

CURRICULUM VITAE

HILLARY VAN DE CARR HARPER, PhD

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Education

- 2007-2014 *Doctorate of Philosophy, Speech-Language Pathology*
Division of Speech & Hearing Sciences
University of North Carolina, Chapel Hill
Areas of Emphasis: Emergent Language and Literacy
- 2002-2004 *Masters of Science, Speech-Language Pathology*
Department of Communication Disorders
Florida State University, Tallahassee FL
Areas of Emphasis: Childhood Language and Literacy
- 1998-2002 *Bachelor of Arts, Communication Disorders & Psychology*
College of Arts and Sciences
Case Western Reserve University, Cleveland OH

Professional Experiences

Southern Connecticut State University

Assistant Professor

Responsible for developing and providing instruction to undergraduate and graduate students, training and supervising graduate students on diagnostic measures, and serving on university and department level committees pertaining to undergraduate curriculum, strategic planning, scholarships awarding, masters-level admissions and the National Student Speech-Language Hearing Association (NSSLHA).

New Haven, CT

Aug 2012 – Present

Theraplay NYC

Speech-Language Pathologist

Developed and provided articulation and language therapy to children aged 3 to 7 years old. Caseload included children with diagnoses of Speech-Language Disorder, Autism, Attention-Deficit Hyperactive Disorder and Developmental Delay.

New York, NY

July 2012-August 2012

The Time is Now in Pre-K, Early Reading First Grant

Research Assistant

Assisted with teacher training sessions, created curriculum supplements for intervention classrooms, coordinated pre- and post-testing schedule, administered pre- and post-test language and literacy protocols to participating students, supervised masters-level speech-language pathology students, entered student and teacher data, completed statistical analyses of student and teacher data, managed web-based information.

Chapel Hill, NC

Sept 2007 – April 2011

Charleston County School District**Charleston, SC***Speech-Language Pathologist*

Aug 2005 – Nov 2006

Provided services to a Title I K-5 elementary school, which included general education, CD, ECD, and EMD classrooms. Caseload included articulation, language, fluency, autism and AAC. Responsible for speech-language evaluations, IEP meetings and paperwork, therapy provision and planning, creation of materials, data collection and progress reports. Also served as member of pre-evaluation team and a mentor for HOSTS, a community-based reading program.

Anchorage School District**Anchorage, AK***Speech-Language Pathologist*

Aug 2004 – Jun 2005

Provided services to a Title I K-6 elementary and a K-3 elementary serving students with behavioral disabilities. Responsible for speech-language evaluations, IEP meetings and paperwork, therapy planning, creation of materials, data collection and progress reports. Also participated in KidFocus meetings and served as member of pre-evaluation team.

University Instructional Responsibilities**Courses**

2018: *Instructor*, CMD 319, CMD 319-W, CMD 550, CMD 656 (Fall 2018). *Instructor*, CMD 203, CMD 550, CMD 319; *Clinical Instructor*, CMD 560/561 (Spring 2018).

2017: *Instructor*, CMD 319, CMD 550; *Clinical Instructor*, CMD 560; *Clinical Instructor* (Spring 2017).

2016: *Instructor*, CMD 203, CMD 531, CMD 590, HNR 495; *Clinical Instructor*, CMD 560; *Clinical Supervisor*, CMD 564 (Fall 2016). *Instructor*, CMD 203, CMD 319, HNR 494; *Clinical Instructor*, CMD 560; *Clinical Instructor*, CMD 561 (Spring 2016).

2015: *Instructor*, CMD 203, CMD 531; *Clinical Instructor*, CMD 560; *Clinical Supervisor*, CMD 564 (Fall 2015). *Instructor*, CMD 319, CMD 551; *Clinical Instructor*, CMD 560 (Spring 2015).

2014: *Instructor*, CMD 200; *Clinical Instructor*, CMD 560 (Fall 2014). *Instructor*, CMD 200 and CMD 551; *Clinical Supervisor*, CMD 564 (Spring 2014).

2013 *Instructor*, CMD 200 and CMD 203; *Clinical Supervisor*, CMD 560 (Fall 2013). *Clinical Supervisor*, CMD 561: *Speech Practicum B* (Summer 2013). *Instructor*, CMD 200 and CMD 203; *Clinical Supervisor*, CMD 561 (Spring 2013).

2012 *Instructor*, CMD 200 and CMD 203; *Clinical Supervisor*, CMD 560 (Fall 2013).

Grants

- Internal Connecticut State University (CSU) – AAUP Research Grant. (2015). Connections Between Participation in Early Reading First Classrooms and Development of Alphabet Knowledge (unfunded).
- Conversations in the Disciplines (2014). Discussions about the research process. \$500.00
- Conversations in the Disciplines. (2013). A discussion about teaching research methods: Sharing best practices, ideas, and activities to improve our practice. \$500.00.
- Southern Connecticut State University Faculty Creative Activity Research Grant. (2013). The time is now in pre-k: The importance of alphabet knowledge. \$2,500.00.
- Connecticut State University (CSU) – AAUP Research Grant. (2013). The time is now in pre-K: Examining the development of alphabet knowledge. (unfunded).

Publications

Refereed Articles

- Erickson, K., Clendon, S., Abraham, L., Poston, V., & **Van de Carr, H.** (2005). Toward Positive Literacy Outcomes for Students with Significant Developmental Disabilities. *Assistive Technology Outcomes and Benefits*, 2(1), 45-54.

Presentations

- Harper, H., Rosmarin, A., Iglar, V., Bonino, A. (November, 2018). *Effect of Noise on Children's Oral Reading Fluency & Comprehension*. Poster presentation at the 2018 American Speech-Language-Hearing Association Convention, Boston, MA.
- Diamond, J., **Harper, H.** & Erickson, K. (November, 2016). *Preschool Name Writing: A Developmentally Appropriate Screening Measure for Identifying Children At Risk for Reading Difficulties*. Abstract for presentation at the 2016 American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Hamel, E. & **Harper, H.** (November, 2016). *Examining the Impact of an Extended School Year Program on Student Pragmatic Skills*. Poster presentation at the 2016 American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Northern, L. & **Harper, H.** (November, 2016). *Effects of Teaching Caregivers Experiencing Homelessness Decontextualized Language Use in Storybook Readings with Preschool Children*. Poster presentation at the 2016 American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Harper, H.**, Erickson, K. & Pierce, P. (April, 2016). *Connections between Participation in Early Reading First Classrooms and School-Aged Language and Literacy Development*. Poster presentation at Connecticut Speech Language Hearing Association Spring Conference, Cromwell, CT.
- Harper, H.** (March 2016). *Functional Communication: Supporting Individuals with ASD*. Workshop presentation at the 26th Annual Bridging Communities Conference on Autism, New Haven, CT.

- Harper, H.,** Erickson, K., & Pierce, P. (November, 2015). *Connecting Participation in Early Reading First Classrooms with School-Aged Language and Literacy Development*. Abstract for presentation at the American Speech-Language-Hearing Association Convention, Denver, CO.
- Harper, H.** (October, 2015). *Examining the Connections Between Language and Literacy Development in Young and School-Age Children*. Presentation given at Haskins Laboratories staff talk, New Haven, CT.
- Harper, H., Irvin, D., Pierce, P.** (October 2012). *Cross-Cultural Perceptions of Disability: Moving Toward an Education for All*. Abstract for presentation at the Division for Early Childhood conference, Minneapolis, Minnesota.
- Harper, H.,** Irvin, D., & Pierce, P. (July 2010). *Including Children with Disabilities: Focus Groups Discuss Practices, Hopes, and Needs*. Abstract for presentation at the International Step-by-Step Association Conference, Riga, Latvia.
- Pierce, P., & **Harper, H.** (July 2010). *Embracing Inclusive Approaches for Children and Youth with Special Education Needs*. Abstract for presentation at the International Step-by-Step Association Conference, Riga, Latvia.
- Harper, H.,** Pierce, P., & Erickson, K. (November, 2009). *The Time is Now in Pre-K: Years 1 and 2*. Abstract for presentation at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Harper, H.,** Mendez, L., & Pierce, P. (May 2009). *Using the National Early Literacy Panel Findings to Enhance Literacy Development*. Abstract for presentation at the 2009 National Smart Start Conference, Greensboro, NC.
- Beavers, T., Kinsey, A., Watson, C., Suwattana, E., Pierce, P., **Harper, H.,** Robbins, S., Linton, I., & Davis, J. (March 2009). *The Time is Now in Pre-K: Implementation and Outcomes of the Hourglass Model*. Presentation given at the Early Childhood Educator Professional development Program (ECEPD)/Early Reading First Program (ERF) National Conference, Seattle, WA.
- Pierce, P. & **Harper, H.** (July, 2008). *Pre-K Curriculum Adaptations for Children with Special Needs: Lessons Learned Through Participation in an Early Reading First Project*. Presentation given at the Eighth National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Harper, H.,** & Sanders, E. (July, 2008). *Whole-to-Part: A New Take on Reading and Language for SLPs*. Abstract for poster submitted to the American Speech-Language-Hearing Association Schools Convention, Orlando, FL.
- Clendon, S., Erickson, K., Poston, V., **Van de Carr, H.,** & Abraham, L. (2004). *Literacy, communication, and significant impairments: Investigating a new instructional program*. Abstract for seminar submitted to the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Workshops

- Harper, H.** (March 2011). *Parent Training: Getting the Ball Rolling*. Professional development workshop for Horry County School District Speech-Language Pathologists and preschool teachers, Myrtle Beach, SC.
- Harper, H.** (February 2011). *Literacy in the Pre-K Classroom*. Professional development workshop for Hickory County School District preschool teachers, Hickory, NC.
- Harper, H.** (November 2010). *Adult Child Interactive Reading Inventory (ACIRI) & Adult Child Interactive Conversation Inventory (ACICI): How We Talk with Our Preschoolers*. Professional development workshop for Horry County School District Speech-Language Pathologists and preschool teachers, Myrtle Beach, SC.
- Harper, H.** (November 2010). *Talking to Our Preschoolers*. Professional development workshop for Horry County School District Speech-Language Pathologists and preschool teachers, Myrtle Beach, SC.

Thesis Committees

- 2016 Hamel, E. (April 2017). Acquisition of Pragmatic Skills for Children with Autism and Behavioral Disorders. Undergraduate Thesis, Primary Advisor, Southern Connecticut State University.
- 2014 O'Brien, L. (April 2014). A study directly comparing the results of articulation therapy for /r/ with and without ultrasound. Undergraduate Thesis, Second Reader, Southern Connecticut State University.

Awards & Honors

Graduate Student Travel Award, Center for European Studies, 2010
Student Research Travel Award, ASHA Convention, 2009
Phi Kappa Phi, Florida State University, 2004
Outstanding 2nd Year Masters Student, Florida State University, 2003
Regional Research Award at Midwestern Psychological Association Convention, Chicago, IL, 2001

Committees & Service Involvement

University Undergraduate Curriculum Forum (Fall 2013-Present)
- University Wide Impact Committee, member (2014-Present)
- New Programs and Innovations Committee, member (2013-2014)

School Campus Wide Scholarship Committee, Chair of CMD awards (December 2016-Present)
Health and Human Services Strategic Planning Committee, member (2016-Present)

Department Strategic Planning Committee, Chair (Spring 2014-May 2016)
Communication Disorders Scholarship Committee, Chair (Fall 2014-Present), member (Fall 2012-Fall 2014)
Faculty Advisor, Southern Connecticut State University's Undergraduate Chapter of National Student Speech-Language Hearing Association (NSSLHA) (Spring 2018-Present)
Faculty Advisor, Southern Connecticut State University's Graduate Chapter of National Student Speech-Language Hearing Association (NSSLHA) (Fall 2014-Present)
Graduate Admissions Committee, member (Fall 2012-present)

Professional Service

- 2016 Reviewer for New England Educational Research Organization (NEERO) proposals for 2017 annual conference (December 2016)
- 2015 Reviewer for New England Educational Research Organization (NEERO) proposals for 2016 annual conference (December 2015)
- 2014 Reviewer for New England Educational Research Organization (NEERO) proposals for 2015 annual conference (December 2014)

- 2011: Consultation services for Horry County School District Speech Language Pathologists and
Preschool Teachers, Myrtle Beach, SC
- 2011: Guest Reviewer for Early Childhood Research and Practice
- 2009: Member of review committee for masters-level applicants to the Division of Speech &
Hearing Sciences, the University of North Carolina, Chapel Hill, NC
- 2008: Guest Reviewer for Early Childhood Services: An Interdisciplinary Journal of
Effectiveness.

Professional Affiliations

- 2013-Present: Member of Connecticut State Speech Language Hearing Association
- 2008-Present: Member of International Literacy Association (ILA). Special Interest Group: Literacy
Development in Young Children
- 2008-Present: Member of National Association for the Education of Young Children (NAEYC)
- 2004-Present: Member of American Speech-Language-Hearing Association (ASHA). Special Interest
Groups: Division 1 (Language Learning and Education); Division 16 (School-Based Issues)

Licensure

- Connecticut: *Speech and Language Pathologist*
05/31/2018-05/31/2019
License Number: 004646

Continuing Education

Date Title

2018

11/1/2018 ASHA Convention: Presenter & Attendee
6/30/2018 CAPCSD Course #1: The Importance of Clinical Education
6/30/2018 CAPCSD Course #1: Knowledge and Skills for Effective Clinical Education
6/30/2018 CAPCSD Course #1: Methods of Clinical Education
6/30/2018 CAPCSD Course #1: Roles and Responsibilities in the Clinical Education Process
6/30/2018 CAPCSD Course #1: Evidence-Based Principles in Clinical Education
4/26/2018 CSHA Spring Conference: Reading with TLC
3/16/2018 Haskins Laboratories: Current Perspectives on Assessment and Treatment of Childhood Apraxia of Speech

2016

11/19/2016 ASHA Convention: Presenter & Attendee
4/22/2016 CSHA Spring Conference
3/16 26th Annual Bridging Communities Conference on Autism (no ASHA CEUs)

2015

11/14/2015 ASHA Convention: Presenter & Attendee
5/29/2015 Reflective Supervision: The View from Speech-Language Pathology (Northeast Council of University Clinical Directors in Communication Science Workshop)
4/24/2015 CSHA Spring Conference

2014

11/22/2014 ASHA Convention: Attendee
11/18/2014 Combining Research and Reason to Make Treatment Decisions (ASHA online course)

2013

11/16/2013 ASHA Convention: Attendee

2012

11/17/2012 ASHA Convention: Attendee
10/12 Division for Early Childhood (DEC) conference (no ASHA CEUs)