

CURRICULUM VITA
MARY H. PURDY

Southern Connecticut State University
Department of Communication Disorders
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EDUCATION

- Ph.D. 1992 University of Connecticut, Storrs, CT
Communication Sciences
M.S. 1984 Southern Connecticut State University, New Haven, CT
Communication Disorders
B.S. 1981 Northwestern University, Evanston, IL
Communication Disorders

EMPLOYMENT

- Aug. 1998 to Present Southern Connecticut State University, New Haven, CT
Department of Communication Disorders
Graduate Program Director, 2013-present.
Full Professor, Fall 2008- present
Associate Professor, Fall 2003-Spring 2008.
Assistant Professor, August 1998 - Spring 2003: Tenured, August 2003.
July 1998 to Present Hartford Hospital Rehabilitation Network, Hartford, CT
Speech-Language Pathologist
Aug. 1995 to May 1997 University of Connecticut, Storrs, CT
Adjunct Professor, Communication Sciences
Sept. 1988 to Aug. 1998 Hartford Hospital, Hartford, CT
Supervisor, Speech and Hearing Department (1992-1998)
Speech-Language Pathologist (1988-1992)
May, 1987 to July 1998 VNA Health Care
Speech-Language Pathologist and Clinical Record Reviewer
May 1984 to Aug. 1988 Gaylord Hospital, Wallingford, CT
Speech-Language Pathologist

LICENSURE AND CERTIFICATION

State of Connecticut license, Speech-Language Pathology.
American Speech-Language-Hearing Association; Certificate of Clinical Competence, Speech-Language Pathology.
Board Certified, Academy of Neurologic Communication Disorders and Sciences, Adult Neurologic Communication Disorders.
Certified, *Lee Silverman Voice Program*
Certified, *McNeill Dysphagia Therapy Program*
Certified, *Porch Index of Communicative Abilities*

RESEARCH INTERESTS

Neurologic communication disorders: theoretical aspects of aphasia, impact of cognition on management of communication and aphasia, interdisciplinary collaboration in rehabilitation, quality of life following brain-injury

RESEARCH SUPPORT

Connecticut State University, 2018

The effects of intense auditory stimulation on auditory processing, language, and cognition in individuals with neurological impairment

Improving reading comprehension in persons with aphasia

Connecticut State University, 2016

Health history taking in persons with aphasia

Connecticut State University, 2015

Relationship of Discrete Executive Functioning Domains and Communication in People with Aphasia

Connecticut State University, 2014

Multimodal communication training for individuals with aphasia

Connecticut State University, 2013

DIID training in individuals with aphasia (co-investigator with Dr. Jennifer McCullagh)

Multimodal communication training for individuals with aphasia

Connecticut State University, 2011

Types of reading disorders in aphasia and theoretical implications (co-investigator with Dr. Diana Newman)

Connecticut State University, 2010

Prevalence and type of reading disorders in aphasia (co-investigator with Dr. Diana Newman)

Predictive utility of application material for success in graduate school (co-investigator with Dr. Debra Weiss)

Connecticut State University, 2009

Facilitating reading comprehension in adults with aphasia

Connecticut State University, 2008

The relationships among executive functioning, communication, and site of lesion in aphasia

Connecticut State University, 2005

Executive functions in aphasia

Connecticut State University, 2004

Cognitive Flexibility and Communication in Aphasia

Connecticut State University, 2003

Cognitive Flexibility and Communication in Aphasia

Connecticut State University, 2002

Training Conversational Partners for Adults with Aphasia

Hartford Hospital Research Fund, 1994

Script Knowledge in Brain-Damaged Adults

Gaylord Hospital Grant Fund, 1994

Script Knowledge in Brain-Damaged Adults

Gaylord Hospital Grant Fund, 1987

Cognitive Testing on a Normal Population

PUBLICATIONS

- Purdy, M. & McCullagh, J. (In review). Dichotic listening training for auditory processing disorders in aphasia: A pilot study. *Aphasiology*
- Warner, H., Purdy, M., & Karlberg, A. (In Press). Effectiveness of a pre-externship hospital orientation program for graduate students in speech-language pathology. *Perspectives of the ASHA Special Interest Groups (SIG 11)*.
- Purdy, M. (2018). Interprofessional rehabilitation of people with executive function impairment. On Course Learning, McLean, VA.
- Purdy, M., Coppens, P., Madden, E., Mozeko, J., Wallace, S. & Anderson, J. (2018). A systematic review of reading treatment for aphasia. *Aphasiology*.
<https://doi.org/10.1080/02687038.2018.1482405>
- Purdy, M. (2018). Communication and cognition. In, *Aphasia and related communication disorders*, L. LaPointe & J. Stierwalt, Ed. Thieme.
- Purdy, M. (2017). *Managing reading deficits in persons with aphasia*. On Course Learning: McLean, VA.
- Purdy, M. & Wallace, S. (2016). Intensive multimodality communication training for people with chronic aphasia. *Aphasiology*, 10, 1071-1093. DOI:10.1080/02687038.2015.1102855
- Purdy, M. (2015). Assessment and treatment of executive functions. In, M. Kimbarow (Ed.), *Cognitive-communication disorders*, 2nd Ed. Plural Publishing, Inc.
- Purdy, M. (2015). Aphasia, alexia, and agraphia. *Encyclopedia of Mental Health*.
- Wallace, S., Purdy, M., & Skidmore, E. (2014). The feasibility of a multimodal communication program for aphasia during inpatient rehabilitation. *Journal of NeuroRehabilitation*. 35(3), 615-625.
- Purdy, M., Cascella, P., & Dempsey, J. (2014). Service Delivery. In Paul, R. *Clinical Methods in Communication Disorders (3rd Ed.)*. Brooks Publishing Company: Baltimore, MD.
- Purdy, M. (Ed.). (Oct. 2013). Motor speech disorders. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*.
- Wallace, S. & Purdy, M. (2013, September). More than words. *The ASHA Leader*.
- Wallace, G., Purdy, M., & Hasselkus, A. (Fall 2012). Communication After Stroke: Understanding How Stroke Affects Language & Speech. American Heart Association, educational supplement for *Expanding Comfort Zones: Helping Others Understand Aphasia*, Stroke Connection.
- Purdy, M. (2012). *Cognitive deficits in aphasia*. Gannett Healthcare.
<http://www.continuingeducation.com/course/aaq10014/cognitive-deficits-in-aphasia/>
- Purdy, M. & VanDyke, J. (2011). Multimodal communication training in aphasia: a pilot study. *Journal of Medical Speech-Language Pathology*, 19(3), 45-53.
- Purdy, M. (2011). Assessment and treatment of executive functions. In, M. Kimbarow (Ed.), *Cognitive-communication disorders*. Plural Publishing, Inc.
- Purdy, M. & Dietz, A. (2010). Factors influencing AAC usage by individuals with aphasia. *Perspectives on Augmentative and Alternative Communication*. 19(3), 70-78.
- Purdy, M. (2007). Increasing stroke patients' success in self-medication programs using an interdisciplinary cognitive rehabilitation approach. *Rehabilitation Nursing*, 32(5), 210-213.
- Purdy, M. (2006). Management of Dysphagia Following Stroke: A Case Study. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 16(4), 20-25.
- Purdy, M. & Koch, A. (2006). Prediction of strategy usage by adults with aphasia. *Aphasiology*, 20 (2/3/4), 337-348.
- Cascella, P., Purdy, M., & Dempsey, J. (2006). Service Delivery. In Paul, R. *Clinical Methods in Communication Disorders (2nd Ed.)*. Brooks Publishing Company: Baltimore, MD.
- Purdy, M. & Hindenlang, J. (2005). Educating and training caregivers of persons with aphasia. *Aphasiology*, 19(3-5), 377-388.

- Purdy, M. (2002). Script knowledge following stroke. *Journal of Medical Speech-Language Pathology*, 10 (3), 173-181.
- Purdy, M. (2002). Executive functioning in aphasia. *Aphasiology*, 16 (4/5/6), 549-557.
- Cascella, P., Purdy, M., & Dempsey, J. (2002). Service Delivery. In Paul, R. *Clinical Methods in Communication Disorders*. Brooks Publishing Company: Baltimore, MD.
- Purdy, M. (2001). Recovery of communication skills following hemorrhagic stroke: A case study. *Journal of Medical Speech-Language Pathology*, 9(3), 193-201.
- O'Neil, K., Purdy, M, Falk, J., and Gallo, L. (1999). The Dysphagia Outcome and Severity Scale. *Dysphagia*, 14: 139-145.
- Purdy, M., Duffy, R., & Coelho, C. (1994). An investigation of the communicative use of trained symbols in aphasic adults following multimodality training. In P. Lemme (Ed.), *Clinical Aphasiology*, vol. 22, Austin, TX: ProEd.
- Purdy, M., Belanger, S., & Liles, B. (1993). Right brain damaged subjects' ability to use context in inferencing. In P. Lemme (Ed.), *Clinical Aphasiology*, vol. 21., Austin, TX: ProEd.
- Durkin, I., Purdy, M., & Sarfaty, S. (Eds.) (1990). *Resource Directory for Traumatic Brain Injury*. Rocky Hill, CT: CTBIA.
- Purdy, M., & Neri, L. (1989). Computerized cognitive retraining in the home. *Cognitive Rehabilitation*, 7, 34-38.
- Coelho, C., Duffy, R., & Purdy, M. (1989). Communication skills in an aphasic deaf adult. *Arch.Phys.Med. and Rehab.*, 70, 159-161.

PEER REVIEWED PRESENTATIONS

- Purdy, M., Hindenlang, J., & Warner, H. (2017). Interprofessional Education: Take the leap. Poster, American Speech-Language-Hearing Association, Los Angeles, CA.
- Purdy, M. & Warner, H. (2017). Avoiding the deer in the headlights: A hospital orientation program. Poster, American Speech-Language-Hearing Association, Los Angeles, CA.
- Purdy, M., & McCullagh, J. (2017). *Dichotic listening training for auditory processing disorders in aphasia: A pilot study*. Poster, Clinical Aphasiology Conference. Snowbird, UT.
- Purdy, M., Rothbard M., Kreiger, J., & Archambault M. (2017). *Engaging faculty in IPE*. Poster, Interprofessional Education Collaboration Conference, Washington, D.C.
- Purdy, M., Brookshire, E., Coppens, P., Wallace, S., Mozeko, J., Freed, D. & Patterson, J. (2016). *A systematic review of reading treatments for aphasia*. Poster, American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- McCullagh, J. & Purdy, M. (2016). *Dichotic Interaural Intensity Difference (DIID) Training for Individuals with Auditory Processing Disorders Following Stroke: A Pilot Study*. Poster, American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Purdy, M., Hindenlang, J., Kreiger, J., Rothbard, M., & Archambault, M. (2016). *Bringing faculty together: We can do it*. Poster, American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Purdy, M., Brookshire, E., Coppens, P., Freed, D., Mozeko, J. & Wallace, S. (2016). *Rehabilitation approaches for reading comprehension in aphasia: A systematic review*. Paper, Clinical Aphasiology Conference, Charlottesville, Virginia.
- Purdy, M. & McCullagh, J. (2016). *The impact of dichotic listening training on auditory comprehension in aphasia*. Poster, International Neuropsychological Society Conference, Boston, MA.
- Purdy, M. & Chase, W. (2015). *Collaborating to facilitate healthcare externships: It can be done*. Poster, American Speech-Language-Hearing Association Convention, Denver, CO.
- Purdy, M. & Warner, H. (2015). A novel hospital orientation program for graduate students. Poster, American Speech-Language-Hearing Association Convention, Denver, CO.

- Hatfield, R. & Purdy, M. (2015). *Caregiver education and training for facilitating communication in persons with aphasia*. Aphasia Leadership Summit, Boston, MA.
- McCullagh, J. & Purdy, M. (2015). *Treatment of auditory processing disorders in aphasia*. International Neuropsychological Society Conference, Denver, CO.
- Purdy, M. & Wallace, S. (2014). *Intensive multimodal communication intervention for people with chronic aphasia*. American Speech-Language-Hearing Association Convention, Orlando, FL
- Licitra, B. & Purdy, M. (2014). *Intensive language-action therapy for individuals with aphasia*. American Speech-Language-Hearing Association Convention, Orlando, FL.
- Wallace, S. & Purdy, M. (2014). *Intensive multimodal communication intervention for people with chronic aphasia*. Clinical Aphasiology Conference, Sea Island, GA.
- Purdy, M. (2013). *Systematic analysis of executive functioning in aphasia*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Wallace, S. & Purdy, M. (2013). *Feasibility of multimodal communication treatment for aphasia in acute rehabilitation*. American Speech-Language-Hearing Association Convention, Chicago, IL
- Wallace, S. & Purdy, M. (2013). *Using multimodal communication treatment during acute aphasia rehabilitation*. Paper, Clinical Aphasiology Conference, Tucson, AZ.
- Benson, N. & Purdy, M. (2012). *Perception of dysphagia in persons with multiple sclerosis*. Poster, American Speech-Language Hearing Association Convention, Atlanta, GA.
- Purdy, M. & Newman, D. (2012). *The phonologic-deep dyslexia continuum and its relation to concomitant speech and language symptoms in aphasia*. Poster, Clinical Aphasiology Conference, Lake Tahoe, CA.
- Purdy, M. & Newman, D. (2011). *Comparison of reading performance in fluent and nonfluent aphasia*. Poster, Academy of Aphasia Annual Conference, Montreal, Canada.
- Weiss, D. & Purdy, M. (2011). *Prediction of success in graduate school*. Poster, American Speech-Language Hearing Association, San Diego, CA.
- Purdy, M. & Wingate, J. (2010). *Accessibility guidelines: Creating accessible continuing education*. Poster, American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Pernacchio, A. & Purdy, M. (2010). *Treatment outcomes for semantic feature analysis in aphasia: A case study*. Poster, American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Purdy, M. (2009). *Predictive utility of graduate school application materials*. Poster, American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Newman, D. & Purdy, M. (2009). *Managing acquired reading disorders: Case studies*. Poster, American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Purdy, M., Wilson, B., Irwin, B. & Halper, A. (2009). *EBP and Documentation of Outcomes in Neurogenic Communication Disorders*. Seminar, American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Purdy, M. (2009). *A systematic analysis of executive functioning in adults with aphasia*. Paper, Academy of Aphasia, Boston, MA.
- Purdy, M. & VanDyke, J. (2009). *Intermodal communication training in aphasia: A case study*. Poster, Clinical Aphasiology Conference, Keystone, CO.
- Curzi, M. & Purdy, M. (2008). *Comparison of Instrumental Measures in Assessment and Treatment of Dysphagia*. Poster, American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
- Purdy, M. & Irwin, B. (2008). *Meeting KASA Competencies in Neurogenic Communication Disorders Courses*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL

- Purdy, M. & Hindenlang, J. (2007). *Community participation and aphasia advocacy*. Poster, Living with Aphasia Conference. Toronto, CA.
- Purdy, M., Schneider, S., & Irwin, W. (2007). *Doctoral education in neurogenic communication disorders: Who, what, why, how?* Seminar, American Speech-Language-Hearing Association Annual Convention. Boston, MA.
- Johnson, P. & Purdy, M. (2007). *Outcome of strategy training for partners of individuals with aphasia*. Poster, American Speech-Language-Hearing Association Annual Convention. Boston, MA.
- Sheehey, C., Cascella, P. & Purdy, M. (2007). *The motor speech characteristics of children & adolescents with autism*. Paper, American Speech-Language-Hearing Association Annual Convention. Boston, MA.
- Purdy, M. & Schneider, S. (2006). *Obtaining and maintaining competency in neurogenic communication disorders*. Seminar, American Speech-Language-Hearing Association Annual Convention. Miami, FL.
- Purdy, M. & Cocchiola, K. (2006). *Cognitive flexibility training for persons with aphasia*. Poster, American Speech-Language-Hearing Association Annual Convention. Miami, FL.
- Purdy, M. & Cocchiola, K. (2006). *Training cognitive flexibility in aphasia*. Paper, International Neuropsychological Society Conference. Boston, MA.
- Purdy, M. & Hindenlang, J. (2005). *Managing chronic aphasia: Training students in multidisciplinary collaboration*. Seminar, American Speech-Language-Hearing Association Annual Convention. San Diego, CA.
- Purdy, M. (July, 2005). *The relationship between executive functioning and communication in aphasia*. Paper, International Neuropsychological Society Conference. Dublin, Ireland.
- Purdy, M. (June, 2005). *Cognitive flexibility and strategy usage in aphasia*. Paper, Clinical Aphasiology Conference. Sanibel Island, FL.
- Zingarella, A. & Purdy, M. (November, 2004). *Psychosocial effects of dysphagia following stroke*. Poster, American Speech-Language-Hearing Association Annual Convention. Philadelphia, PA.
- Purdy, M. & Koch, A. (November, 2004). *Prediction of strategy usage by adults with aphasia*. Poster, American Speech-Language-Hearing Association Annual Convention. Philadelphia, PA.
- Purdy, M. & Hindenlang, J. (2004). *Training family members of persons with aphasia as conversational partners*. Poster, Clinical Aphasiology Conference, Park City, Utah.
- Purdy, M. & Hindenlang, J. (2003). *Training family members of persons with aphasia as conversational partners*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
- Purdy, M. (2002, November). *Executive functioning following stroke*. Poster, American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Fedanick, T. & Purdy, M. (2001, November). *Idiom interpretation following right-hemisphere brain damage*. Poster, American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Purdy, M. (2001, May). *Executive functioning in Aphasia*. Paper, Clinical Aphasiology Conference, Santa Fe, NM.
- Purdy, M. & O'Neil, K. (2000, November). *Elimination of Aspiration in Dysphagic Patients using Chin Tuck Posturing*. Poster, American Speech-Language-Hearing Association Annual Convention, Washington, DC.
- Leyden, T. & Purdy, M. (2000, November). *Efficacy of Group Intervention for Families of Adults with Aphasia*. Poster, American Speech-Language-Hearing Association Annual Convention, Washington, DC.

- Purdy, M. & Hindenlang, J. (2000, November). *Interdisciplinary Collaboration Training for Students Managing Adult Neurogenic Communication Disorders*. Poster, American Speech-Language-Hearing Association Annual Convention, Washington, DC.
- Purdy, M. (2000, October). *A Collaborative Approach in Managing the Psychosocial Consequences of Aphasia*. Paper, Annual Stroke Conference, Boston, MA.
- Purdy, M. (1999, November). *Script Knowledge Following Stroke*. Poster, American Speech-Language-Hearing Association Annual Convention, San Francisco, CA.
- Purdy, M., Davino, L., & Schmidt, E. (1999, November). *Treatment of Dysgraphia Following Stroke: A Case Study*. Poster, American Speech-Language-Hearing Association Annual Convention, San Francisco, CA.
- Purdy, M. & O'Neil, K. (1999, November). *Evaluation of Outcomes in Dysphagia Using the DOSS*. Poster, American Speech-Language-Hearing Association Annual Convention, San Francisco, CA.
- Purdy, M. (1999, October). *Script Knowledge Following Stroke*. Poster, Connecticut State University Research Conference, New Britain, CT.
- Purdy, M., Davino, L., & Schmidt, E. (1999, October). *Treatment of Dysgraphia Following Stroke: A Case Study*. Poster, Connecticut State University Research Conference, New Britain, CT.
- Purdy, M. & O'Neil, K. (1999, October). *Collaborative Management of Swallowing Disorders Following Stroke*. Poster, Annual Stroke Conference, Boston, MA.
- Purdy, M. (1998, November). *Script Knowledge in Left Brain-Damaged Adults*. Poster, American Speech-Language-Hearing Association Annual Convention, San Antonio, TX.
- O'Neil, K., Purdy, M., Gallo, L., & Falk, J. (1998, November). *Dysphagia Outcome and Severity Scale*. Paper, American Speech-Language-Hearing Association Annual Convention, San Antonio, TX.
- Purdy, M. (1998, June). *Script Knowledge in Right Brain-Damaged Adults*. Poster, Clinical Aphasiology Conference, Asheville, NC.
- Purdy, M. (1997, November). *Script Knowledge in Right Brain-Damaged Adults*. Poster, American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Purdy, M., Gallo, L., O'Neil, K., & Falk, J. (1997, November). *Risk Factors in Silent Aspiration*. Poster, American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Purdy, M. (1996, November). *Utilization of Speech Pathology Services on a Stroke Critical Pathway*. Paper, American Speech-Language-Hearing Association Annual Convention, Seattle, WA.
- Purdy, M. (1995, December). *An investigation of factors influencing symbol usage in aphasic adults*. Poster, American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Purdy, M. (1995, December). *Cognitively impaired patients' success in a self-medication program*. Poster, American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Purdy, M. (1994, October). *A case of conduction aphasia in a left-handed, right hemisphere damaged adult*. Paper, National Stroke Conference, Cambridge, MA.
- Purdy, M., & Hart, C. (1994, October). *A self-medication program in an acute rehabilitation setting*. Paper, National Stroke Conference, Cambridge, MA.
- Purdy, M. (1994, June). *The relationships among symbol usage, severity of aphasia, and executive function ability in aphasic adults*. Poster, Clinical Aphasiology Conference, Traverse City, MI.
- Purdy, M. (1994, February). *The relationship between executive function and functional communication in aphasia*. Poster, International Neuropsychological Society convention, Cincinnati, OH.
- Purdy, M. & Coelho, C. (1993, November). *Nonverbal problem solving in aphasia*. Poster, American Speech-Language-Hearing Association conference, Anaheim, CA.

- Purdy, M. & Coelho, C. (1993, June). *Nonverbal problem solving in aphasia*. Poster, Clinical Aphasiology Conference, Sedona, AZ.
- Purdy, M., Duffy, R., & Coelho, C. (1992, November). *The effectiveness of multimodality training on communicative success in aphasic adults*. Poster, American Speech-Language-Hearing Association conference, San Antonio, TX.
- Purdy, M., Duffy, R., & Coelho, C. (1992, June). *An investigation of the communicative use of trained symbols by aphasic adults following multimodality training*. Paper presented at the Clinical Aphasiology Conference, Durango, CO.
- Purdy, M. & Loos-Cosgrove, M. (1991, November) *Idiom and proverb interpretation by normal adults*. Paper, American Speech-Language-Hearing Association Conference, Atlanta, GA.
- Purdy, M., Belanger, S., & Liles, B. (1990, November). *Inferencing ability in right-brain-damaged adults*. Paper presented at the American Speech-Language-Hearing Association Conference, Seattle, WA.
- Purdy, M. & Loos-Cosgrove, M. (1990, November). *Normal performance on a spontaneous procedural sequencing task*. Poster, American Speech-Language-Hearing Association Conference, Seattle, WA.
- Purdy, M., Loos-Cosgrove, M., & Bacolini, P. (1989, November). *Normal performance on high-level thought processing tasks*. Poster, American Speech-Language-Hearing Association Conference, St. Louis, MO.
- Purdy, M., Loos-Cosgrove, M., & Bacolini, P. (1988, December). *Cognitive testing on a normal population: Implications for testing brain-injured adults*. Paper, Connecticut Traumatic Brain Injury Association Conference, Cromwell, CT.
- Purdy, M., Loos-Cosgrove, M., & Bacolini, P. (1988, October). *Cognitive testing on a normal population: Implications for testing brain-injured adults*. Poster, Braintree Hospital's Ninth Annual Traumatic Head Injury Conference, Braintree, MA.
- Purdy, M. (1988, April). *Recovery of communication skills in a 48-year-old aphasic man*. Paper, National Stroke Rehabilitation Conference, Boston, MA.
- Purdy, M. & Neri, L. (1986, October). *Computer instruction in the home: Who, what, when, and how?* Paper, Braintree Hospital's Seventh Annual Traumatic Head Injury Conference, Braintree, MA.
- Purdy, M. & Glenn, L. (1985, November). *Acoustic analysis of word and vowel duration in apraxic speakers*. Paper, American Speech-Language-Hearing Association Conference, Washington, DC.
- Purdy, M. (1985, March). *Evaluation of communication following right hemisphere brain damage*. Seminar, Connecticut Speech-Language-Hearing Association Conference, Bridgeport, CT.

INVITED PRESENTATIONS

- April, 2016. *Facilitating executive functioning in aphasia*. Philadelphia Speech-Language-Hearing Association Conference, Pittsburgh, PA.
- April, 2016. *Assessment of executive functioning in aphasia*. Philadelphia Speech-Language-Hearing Association Conference, Pittsburgh, PA.
- October, 2015. *Cognitive rehabilitation for neurogenic communication disorders: What's the evidence?* Connecticut Speech-Language-Hearing Association Fall Conference, Wallingford, CT.
- February, 2013, *Neurogenic speech and language disorders*. Quinnipiac University, Hamden, CT
- April, 2012, *Strategies for communicating with individuals with aphasia*. Quinnipiac University, Hamden, CT.
- May, 2012. *Think about it! Cognition and stroke*. Hartford Hospital, Hartford, CT
- April, 2012. *Neurogenic speech and language disorders*. Quinnipiac University, Hamden, CT.

- April, 2012. *Cognitive deficits in aphasia: Implications for treatment*. CSHA Conference, Cromwell, CT
- April, 2011. *Neurogenic speech and language disorders*. Quinnipiac University, Hamden, CT
- March, 2011. *Cognitive deficits in aphasia: Implications for treatment*. Rhode Island Speech-Language-Hearing Association Conference, Providence, RI.
- April, 2010. *Interdisciplinary management of aphasia*. Quinnipiac University, Hamden, CT
- October, 2008. *New advancements in the evaluation and treatment of aphasia*. Massachusetts Speech-Language-Hearing Association Conference. Boston, MA.
- November, 2006. *Cognitive flexibility in aphasia: implications for management*. Eastern Rehabilitation Network. Newington, CT.
- October, 2006. *Nursing dysphagia screen*. Hartford Hospital. Hartford, CT
- August, 2006. *Treatment of dysphagia in the pediatric population*. NSSLHA, SCSU. New Haven, CT
- November, 2005. *Pediatric dysphagia: Grand rounds*. NSSLHA, SCSU. New Haven, CT.
- April, 2005. *Facilitating communication in aphasia*. Advance Magazine Continuing Education Meeting. Nashua, NH.
- April, 2005. *Educating caregivers of family members with chronic disease*. Workshop presented at the Sirico Center Elder Fair. SCSU, New Haven, CT.
- March, 2005. *Working with persons with aphasia*. Advance Magazine Continuing Education Meeting. Cromwell, CT.
- May, 2004. *Training families of persons with aphasia: What they know, what they don't know, and how to teach them*. Connecticut Speech and Hearing Association Annual Conference, New Britain, CT.
- April, 2004. *Stroke Awareness*. Workshop Presented at the Sirico Center Elder Fair, New Haven, CT.
- March, 2004. *Communication skills following traumatic brain injury*. Advance Job Fair Conference, Cromwell, CT.
- April, 2003. *New approaches to the assessment and management of aphasia*. Connecticut Tri-Alliance Conference, New Haven, CT.
- March, 2003. *Recent advances in the evaluation and treatment of aphasia*. Advance Job Fair, Cromwell, CT.
- November, 2002. Panelist: *Graduate courses in aphasia: Pedagogical practices and formative assessment*. American Speech-Language Hearing Association Annual Convention, Atlanta, GA.
- June 2002. *Executive Functioning in Aphasia*. Facilitator, Clinical Aphasiology Conference, Ridgefield, MO.
- May 2002. *Swallowing in normal aging and neurologic disease*. Gaylord Hospital Stroke Conference: Aspects of Aging, Wallingford, CT.
- June, 2001. *Speech-language pathology on a hospital critical pathway*. Teleconference presented to graduate students at Central Michigan University.
- April 2001. *Speech and swallowing disorders in Parkinson's Disease*. Presented to the Parkinson's Disease Group, East Hartford, CT.
- April, 2001. *Panelist, Lasting Impressions: Images of Disability*. Distinguished Lecture Series, SCSU.
- November, 1999. *Research Protocols in Dysphagia*. Presented to Speech Department at Hartford Hospital, Hartford, CT.
- October, 1998. *Evaluation and Treatment of Traumatically Brain Injured Individuals Across the Continuum*. Presented a St. Raphael's Hospital, New Haven, CT.
- October, 1997. *Neurological Speech and Language Disorders*. Presented at Trinity College, Hartford, CT
- September, 1997. *Outcomes, Let's Get Real*. Presented at the University of Connecticut, Storrs, CT

March, 1997. *Dysphagia Evaluation*. Presented at the Multiskilling for the Dietetic Practitioner Conference sponsored by the University of Connecticut, Hartford, CT.

HONORS

Southern Connecticut State University

Board of Trustees Teaching Award, 2007

Connecticut Speech-Language-Hearing Association

Distinguished Service Award, 1994

Certificates of Recognition:

Connecticut Traumatic Brain Injury Association, 1987

Connecticut Division of Rehabilitation Services, 1990

American Speech-Language-Hearing Association

Award for Continuing Education, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009, 2008, 2007, 2006, 2005, 2004, 2002, 2001, 2000, 1999, 1998, 1995, 1992

TEACHING RESPONSIBILITIES

CMD 201 Introduction to Communication Disorders in the Medical Setting

CMD 481 Neurological Basis of Communication

CMD 527 Neurogenic Speech and Language Disorders

CMD 537 Cognitively-Based Communication Disorders in Adults

CMD 608 Topics in Medical Speech-Language Pathology

CMD 627 Dysphagia

CMD 560 Speech and Language Practicum A

CMD 561 Speech and Language Practicum B

CMD 564 Speech and Language Practicum C

CMD 590 Thesis Seminar-1

CMD 591 Thesis Seminar -2

CMD 600 Independent Study

CMD 605 Special Projects in Communication Disorders (capstone experience)

MASTER'S THESIS ADVISING

McLean, Sara (2017). A communication partner training program for individuals with aphasia secondary to a traumatic brain injury: A case study

Licitra, Bethany. (2014). Comparing the effects of intensive language-action therapy (ILAT) on individuals with moderate fluent and non-fluent chronic aphasia.

DeRita, Megan. (2012). Semantically-based treatment for an individual with fluent aphasia: Effects on naming and comprehension.

Benson, Nicole. (2011). Identification of dysphagia symptoms in Multiple Sclerosis : Comparison of patient and caregiver perceptions.

Davison, Sarah. (2011). Reading abilities in individuals with non-fluent aphasia: A comparison of two models of language processing.

Pernacchio, Amy (2010). Treatment outcomes for semantic feature analysis in aphasia: A case study.

Curzi, Maya. (2008). Clinician's comparisons of instrumental measures in the assessment and treatment of dysphagia.

Johnson, Pamela (2007). Communication success following strategy training for caregivers of individuals with aphasia: A case study

Koch, Amy. (2005). Prediction of strategy use by individuals with aphasia.

Zingarella, Andrea. (2004). Psychosocial aspects of dysphagia following stroke.

Novak, Katherine. (2004). Speech-language pathologists' criteria for use of percutaneous endoscopic gastrostomy tubes versus nasogastric tubes.

Szymansky, Melissa. (2002). Effects of volume and viscosity on swallowing in stroke patients with neurogenic dysphagia

Fedanick, Tiffany (2001). Idiom interpretation following right-brain-damage.

Leyden, Tara (1999). Efficacy of group intervention families of adults with aphasia.

Second Reader

Abolafia, Victoria (2018). Clinical preferences and practices of speech-language pathologists for videofluoroscopic swallowing evaluation: a replication study.

DiTota, Jillian (2018). Clinical preferences and practices of speech-language pathologists for clinical/bedside swallowing evaluations: a replication study.

Sheehy, Colleen (2007). The motor speech characteristics of children and adolescents with autism spectrum disorder.

Phelan, Meghan (2001). Auditory processing in aphasia.

HONORS COLLEGE THESIS ADVISING

Karlberg, Amy (2018). Effectiveness of a clinical exposure program for graduate students studying speech-language pathology.

Hatfield, Rebeka (2015). Caregiver education and training for facilitating communication in persons with aphasia.

Szymaszek, Danielle (2014). Perception of moderate exercise and electrical stimulation in managing speech and swallowing symptoms in amyotrophic lateral sclerosis.

Waryasz, Stephanie (2012). Mild traumatic brain injury: Treatment of blast victims returning from the Iraq & Afghanistan wars.

SERVICE

Department of Communication Disorders

DATE	POSITION	COMMITTEE
2015-present	Member	Strategic Planning Committee
2013-present	Coordinator	Graduate Program
2013-present	Member	Academic Standards Committee
2007- present	Member	Curriculum Committee
2016-present	Co-chair	Department Evaluation Committee
2002- 2013	Chair	Admissions (3 credits Spring semesters)
1999-2001	Member	Academic Standards
2004-2005	Chair	Curriculum
1998-2004;	Member	Curriculum
2010- 2014	Chair	Faculty Search
2007,2006,2005,2004 2001,2002, 2015	Member	Faculty Search
2005-2006; 2008- 2013, 2016-2017	Chair	DEC
2003-2005, 2014	Member	DEC
2003-2005	Member	Sabbatical
1998- present	Member	Risk Management
1998-2001	Coordinator	Telerounds NCNCD
2004-2005	Alternate	School Curriculum

2004-2005	Faculty Rep	GSAC
1998, 2000, 2000-present	Faculty Rep	Graduate School Open House

School of Health and Human Services

2015-present	Appointed Co-Chair	IPE Initiative
2015	Appointed member	SHHS Dean Search Committee

University

2017	Elected Member	Faculty Scholar Committee
2017-present	Elected Member	SCSU Grants Committee
2015	Appointed Member	SHHS Dean Search Committee
2011- 2013	Elected Member/Chair	Robert E. Jirsa Service Award
2008-2014	Elected Member	Sabbatical Committee
2015-2017	Chair	Sabbatical Committee
2008-2010	Elected Member	Faculty Scholar Committee
2001-2011	Member	Graduate Council
2009-2011	Chair	Graduate Council Academic Standards
2002-2008	Member	Graduate Council Curriculum (2 credits/semester)
	Member	Graduate Council Executive Board
2000-2001		Graduate Council Curriculum
2002-2011	Member	Graduate Council Executive Board
2007-2008	Mentor	New Faculty Mentoring Program
2003-2008	Alternate	Internal Review Board
2003-2007	Board	Sirico Center
2003-2005	Member	University Academic Standards
2003, 2004, 2010	Volunteer	New Student Orientation

PROFESSIONAL MEMBERSHIPS AND SERVICE

Academy of Neurologic Communication Disorders and Sciences

2015-present	Chair, Aphasia Writing Committee
2013- 2015	Executive Board
2014- present	Certification Board
2002- 2009	Certification Board
2004- 2008	Reporter, ANCDs Newsletter
2001-2004	Member, Nominating Committee
2000-2004	Member, Education Committee
1993-1995	Chair, Awards and Honors Committee

American Speech-Language-Hearing Association

2017	Scholarship reviewer- New Century Scholar
2015-2016	MARC Mentor
2008-2010	ASHA Continuing Education Board
2002, 2006, 2008, 2012, 2017	ASHA Convention Program Committee
1994 - 2015	Special Interest Division: Neurogenic Communication Disorders
2012-2015	Associate Coordinator, Coordinating Committee
2009- 2011	Member, Coordinating Committee
2004-2009	Chair, Education and Mentoring Committee

2000-2004 Member, Education and Mentoring Committee
 1997-2005 Coordinator of Outcomes Research for Connecticut
 Connecticut Speech-Language-Hearing Association
 2011-present Hospital Committee
 2013-present Chair, Student Preparation Sub-committee
 1999- 2007 Continuing Education Administrator
 1993 - 2004 Program Committee
 1996 – 1998 Hospital and Private Practice Committee
 1994 - 1996 Co-chair, Health Care Task Force
 1990 - 1993 Chair, Career Information Committee
 1988 - 1990 Hospital and Private Practice Committee
 1984 - 1986 Program Committee
 Connecticut Traumatic Brain Injury Association
 1998-2004 Support Group Leader
 1987-1992 Chair, Computerized Cognitive Retraining Committee
 1985-1987 Board of Directors
 National Aphasia Association
 2000-2015 State Representative
 International Neuropsychological Society

OTHER PROFESSIONAL CONTRIBUTIONS

Academy of Neurological Communication Disorders and Sciences:

- Report on the use of standardized tests for the evaluation of cognitive-communication disorders after traumatic brain injury (TBI)
- Evidence-based practice for the treatment of memory disorders following brain injury
- Practice Guidelines for Dysarthria: Units 1, 2, and 3

American Speech-Language-Hearing Association

- Peer Reviewer-Professional Practice Guidelines
- Evidence-based treatment outcomes in aphasia
- National Outcome Measurement System: Functional Communication Measures

Veteran's Administration Hospital: Outcomes Task Force

- Guidelines for the Efficacy of Aphasia Treatment

Manuscript Reviewer

Journal of Medical Speech-Language Pathology

Aphasiology Journal

American Journal of Speech-Language Pathology

Journal of Communication Disorders

International Journal of Communication Disorders

Text Reviewer

Allyn & Bacon Publishers: Introduction to Communication Disorders

Product Reviewer

Gannett Continuing Education Courses on aphasia

C-Speak Aphasia (computerized augmentative/alternative communication system)

ASHA Continuing Education Course: RBD- Framework for managing cognitive-communication disorders

PROFESSIONAL DEVELOPMENT

2018	0.20	#7227 Respiratory Muscle Strength Training for Airway Protection and Respiration
	0.20	SLP Roles for Treating Adults With Concussions: Expanding the Toolbox
	0.25	Knowledge and Skills for Effective Clinical Education
	0.25	The Importance of Clinical Education
	0.25	Roles and Responsibilities in the Clinical Education Process
	0.30	Spring Conference 2018: Swallowing, Cognition, and Dignity
	1.70	2018 CAPCSD Annual Conference
	0.60	BIAC Annual Conference
2017	0.20	Treating Dysarthria in Adults
	0.20	An Expanded Approach to Clinical Practice in Dysphagia
	1.20	2017 ASHA Convention
	0.55	Traumatic Brain Injury: From State of the Science to Clinical Application
	2.45	Clinical Aphasiology Conference 2017
	1.10	CAPCSD Annual Conference 2017
	0.20	Advances in the Science and Practice of LSVT LOUD: Renewal Update
	0.20	2017 Coding and Documentation Update for SLPs
2016	0.85	2016 ASHA Convention
	0.50	Genetics, Ethics, & Mgmt. of Cog-Comm Disorders in Neurodegenerative Disease
	0.55	CSHA Fall 2016 Conference: Ethics in Practice
	0.20	Feeding Tubes in Adults With Advanced Illness: Use, Overuse, and the SLP's Role
	2.20	Clinical Aphasiology Conference 2016
	0.50	CSHA Spring 2016 Conference
	1.15	CAPCSD Annual Conference 2016
2015	1.75	2015 ASHA Convention
	0.50	ANCDS 2015 Scientific and Business Meeting
	0.30	CSHA Fall 2015 Mini-Conference
	0.20	ICD-10 Is Coming: Are You Ready?
	1.65	ASHA Health Care & Business Institute 2015
	0.20	SIG 2 Perspectives Vol. 24, No. 4, October 2014
	0.10	SIG 2 Perspectives Vol. 25, No. 1, January 2015
	0.20	SIG 13 Perspectives Vol. 23, No. 3, June 2014
	0.10	Return to Learn after Sports-Related Concussion: Role of the SLP
	1.75	Clinical Aphasiology Conference 2015
	0.50	CSHA Spring 2015 Conference
	1.20	CAPCSD Annual Conference 2015
	0.40	Transforming Presentations: A Revolution Without Bullets
	1.20	AphasiaAccess Leadership Summit
	0.15	INS 43rd Annual Meeting
2014	0.20	Advances in the Science and Practice of LSVT LOUD: Renewal Update
	0.60	Dysphagia in Patients with Head and Neck Cancer
	1.50	2014 ASHA Convention
	0.50	ANCDS 2014 Annual Scientific and Business Meeting
	0.20	SIG 2 Perspectives Vol. 24, No. 3, June 2014
	0.15	SIG 2 Perspectives Vol. 24, No. 2, April 2014
	0.15	SIG 2 Perspectives Vol. 24, No. 1, January 2014
	2.25	Clinical Aphasiology Conference 2014
	0.80	CSHA Spring 2014 Conference
	1.35	CAPCSD Annual Conference
	1.65	Neurodegenerative Disorders: Maximizing Patient Outcomes
	1.10	An Evidence Based Approach to Tracheoesophageal Voice Restoration