS | Columbia University | 1976 | Speech Pathology |
| BA | George Washington University | 1974 | Speech Pathology & Audiology |

Describe significant professional experience, contributions, and continuing education activities .

List major areas of research interests:

Adult language disorders
Motor speech disorders
Clinical supervision
Interprofessional education and practice

Awards:

Award for Continuing Education (ACE) - Continuing Education Board (CEB) ASHA – 11/2017

Interprofessional Education: Moving Ahead as a Team – Faculty Development Grant awarded 12/2015

List activities related to clinical service delivery:

Center for Communication Disorders, SCSU. Diagnostic assessment and intervention with adults and children presenting with a wide spectrum of communication disorders.

List clinical supervision experience:

Center for Communication Disorders, SCSU. CMD 560, 561, 564, Speech-Language Practica A, B & C; Coordinator: Access Network (clinic for adults who have acquired communication and/or swallowing disorders resulting from stroke, brain injury or other medical pathologies.

List professional development (e.g., continuing education activities, attendance at professional meetings, completion of course work, in-services). Provide the title/topic of activities.

5/2018 Webinar: *SLP Roles for Treating Adults with Concussions: Expanding the Toolbox* Presented by ASHA Professional Development

3/2018 Brain Injury Alliance of Connecticut Annual Conference, various topics

2/2018

1/2018 Webinar: *Unilateral Neglect and Awareness Deficits After Right Hemisphere Brain Damage* Presented by ASHA

12/2017 Webinar: *Treatment for Acquired Apraxia of Speech: Overview of Evidence-Based Approaches* Presented by Academy of Neurologic Communication Disorders and Sciences (ANCDS)

11/2017 Webinar: *Traumatic Brain Injury: From State of the Science to Clinical Application* Presented by ASHA

11/2017 Los Angeles, CA: American Speech-Language-Hearing Association Conference, various topics; annual meeting Academy of Neurologic Communication Disorders and Sciences (ANCDS)

09/2017 Yale New Haven Health: *Stroke Symposium: Rehabilitation of Stroke Patients Comprehensive Management: From Emergency Room to Home*

09/2017 Webinar: *Principles of Neuroplasticity and Motor Learning: Implications for Neural Rehabilitation* Presented by Academy of Neurologic Communication Disorders and Sciences (ANCDS)

11/2016 Webinar: *Genetics, Ethics, & Mgmt. of Cog-Comm Disorders in Neurodegenerative Disease* Presented by ASHA

11/2016 Philadelphia, PA: American Speech-Language-Hearing Association Conference, various topics; annual meeting Academy of Neurologic Communication Disorders and Sciences (ANCDS)

04/2016 Webinar: *University Speech and Hearing Clinics Medicare Requirements* Presented by ASHA

11/2015 Denver, CO: American Speech-Language-Hearing Association Conference, various topics; annual meeting Academy of Neurologic Communication Disorders and Sciences (ANCDS)

12/2015 Webinar: *LCAA Goals for Outpatient and Community Programs*, Presented by Aura Kagan Aphasia Access

10/2015 Webinar: *Reducing Language Barriers in Healthcare*, Presented by Aphasia Access

10/2015 Webinar: *Acute Care: Choosing Aphasia Goals that are Both Relevant and Reimbursable* Presented by AphasiaAccess

05/2015 University of Connecticut: *Reflective Supervision: The View from Speech-Language Pathology*

03/2015 Boston University: Aphasia Access Leadership Summit

01/2014 Haskins Laboratory, New Haven, CT: *Ultrasound Biofeedback for Speech Sound Disorders – Clinical Training for SLPs*

2014 Connecticut Speech-Language-Hearing Association conferences, various topics

Professionally related service activities:

Presentations and Publications

Purdy, M., Warner, H., **Hindenlang, J.** (2017). *Interprofessional Education: Take the Leap!* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA November

Purdy, M., **Hindenlang, J.**, Kreiger J., Aronson, B., Rothbard, M. (2016). *Interprofessional Education: Bringing the Faculty Together* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA November.

Hindenlang, J., Lanza, D., Leaman, M., Purdy, M., (2012) *THINK about it...The Importance of Cognitive Skills in Speech and Language Recovery* – Annual conference Living! with stroke Hartford Hospital, Hartford, CT May.

Rini, D., **Hindenlang, J.**, (2014) Family Centered Practice in R. Paul (Ed.). *Introduction to Clinical Methods in Communication Disorders (3rd ed)* 329-352) Baltimore: Paul H. Brookes Publishing Co.

Professional Service

Center for Communication Disorders, SCSU. CMD 560, 561, 564 - Speech-Language Practica A, B, C: Diagnostic assessment and intervention with adults and children presenting with a wide spectrum of communication disorders

Program Coordinator, Access Network

Committees:

Department Curriculum Committee (DCC)

School of Health and Human Services IPE/IPP Committee

Master Thesis Second Reader – 2014 and 2016

Undergraduate Honors Thesis reader and member defense committee - 2014