

RONDA GAITA MERRIMAN
10 Panthorn Trail
Southington, CT 06489
(home) 860-628-5128 (cell) 860 919-5579
Email: rondagmerriman@gmail.com

EDUCATION

- **2007** Administrative Certificate 092, Sacred Heart University
- **1997** 6th Year Equivalent (30 credits beyond Master's Degree)
- **1976** M.A. Speech-Language Pathology, Queens College – CUNY
- **1975** B.A. Speech-Language Pathology, University of Massachusetts at Amherst

CERTIFICATION/LICENSURE

- **PROFESSIONAL EDUCATOR**
Educator ID Number: 2223100262 Certificate Number: C032014000266
July 1, 2014 to June 30, 2019

Endorsement Code	Endorsement Description
061 Speech and Language Pathologist	092 Intermediate Administration and Supervision
Endorsement Date	
7/1/2014	7/1/2014
- **CT SLP Licensure** 001256 1982-Present
- **Certificate of Clinical Competence** 00549998
American Speech/Language/Hearing Association (ASHA) January 1977-Present

EMPLOYMENT EXPERIENCE

Department Supervisor (part time), West Hartford Public Schools, Department of Pupil Services,
West Hartford, CT, 2017 – Present

- Supervisor for district Post-Secondary and STRIVE High School programs.
- Supervise and evaluate 14 certified teaching and related services staff.
- Supervise and evaluate 19 special education non-certified support staff.
- Monitor fidelity of IEP implementation and insure that compliance of child-find and special education procedures and instruction meets federal and state standards.
- Consult with staff to develop, plan, and provide professional development to meet program and staff needs.
- Collaborate with department Director plan, develop, and implement district initiatives for Post-Secondary and STRIVE High School programs.

Education Specialist/Speech-Language Pathologist, Capital Region Education Council (CREC),
Hartford, CT

- Provided technical assistance and consultation to facilitate and monitor special education compliance and implementation of specially designed instruction to derive educational benefit for students –Clark School (August 2014 – June 2015).
- Mentor candidates enrolled in the CREC: Advanced Alternate Route to Certification for Special Education Cross Endorsement (AARC) (August 2014 – Present).
- Provide professional development and technical assistance/coaching to teachers (pre-K through grade 12) and non-certified staff in the areas of language, literacy and executive functioning.
- Complete speech-language/literacy evaluations for students in the custody of the CT Department of Corrections (2002 – Present).
- Complete reviews of district special education programs (2015 – Present) (Bristol, Plainfield, Guilford, East Lyme).
- Interim Assignments include:
 - Supervisor of Special Services – Ellington Public Schools (August 2014 – December 2014).
 - Interim Director of Special Services- Winchester Public Schools (August 2015 – June 2016).

Adjunct Clinical Instructor, Department of Communication Disorders, Southern CT State University
2005- Present

- Supervise graduate student clinicians completing diagnostic and clinical treatment practicums in Center for Communication Disorders.
- Facilitate students in formulating long and short-term goals, writing treatment and session plans and summaries, planning for comprehensive diagnostic evaluations and completing written reports
- Responsible for fidelity of implementation of assessments and speech/language, communication and language/literacy intervention by graduate students
- Responsible for students completing all clinic requirements for semester
- Complete student clinicians' clinical performance evaluations

Supervisor of Special Services, Department of Special Services, Bristol Public Schools, Bristol, CT
2007 – 2014 (Retired)

- Developed, implemented and evaluated professional staff development for regular and special education faculty, and related service personnel (areas of experience and expertise: Autism Spectrum Disorder, structured literacy instruction, executive function skills and disorders, CREC - COMPASS training for paraprofessional staff, CCSS, differentiating instruction for diverse learners, evaluating speech-language programs/considerations for service delivery needs).
- Provided supervision and administration of district programs including K-8 program serving students with ASD, extended resource classrooms at the elementary and middle school levels, and behavioral programs at the elementary and middle school levels.
- Conducted observations and completed evaluations for teachers, certified related services staff, and paraprofessional staff in assigned buildings/programs.
- Developed annual budget for special education programs in assigned schools and district wide speech-language pathology department.
- Developed budget for district wide services for students within school district identified as hearing impaired receiving special education instruction or accommodations under Section 504.
- Chaired PPTs and provided leadership to assigned teachers, related services staff, and paraprofessionals in assigned schools.
- Consulted with regular and special education and related service professionals in reviewing, interpreting, and analyzing diagnostic data to determine student eligibility for special education and to plan individualized educational goals and objectives.
- Implemented Child Find procedures for students attending 6 parochial/private schools in Bristol This included facilitating fidelity of implementation of all early intervening practices, chairing all PPTs, coordinating completion of initial and triennial evaluations by diagnostic team, facilitating consensus among PPT members, and coordinating implementation of school service plans as warranted.
- Assumed role of liaison between school district and speech-language-hearing departments at UCONN and SCSU to provide clinical practicum experiences for graduate student clinicians within the Bristol Public Schools

Speech-Language Consultant, West Hartford Public Schools, West Hartford, CT 2000-2007

- **Chair**, Speech – Language Department, West Hartford Public Schools, West Hartford, CT 2004-2007
- **PPT Chairperson**, Department of Pupil Services, West Hartford Public Schools, West Hartford, CT 2000-2007

Speech-Language Consultant, Southington Public Schools, Southington, CT 1988-2000

Speech-Language Consultant, West Hartford Public Schools, West Hartford, CT 1984-1988

Director, Department of Habilitative Services, New Haven Regional Center, New Haven, CT 1982-1984

Speech-Language Pathologist, Oak Hill School, Hartford, CT 1981-1982

Language Consultant (part time), Boston School Committee, West Roxbury, MA 1979-1981

Speech-Language Pathologist, Wrentham State School, Wrentham, MA 1976-1981

- **Clinical Coordinator/Department of Speech-Language**, Wrentham State School, Wrentham, MA 1980-1981
- **Supervising Speech-Language Pathologist**, Wrentham State School, Wrentham, MA 1978-1980

PROFESSIONAL AFFILIATIONS

- **American Speech, Language, and Hearing Association**
Special Interest Division 11 – Administration and Supervision
Special Interest Division 1 - Language Learning and Education
- **Connecticut Speech, Language, and Hearing Association**
- **ConnCase**
- **Association of Retired Teachers of CT**
- **CT Education Association**

AREAS OF INTEREST AND EXPERTISE

- Administration and supervision: special education compliance, monitoring specially designed instruction, teacher evaluation
- Impact of language learning disabilities upon academic performance and school success
- Differentiating instruction including use of reasonable accommodations and modifications to facilitate students accessing curricula, instruction, and meeting with academic success
- Impact of early language skill acquisition on the development of literacy skills and academic success
- Executive functioning and its impact upon classroom performance (impact of behaviors and learning issues accompanying diagnoses of ADHD, Executive Functioning Disorders, and Autism Spectrum Disorder and impact on school success)
- Collaborative and co-teaching within inclusive settings
- Assistive technology and augmentative communication systems
- Autism spectrum disorders/Social language development and intervention
- Phonological awareness and phonemically based reading disorders (Dyslexia)
- Clinical supervision and professional development of teachers, related service personnel, and staff to promote achievement of all learners within general education

PROFESSIONAL DEVELOPMENT

06/23/2018 Why SLP Services are Essential to Adolescents, and Why We Can't Go It Alone

05/31/2018 Roles and Responsibilities in the Clinical Education Process

05/31/2018 The Importance of Clinical Education

05/31/2018 Communication as a Foundational Framework for Effective Relationships

05/31/2018 Evidence-Based Principles in Clinical Education

05/31/2018 Learning and Teaching Styles in Clinical Education Environment

05/31/2018 Knowledge and Skills for Effective Clinical Education

05/31/2018 Methods of Clinical Education

04/30/2018 Children With Autism: Matching Interventions to Communication Needs

04/20/2018 Enhancing Service Delivery Across the Continuum

06/16/2017 PEERS Young Adult Training Workshop

05/02/2017 Using Curriculum-Based Language Assessment to Evaluate School-Age Students

11/19/2016 2016 ASHA Convention

05/29/2015 Reflective Supervision: The View from Speech-Language Pathology

02/02/2015 Evaluating and Enhancing Children's Phonological Skills: A Systematic Approach

10/23/2014 CSHA Fall 2014 Mini-Conference

05/05/2014 Autism: Supporting Social Cognition in Schools

04/09/2014 The Neuropsychology of Reading Disorders

10/28/2013 Audiology 2013: Central Auditory Processing Disorders

09/30/2013 Listening and Spoken Language Strategies in the Classroom

07/31/2013 Nonverbal Learning Disorders

02/28/2013 On the Road to College: Preparing Students with HFA/IAS

11/29/2012 Executive Functions in Classroom: How it Affects Learning and Behavior

10/31/2012 Empowering Adolescents to be Partners in the Learning Process

10/31/2012 Treatment Efficacy in Autism Spectrum Disorders (ASD)

08/31/2012 Interpreting Central Auditory Processing Test Results

08/31/2012 The SLP's Role in RtI: Using a Workload Approach

08/31/2012 Narrative Structure: Ev. Based Intervention for Storytelling

07/31/2012 Building Better Readers: Focus on Reading Fluency

07/31/2012 Improving Social Skills in Children w/Psychiatric Disturbances

03/31/2012 Language and Auditory Processing: EBP Interventions

11/30/2011 Exec. Function Disorders and Interpersonal Conflicts & Resolution

11/30/2011 Selective Mutism: Comprehensive Evaluation

06/30/2011 Animals, Autism, and Sensory-Based Thinking

11/02/2010 Apraxia: Assessment and Treatment Methods (PreK-6th Grade)

04/08/2002 Understanding Asperger's Syndrome

10/25/1996 CSHA Fall Conference

04/29/1996 Therapy for the the Orally Challenged

10/13/1995 CSHA Fall Conference

08/21/1995 Oral Motor Analysis & Remediation Techniques

10/28/1994 CSHA Fall Conference

11/05/1989 The Sixth Annual National Language Conference

04/14/1989 Language learning and school success.

09/23/1988 Focus on Conversational Competence in H.I.Children

08/16/1985 Childhood Language Disorders: A 1985 Perspective

03/29/1985 Update Management Comm. Dis. School Age Children

02/26/1982 International Symposium On Autism, 1982

02/26/1981 Management Of Cleft Lip And Palate Patients

11/23/1980 Pragmatic Development