

Richard Pasquale Zipoli, Jr.

Associate Professor and Clinical Instructor
Department of Communication Disorders
Southern Connecticut State University
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New Haven, CT 06511
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zipolir1@southernct.edu

EDUCATION

- Ph.D. Educational Psychology – Special Education (Program of Study)
Emphasis Area: Learning & Reading Disabilities
Department of Educational Psychology
University of Connecticut
August 2007
- M.S. Communication Disorders
Department of Communication Disorders
Southern Connecticut State University
August 2004
- Certificate of Competence Assistive Technology
Department of Special Education and Reading
Southern Connecticut State University
July 2004
- M.S.P.T. Physical Therapy (with distinction)
Sargent College of Health and Rehabilitation Sciences
Boston University
September 1991
- B.A. Psychology (magna cum laude)
College of Arts and Sciences
Fairfield University
May 1983

TEACHING HONORS

Board of Regents 2018 System-Wide Teaching Award for the Connecticut State Universities.

Board of Regents 2018 Teaching Award for Southern Connecticut State University (SCSU).

Nominee for J. Philip Smith Outstanding Teaching Award, SCSU, 2016 & 2018.

PUBLICATIONS

Refereed Journal Articles

- Zipoli, R. P.** (2019). Assessment of code-based reading skills: A tutorial for speech-language pathologists. Manuscript in preparation.
- Zipoli Jr., R. P.** (2017). Unraveling difficult sentences: Strategies for enhancing reading comprehension. *Intervention in School and Clinic*, 52(4), 218-227.
<http://dx.doi.org/10.1177%2F1053451216659465>
- Zipoli Jr., R. P., & Merritt, D. D.** (2017). Risk of reading difficulty among students with a history of speech or language impairment: Implications for Student Support Teams. *Preventing School Failure: Alternative Education for Children and Youth*, 61(2), 95-103.
<http://dx.doi.org/10.1080/1045988X.2016.1202180>
- Zipoli Jr., R. P., Coyne, M. D., & McCoach, D. B.** (2010). Enhancing vocabulary intervention for kindergarten students: Strategic integration of semantically-related and embedded word review. *Remedial and Special Education*, 32(2), 131–143.
<http://dx.doi.org/10.1177%2F0741932510361262>
- Coyne, M. D., McCoach, D. B., Loftus, S., **Zipoli Jr., R.**, Ruby, M., Crevecoeur, Y., & Kapp, S. (2010). Direct and Extended Vocabulary Instruction in Kindergarten: Investigating Transfer Effects. *Journal of Research on Educational Effectiveness*, 3(2), 93–120.
<http://dx.doi.org/10.1080/19345741003592410>
- Loftus, S., Coyne, M. D., McCoach, D. B., **Zipoli, R.**, Kapp, S., & Pullen, P. (2010). Effects of a Supplemental Vocabulary Intervention on the Word Knowledge of Kindergarten Students At-Risk for Language and Literacy Difficulties. *Learning Disabilities Research & Practice*, 25(3), 124–136.
<http://dx.doi.org/10.1111/j.1540-5826.2010.00310.x>
- Coyne, M. D., **Zipoli, R. P.**, Chard, D. J., Faggella-Luby, M., Ruby, M. F., Santoro, L. E., & Baker, S. (2009). Direct instruction of comprehension: Instructional examples from intervention research on listening and reading comprehension. *Reading and Writing Quarterly*, 25(2), 221–245.
<http://dx.doi.org/10.1080/10573560802683697>
- Coyne, M. D., McCoach, D. B., Loftus, S., **Zipoli, R.**, & Kapp, S. (2009). Direct vocabulary instruction in kindergarten: Teaching for breadth versus depth. *Elementary School Journal*, 110(1), 1–18.
<http://www.jstor.org/stable/10.1086/598840>

Coyne, M. D., **Zipoli, R. P.**, & Ruby, M. F. (2006). Beginning reading instruction for students at-risk of reading disability: What, how, & when. *Intervention in School & Clinic*, 41(3), 161–168.

<http://dx.doi.org/10.1177%2F10534512060410030601>

Zipoli, R. P., & Kennedy, M. (2005). Evidence-based practice among speech-language pathologists: Attitudes, utilization and barriers. *American Journal of Speech-Language Pathology*, 14(3), 208–220.

[http://dx.doi.org/10.1044/1058-0360\(2005/021\)](http://dx.doi.org/10.1044/1058-0360(2005/021))

Schenkman, M., Fox, K., Hannum, P., **Zipoli, R.**, Stebbins, P., McKennitt, G. & Butler, R.B. (1991). A combined kinesiological and motor control approach to treatment of a gentleman with Parkinson's disease: A single case experiment [Abstract]. *Neurology Report*, 15(4), 11.

Book Chapters

Coyne, M. D., Chard, D. J., **Zipoli, R. P.**, & Ruby, M. F. (2007). Effective strategies for teaching reading comprehension. In M. D. Coyne, E. J. Kame'enui, & D. W. Carnine (Eds.), *Effective teaching strategies that accommodate diverse learners* (3rd ed., pp. 79–102). Upper Saddle River, NJ: Merrill/Prentice Hall.

Co-Authored “Reflection and Application” sections. In M. D. Coyne, E. J. Kame'enui, & D. W. Carnine (Eds.), *Effective teaching strategies that accommodate diverse learners* (3rd ed.). Upper Saddle River, NJ: Merrill/Prentice Hall:

Ruby, M. F., **Zipoli, R. P.**, & Coyne, M. D. Effective strategies for teaching beginning reading: Reflection and application (pp. 70-73).

Zipoli, R. P., Ruby, M. F., & Coyne, M. D. Effective strategies for teaching reading comprehension: Reflection and application (pp. 103-106).

Ruby, M. F., & **Zipoli, R. P.** Effective strategies for teaching writing: Reflection and application (pp. 131-135).

Woodward, J. P., **Zipoli, R. P.**, & Ruby, M. F. Effective strategies for teaching mathematics: Reflection and application (pp. 163-168).

Ruby, M. F., & **Zipoli, R. P.** Effective strategies for teaching science: Reflection and application (pp. 194-198).

Zipoli, R. P., & Ruby, M. F. Effective strategies for teaching social studies: Reflection and Application (pp. 226-230).

PRESENTATIONS

National Conferences

- McCullagh, J., **Zipoli, R. P.**, Magliano, H., Misencik, L., Gauthier, K., Nawalaniec, M., & Spadory, R. (February, 2019). *Interdisciplinary assessments of central auditory processing, phonological processing, and reading abilities in children*. Poster session accepted for the International Neuropsychological Society Convention. New York, NY.
- Zipoli, R. P.**, Gauthier, K., Nawalaniec, M., Spadory, R., & McCullagh, J. (November, 2018). *Phonemic awareness intervention in an adolescent with left hemispherectomy: Implications for the critical period hypothesis?* Poster session accepted for the American Speech-Language-Hearing Association Convention. Boston, MA.
- Arduino, T., & **Zipoli, R. P.** (November, 2018). *School-based speech-language pathologists' perceived impacts of caseload and workload models on service delivery*. Poster session accepted for the American Speech-Language-Hearing Association Convention. Boston, MA.
- Zipoli, R. P.** (2017, April). *Improving reading comprehension with sentence-level intervention strategies*. Paper presented at the Council for Exceptional Children Convention. Boston, MA.
- Menders, K., & **Zipoli, R. P.** (2016, November). *Teacher knowledge of the signs and symptoms of communication disorders*. Poster session presented at the American Speech-Language-Hearing Association Convention. Philadelphia, PA.
- Misencik, L., McCullagh, J., Gauthier, K., Nawalaniec, M., Spadory, R., & **Zipoli, R. P.** (2016, November). *Relationships between auditory processing and language abilities in children with dyslexia and reading difficulties*. Poster session presented at the American Speech-Language-Hearing Association Convention. Philadelphia, PA.
- Zipoli, R. P.**, Merritt, D., & Porcella, M. (2015, November). *Interdisciplinary professional development on aligning Individualized Education Programs with the Common Core State Standards*. Poster session presented at the American Speech-Language-Hearing Association Convention. Denver, CO.
- Zipoli, R. P.** (2014, November). *A primer on minimizing and managing behavior problems: Ten principles for school-based language pathologists*. Seminar presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.
- Zipoli, R. P.** (2014, November). *A retrospective analysis of students with limited progress in an evidence-based reading program*. Poster session presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.
- Weiss, D., Newman, D., & **Zipoli, R.** (2009, November). *The role of the SLP in reading: A national survey*. Paper presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.

Zipoli, R. P., Coyne, M. D., & McCoach, D. B. (2008, March). *Enhancing vocabulary intervention for kindergarten students with semantically-related and embedded word review*. Paper presented at the meeting of the American Educational Research Association, New York, NY.

Coyne, M. D., McCoach, D. B., **Zipoli, R.**, & Loftus, S. (2007, June). *Direct vocabulary intervention in kindergarten: Investigating transfer effects*. Poster session presented at the U.S. Department of Education Institute of Educational Sciences Research Conference, Washington, DC.

Coyne, M. D., **Zipoli, R. P.**, Ruby, M. F. (2006, April). *Can rich vocabulary instruction get richer? Phonological and semantic enhancements in storybook reading*. Paper presented at the Council for Exceptional Children Convention and Expo, Salt Lake City, UT.

Zipoli, R. P., & Kennedy, M. (2004, November). *Evidence-based practice among speech-language pathologists: Attitudes, utilization and barriers*. Paper presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Schenkman, M., Fox, K., Hannum, P., **Zipoli, R.**, Stebbins, P., McKennitt, G., & Butler, R. B. (1992, February). *A combined kinesiologic and motor control approach to treatment of a gentleman with Parkinson's disease: A single case experiment*. Poster session presented at the Neurology Section of the American Physical Therapy Association Combined Sections Meeting, San Francisco, CA.

State and Regional Conferences

Zipoli, R. P. (2018, September). *Speech, Language, and Communication Disorders*. Invited presentation in the What You Need to Know About Special Education: Seminars for Parents and Professionals Series sponsored by SpEdConnecticut, Hartford, CT.

Gonçalves, M. A. & **Zipoli, R. P.** (2016, April). *Perceptions of collaboration: Speech-language pathologists and special education teachers*. Poster session presented at the Connecticut Speech-Language-Hearing Association Spring Conference, Cromwell, CT.

Zipoli, R. P. (2015, June). *Contributions of speech-language pathologists to assessment and intervention on interdisciplinary teams*. Invited panelist, Critical Issues in Dyslexia: Research, Policy, and Recent Legislation Conference, Storrs, CT.

Merritt, D., Porcella, M., & **Zipoli, R.** (2015, March & May). *Creating IEP communication goals and objectives aligned with the Common Core State Standards*. Invited workshop presentation for the State Education Resource Center 2014-2015 Professional Development Series, Middletown, CT.

- Zipoli, R. P.** (2015, April). *A retrospective analysis of students with limited progress in an evidence-based reading program*. Poster session presented at the Connecticut Speech-Language-Hearing Association Spring Conference, Cromwell, CT.
- Merritt, D., Porcella, M., & **Zipoli, R.** (2014, February & April). *Creating IEP communication goals and objectives aligned with the Common Core State Standards*. Invited workshop presentation for the State Education Resource Center 2013-2014 Professional Development Series, Middletown, CT.
- Zipoli, R. P.** (2013, October). *Literacy development and speech sound disorders: Implications for reading assessment, intervention, and interdisciplinary collaboration*. Session presented at the Connecticut Reading Association Conference, Cromwell, CT.
- Zipoli, R. P.** (2013, September). *Developmental language and communication disorders*. Invited presentation in the What You Need to Know About Special Education: Seminars for Parents and Professionals Series sponsored by SpEdConnecticut, Hartford CT.
- Lucatino, B. & **Zipoli, R.** (2013, April). *An exploration of language assessment and intervention practices for adjudicated youths*. Poster session presented at the Connecticut Speech-Language Hearing Association Conference, Cromwell, CT.
- Zipoli, R. P.** (2012, September). *Speech-language impairments & language learning disabilities*. Invited presentation in the What You Need to Know About Special Education: Seminars for Parents and Professionals Series sponsored by SpEdConnecticut, Hartford CT.
- Loftus, S., **Zipoli, R.**, Coyne, M., McCoach, D. B., Faggella-Luby, M., Allen, S., McCoy, E., & Curtain, R. (2007, May). *Closing the vocabulary gap: Intensifying vocabulary instruction for at-risk students*. Presented at the Closing the Achievement Gap Conference, Storrs, CT.
- Zipoli, R. P.** (2007, March). *Evidence-based practice in speech-language pathology and special education*. Invited presentation at the spring meeting of the Connecticut Council of Language, Speech and Hearing Coordinators in Public Schools, Cromwell, CT.
- Coyne, M. D., McCoach, D. B., Kapp, S. A., **Zipoli, R.**, Loftus, S., Ruby, M., & Crevecoeur, Y. (2006, June). *Closing the vocabulary gap: Effective strategies for supporting vocabulary development in the primary grades*. Paper presented at the Closing the Achievement Gap Conference, Storrs, CT.
- Zipoli, R. P.**, & Kennedy, M. (2004, May). *Evidence-based practice among speech-language pathologists: Attitudes, utilization and barriers*. Research Fellowship Paper presented at the annual Graduate Research Symposium, Southern Connecticut State University, New Haven, CT.
- Zipoli, R. P.** (2002, November). *Patient advocacy and the Fox-Thompson Physical Therapy Evaluation*. Presented at the Connecticut Physical Therapy Association Fall Conference, Farmington, CT.

PEER REVIEW ACTIVITIES

Ad Hoc Reviewer

Child Development Research, 2018

American Journal of Speech-Language Pathology, 2014

Language, Speech, and Hearing Services in Schools, 2012-2014 and 2006-2007

Psychological Reports, 2013

American Journal of Audiology, 2010-2011

International Journal of Language and Communication Disorders, 2007-2010

Journal of Advanced Academics, 2007

Journal of Learning Disabilities (co-review), 2006

UNIVERSITY TEACHING

CMD 200 *Introduction to Developmental Communication Disorders*

CMD 419 *Language Acquisition: School Age – Adolescence*

CMD 551 *Language Disorders: School Age*

CMD 560 *Speech and Language Practicum A* (Clinical Instructor)

CMD 561 *Speech and Language Practicum B* (Clinical Instructor)

CMD 562 *School Practicum* (Seminar Instructor)

CMD 564 *Speech and Language Practicum C* (Diagnostic Teams – Clinical Instructor)

CMD 590 *Thesis Seminar I* (Advisor)

CMD 591 *Thesis Seminar II* (Advisor)

CMD 602 *Augmentative and Alternative Communication*

CMD 605 *Special Project in Communication Disorders*

CMD 656 *Literacy in the Practice of Speech-Language Pathology*

HON 494 *Honors Prospectus* (Advisor)

HON 495 *Honors Thesis* (Advisor)

THESIS ADVISEMENT

Major Advisees

Thomas Arduino, 2017-2018

Kalie Menders, 2016–2017

Megan Gonçalves, 2015

Bianca Lucatino, 2012 – Recipient of *Honors Research Distinction Award*, 2013

Dissertation Committee

Meghan Pogonelski, 2018–2019

Thesis Committees

Leann Misencik, 2016–2017

Emily Hamel, 2016–2017

Lucas Northern, 2016–2017

Kayla Benedetto, 2015–2016

Danielle Szymaszek, 2013–2014

Sharonrose Jardim, 2013

UNIVERSITY SERVICE

Connecticut State Colleges & Universities

Board of Regents Faculty Teaching Awards Selection Committee (spring 2019)

Southern Connecticut State University

Writing Across the Curriculum Committee (fall, 2017 – spring, 2018)

Faculty Co-Advisor, Autism Awareness and Advocacy Club (fall, 2013 – spring, 2017)

Religion/Spirituality/Creed Subcommittee of the President's Commission on Campus Climate and Inclusion (fall, 2014 – spring, 2017)

University of Compassion Executive Board (fall, 2015 – spring, 2016)

University of Compassion Initiative (spring, 2014)

Faculty Development Grant co-recipient: Compassion Lecture Series (fall, 2015 – spring, 2016)

Undergraduate Curriculum Forum (UCF), (fall, 2011 – spring, 2016)

UCF Program Review and Assessment Committee (fall, 2011– spring, 2012; fall, 2014 – spring, 2016)

UCF Ad Hoc Committee to Revise the Academic Program Review Document (fall, 2013 – spring, 2014)

School of Health and Human Services

Building Committee, Faculty Offices and Shared Spaces Working Group (fall, 2017 – present)

Associate Dean Search Committee (spring, 2014)

Department of Communication Disorders

Department Assessment Coordinator (fall, 2013 – present)

Department Evaluation Committee (fall, 17 – present)

Department Curriculum Committee, (fall, 2011 – spring, 2014; fall, 2017 – present)

Co-Coordinator, Department Curriculum Committee (fall, 2016 – spring, 2017)

Coordinator, Department Curriculum Committee (fall, 2014 – spring, 2015)

Coordinator, Ad Hoc Assessment Committee (fall, 2014 – spring, 2015)

Strategic Planning Committee (spring, 2014 – fall, 2016)

Ad Hoc Graduate Assistantship Committee (spring, 2015 – fall, 2017)

Center for Communication Disorders, Student Remediation Support Panel (fall, 2013; fall, 2014; fall, 2016; spring, 2018)

ADVISORY BOARDS/PROFESSIONAL SERVICE

Speech-Language Pathology Advisory Council, American Speech-Language-Hearing Association, Elected Member (2016 – 2018).

Executive Board, Connecticut Speech-Language-Hearing Association (2016 – 2018).

School Leadership Council, Connecticut Speech-Language-Hearing Association, S.C.S.U. Higher Education Liaison and Member (2013 – present).

Connecticut Common Core of Teaching Rubric for Effective Service Delivery Focus Group, Invited Contributor, Connecticut State Department of Education (2015).

Student and Educator Support Specialist Speech-Language Pathologist Evidence Guide Workgroup, Invited Contributor, Connecticut State Department of Education (2014).

School Affairs Committee, Connecticut Speech-Language-Hearing Association, Member (2010 – 2013).

Connecticut's Comprehensive System of Professional Development Council, State Department of Education, Member (2012 – 2013).

Speech-Language Pathology Collaborative Committee, Invited Participant (2011 – 2013).

Curriculum and Professional Development Council, West Hartford Public Schools, Appointed Member (2008 – 2011).

Advisory Council on Speech-Language Pathology, State Department of Education, Invited Participant (2009 – 2010).

Advisory Board, Training Speech-Language Pathologists and Special Educators in Assistive Technology and Augmentative Communication, Southern Connecticut State University, Invited Member (2005).

Fox-Bowen Task Force, Connecticut Physical Therapy Association, Member and Lead Presenter (2000 – 2003).

PROFESSIONAL DEVELOPMENT, TECHNICAL ASSISTANCE, & CONSULTATION

Danbury Public Schools, 2017

North Branford Public Schools, 2016–2017

EdAdvance (Regional Education Service Center), 2017

Naugatuck Public Schools, 2017

ConnCASE Region 1-LCDA, 2017

ConnCASE Region 5, 2016

Milford Public Schools, 2016

Granby Public Schools, 2015

Plymouth Public Schools, 2014

Oxford Public Schools, 2013

West Hartford Public Schools, 2010

Windham Public Schools, 2007

Ashford Public Schools, 2006

Hartford Public Schools, 2004–2006

PROFESSIONAL EXPERIENCE

Associate Professor, Department of Communication Disorders, and Clinical Instructor, Center for Communication Disorders, Southern Connecticut State University, 8/17-present.

Co-Investigator, Auditory Processing, Phonology, and Literacy Evaluation (APPLE) Research Team, Department of Communication Disorders, Southern Connecticut State University, 9/16-present.

Assistant Professor, Department of Communication Disorders, and Clinical Instructor, Center for Communication Disorders, Southern Connecticut State University, 8/11-8/17.

Lecturer, Department of Communication Disorders, Southern Connecticut State University, Spring 2011.

Speech-Language Pathologist and Assistive Technology Specialist, West Hartford Public Schools, 8/07-6/11.

Research Coordinator, Project VITAL, University of Connecticut, 9/05-5/07.

Schoolwide Literacy Consultation Team member, Center for Behavioral Education and Research, 11/05-5/07.

External Evaluator, Department of Educational Psychology, University of Connecticut, 11/04-7/06.

Graduate Research Assistant, Project VITAL, University of Connecticut, 9/04-8/05.

Graduate Research Fellow, Department of Communication Disorders, Southern Connecticut State University, 9/03-5/04.

PROFESSIONAL & ACADEMIC HONORS

Stuttering Foundation Fellowship, Mid-Atlantic Workshop, 2012

Nominee for West Hartford Public Schools “Keeper of the Light” (Pupil Services Teacher of the Year) Award, 2008

Doctoral Dissertation Fellowship Award, University of Connecticut, 2007

Children's Basic Needs Scholarship, Neag School of Education, University of Connecticut, 2006

International Honor Society and Professional Association in Education, Pi Lambda Theta, 2006

Graduate Research Fellow, Southern Connecticut State University, 2003-2004

Student Research Travel Award, American Speech-Language-Hearing Association, Science & Research Unit, 2004

Research Grant, Graduate Student Affairs Committee, Southern Connecticut State University, 2004

Honors for Outstanding Leadership and Achievement, National Student Speech-Language-Hearing Association, 2003

Award for Academic Excellence, National Student Speech-Language-Hearing Association, Southern Connecticut State University Chapter, 2002

Carol Satosky-Druckman Memorial Scholarship, Department of Communication Disorders, Southern Connecticut State University, 2002

Assistive Technology Scholarships, Southern Connecticut State University, 2003-2004

Dedication Award, Paragon Rehabilitation, 1998

Outstanding Customer Service Award, Complex Care, 1997

Physical Therapist of the Year, Frontier Rehabilitation - Connecticut, 1995

Commendation, Inpatient Rehabilitation Service, Norwalk Hospital, 1993

Graduate Scholarships, Boston University, 1989-1991

Honor Society of Jesuit Institutions of Higher Education, Alpha Sigma Nu, 1982

National Psychology Honor Society, Psi Chi, 1982

PROFESSIONAL ASSOCIATIONS

American Speech-Language-Hearing Association (ASHA)

- ASHA School-Based Issues Special Interest Division

Connecticut Speech-Language-Hearing Association

CERTIFICATIONS

Speech and Language Pathologist, Connecticut State Department of Education, Certification 061

Certificate of Clinical Competence in Speech-Language Pathology, Clinical Certification Board, American Speech Language Hearing Association, 8/08

Certificate of Competence in Assistive Technology, Southern Connecticut State University, 7/04

Board Certified Clinical Specialist in Geriatric Physical Therapy, American Board of Physical Therapy Specialties, American Physical Therapy Association, 6/98-5/07

Credentialed Clinical Instructor, Division of Education, American Physical Therapy Association, 1/98

Certified Emergency Medical Technician, Connecticut Department of Public Health, 1987-1989

Certified Peer Counselor, Fairfield University Counseling Center, 1982-1983

LICENSES

Licensed Speech-Language Pathologist (#4046), Department of Public Health, State of Connecticut

Licensed Physical Therapist (#4519), Department of Public Health, State of Connecticut

PROFESSIONAL DEVELOPMENT

- American Speech-Language-Hearing Association 2018 Convention.* Boston, MA, 11/14/18 – 11/17/18.
- Providing Access, Building Futures, Creating Justice: Faculty Advisory Committee Conference on Student Success and Shared Governance.* New Haven, CT, 4/13/18.
- Using SPSS, Statistics and Quantitative Methods to Improve Faculty's Scholarship and Teaching.* New Haven, CT, 10/27/17.
- New England Symposium for Speech-Language Pathology Professionals.* Worcester, MA 10/20/17 – 10/21/17.
- Grammar Fundamentals for a Pluralistic Society.* C. Crowley, J.D., Ph.D., CCC-SLP. ASHA 0.5 CEU Self-Study Course, 8/15/17.
- Council for Exceptional Children 2017 Convention.* Boston, MA, 4/22/17.
- American Speech-Language-Hearing Association 2016 Convention.* Philadelphia, PA, 11/17/16 – 11/19/16.
- Legislative Issues Briefing.* American Speech-Language-Hearing Association, Rockville, MD, 3/18/16.
- American Speech-Language-Hearing Association 2015 Convention.* Denver, CO, 11/11/15 – 11/12/15.
- Critical Issues in Dyslexia: Research, Policy, and Recent Legislation.* E. L. Grigorenko, Ph.D. (keynote). Storrs, CT, 6/4/15.
- Questions and Challenges with Augmentative and Alternative Communication.* E. Sokolowski, SLP. New Haven, CT, 5/18/15.
- The "Core" of the Core: Using Story Grammar Marker to Support Students in Meeting Grade-Level Common Core State Standards.* M. Rooney Moreau, M.Ed., CCC-SLP, Cromwell, CT, 4/24/15.
- American Speech-Language-Hearing Association 2014 Convention.* Orlando, FL, 11/20/14 – 11/22/14.
- An Evening with Temple Grandin.* Sponsored by the SCSU Center for Excellence in Autism Spectrum Disorders, New Haven, CT, 10/8/14.
- Reading to Write: A Conversation about How We Teach Academic Reading.* Facilitated by B. Johnson, Ph.D. & M. Talhem, Ph.D. New Haven, CT, 9/26/14.
- Practical Supervision Tools for Clinical Education: Enhancing your Supervisory Skills.* C. Messick, Ph.D., CCC-SLP. Massachusetts General Hospital Institute of Health Professions, Boston, MA, 9/13/14.
- Living Writing: Closing the Gap.* T. Porter, M.A. New Haven, CT, 8/17/14.
- Writing Grant Proposals to the United States Department of Education.* R. Porter, Ph.D. New Haven, CT, 3/7/14.

- Proloquo2Go Workshop*. N. Feeney, M.Ed. New England Assistive Technology Marketplace, Hartford, CT. 2/10/14.
- Transforming Education with Contemplative Pedagogy*. D. Barbezat, Ph.D. New Haven, CT, 12/6/13.
- English Language Learners and Special Education and Reading: An Interdisciplinary Exploration*. P. Martinez-Alvarez, Ph.D. New Haven, CT, 10/31/13, 11/1/13, & 11/4/13.
- Apprehending Teaching Excellence*. P. Seldin, Ph.D. New Haven, CT, 8/17/13.
- Orton-Gillingham: Associate Level Course*. S. Santora, Fellow, AOGPE. Guilford, CT, 7/22-7/26/13.
- Designing Your SLP Tool Kit for Common Core State Standards*. D. Adamczyk Dixon, M.A., CCC-SLP. Cromwell, CT, 4/19/13.
- Motivational Interviewing: Inside the Schoolhouse Door XV*. A. Frey, Ph.D. New Haven, CT, 4/5/13.
- Advancing the Scholarship of Teaching and Learning*. P. Felton, Ph.D. New Haven, CT, 8/28/12.
- Treating Children and Adolescents Who Stutter*. L. A. Scott, Ph.D., CCC-SLP, J. Donaher, Ph.D., CCC-SLP, V. Sisskan, M.S., CCC-SLP. Philadelphia, PA, 7/9 – 7/13/12.
- Reading, Language, and the Brain: Understanding the Development of Literacy*. Haskins Laboratory Training Institute. New Haven, CT, 10/28/11.
- Understanding the Learning Process as the Gateway to Better Teaching*. M. DiPietro, Ph.D. New Haven, CT, 8/25/11.
- Assistive Technology Roundtable*. C. Cormier, M.S., CCC-SLP, ATP & N. Natale. Hartford, CT, 6/2/11 & 10/12/10.
- Implementing RTI in the Schools*. West Hartford Public Schools faculty. West Hartford, CT, 5/4/11 & 12/22/10.
- SLP & SRBI: How Our Roles are Evolving*. A. Ruggerio, M.S., CCC-SLP. Granby, CT, 3/4/11.
- Clicker 5 & WriteOnline*. M. Moakley. Farmington, CT, 11/9/10.
- Adaptive Augmentative Communication*. L. Skau, MT-BC, MA, CCC-SLP. West Hartford, CT, 11/2/10.
- Writing Tools for Reluctant Writers*. N. Feeney, M.Ed., New England Assistive Technology Marketplace, Hartford, CT, 10/13/10.
- Treating Preschool and School-Aged Children Who Stutter: Evidence-Based Strategies for School and Clinical Settings*. S. Felsenfeld, Ph.D., CCC-SLP. Hamden, CT, 10/7/10.
- Mindfulness & Education Conference: Bringing Mindfulness Practice to Children Grades K-12*. D. Siegel, M.D., J. Kabat-Zinn, Ph.D., & Linda Lantieri, M.A. Rhinebeck, NY, 8/6 – 8/8/10.
- Assistive Technology Software for Speech-Language Pathologists and Occupational Therapists*. L. Skau, MT-BC, MA, CCC-SLP. West Hartford, CT, 11/2/09.

- Introduction to AIMSweb*. Curriculum Specialists, West Hartford Public Schools. 10/21/09.
- Language! Training of Trainers*. J. Hamilton. Denver, CO, 10/14 – 10/16/09.
- Language! The Comprehensive Literacy Curriculum*. J. Edmond-Long. West Hartford, CT, 9/9 – 9/11/09.
- Grant Writing*. M. O'Donnell, A. Raymond, C. Peterman. Capitol Region Education Council, Hartford, CT, 5/7/09.
- Social Thinking: Practical Applications for Developing Social Cognition Skills*. M. Garcia Winner, M.A., CCC-SLP, Hartford, CT, 4/25/09.
- Supporting the Pre-Reading Development of Young Children*. L. Justice, Ph.D., CCC-SLP. New Britain, CT, 3/27/09.
- Augmentative & Alternative Communication for Students with Autism*. C. Cormier, M.S., CCC-SLP, ATP. New England Assistive Technology Marketplace, Hartford, CT, 12/4/08.
- Sensory Integration and Praxis*. D. R. Blanski, OTR/L. Springfield, MA, 11/14/08.
- Exploring the Role of Speech and Language Pathologists within the Scientifically Research Based Intervention Model*. M. Colon, M.S., CCC-SLP. West Hartford, CT, 11/4/08.
- Using Oral Language Strategies to Support Literacy Development in Preschool and Elementary Schools: The Role of the SLP on the Literacy Team*. R. Paul, Ph.D., CCC-SLP. Hamden CT, 10/23/08.
- Hyperarousal, Sensory Integration, and Motor Planning Issues: Day to Day Strategies for Home, School and Beyond*. T. M. Stackhouse, M.A., OTR. & S. Scharfenaker, M.A., CCC-SLP. Fragile X Society of Connecticut, Farmington, CT, 9/20/08.
- An Overview of the Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech*. M. McSparran Ruby, Ph.D. Willimantic, CT, 9/13/08.
- Wilson Reading System Introductory Workshop/Applied Methods*. Avon, CT, 7/22 – 7/24/08.
- Early Literacy & the SLP*. D. Newman, Ph.D. New Haven, 5/15/08.
- The Kaufman Early Intervention Program: Children with Apraxia of Speech*. N. Kaufman, M.A., CCC/SLP. Hartford, CT, 3/14/08.
- Introduction to Verbal Behavior*. J. McCormick, M.S., CCC-SLP & P. Hardison, BCBA. West Hartford, CT, 1/9/08.
- Harcourt Collections Reading Series*. Reading & Language Arts staff. West Hartford Public Schools, 8/21/08.
- Best Practices in Multicultural Education: PK-12 and Higher Education*. Eleventh Connecticut Conference on Multicultural Education, Farmington, CT, 10/16/06.
- Early Reading Intervention*. Faculty, Center for Behavioral Education Research, Storrs, CT, 10/13/06.

Literacy Workgroup. The Young & Restless III: Collaboration of Researchers in Effective School Practices. Storrs, CT, 10/5 – 10/6/06.

Navigating the Social Icebergs: In School, at Home, in the Community. B. Smith-Myles, Ph.D. & T. Grandin, Ph.D. Autism Society of Connecticut Annual State Conference, Hartford, CT, 4/29/06.

Council for Exceptional Children Annual Convention. Salt Lake City, UT, 4/6 – 4/8/06.

Evidence-Based Practices in Teaching Writing. S. Graham. Salt Lake City, UT, 4/5/06.

Diagnosing Childhood Apraxia of Speech in Children Under Three: Challenges and Interventions. R. McCauley, Ph.D., CCC-SLP. Cromwell, CT, 2/3/06.

Literacy Workgroup. The Young & Restless II: Collaboration of Researchers in Effective School Practices. Gainesville, FL, 1/19 – 1/20/06.

School-wide Positive Behavior Supports. G. Sugai, Ph.D. Storrs, CT, 12/1/05.

Dyslexia-Hyperlexia and Cross-Modal Processing. Phyllis Lindamood. Springfield, MA, 9/30/05.

Teaching Reading is Rocket Science: What Teachers, Parents and Policymakers Should Know. R. Lyon, Ph.D. (keynote speaker), Hartford, CT, 5/5/05.

Executive Skills in Children and Adolescents: Assessment and Intervention. P. Dawson, Ed.D. & R. Guare, Ph.D. New Paltz, NY, 3/18/05.

Reading Mastery. K. Kearney. New London, CT, 3/14/05.

Action Research in Special Education Technology. D. Edyburn, Ph.D. New Haven, CT, 3/9/05.

Corrective Reading. L. Sauter. New London, CT, 2/28/05.

Comparison of Three Treatment Approaches for Childhood Apraxia of Speech. S. Vellman, Ph.D., D. Hayden, CCC-SLP, A. Merideth, Ph.D. Philadelphia, 11/20/04.

Sorting Out Processing Disorders – Auditory or Language? T. Bellis, Ph.D. & G. Richard, Ph.D. Philadelphia, 11/18/04.

Overcoming Dyslexia. S. Shaywitz, M.D., B. Shaywitz, M.D., & N. Mather, Ph.D. Springfield, MA, 10/29/04.

Vision, Visual Perceptual and Visual Motor Skills: Strategies for Assessment and Intervention with Children. V. Todd, M.A., O.T.R., B.C.P. Canton, MA, 8/5 - 8/6/04.

Fundamentals of Powered Mobility. M. Nadeau, C.R.T.S. Middletown, CT, 6/17/04.

Reading and AAC: A Framework for Instruction. K. Erickson, Ph.D. Farmington, CT, 5/7/04.

Assessing 3 to 5 Year Olds with Special Needs: Why Assess? What is the Most Appropriate Assessment Tool? M. Barton, Ph.D. Rocky Hill, CT, 1/14/04.

- Engaging Kindergarten Children in Storytelling to Improve Their Oral Language Development.* M.E. Moreau, Ed.M. Cromwell, CT, 1/6/04.
- Recent Trends Affecting the Treatment of Severe Speech Sound Disorders in Children.* R. McCauley, Ph.D., CCC-SLP. New Haven, 11/1/03.
- Closing the Gap: Computer Technology in Special Education and Rehabilitation.* Minneapolis, 10/16 – 10/18/03.
- Emergent Literacy for All –Technology that Works and Using IntelliTools Products to Develop Literacy Skills in the Classroom.* P. King-DeBaun, M.S., CCC-SLP. New Haven, 9/30/03.
- Feeding and Pre-Speech Issues in Children with Mild to Moderate Disabilities.* S. Evans Morris, Ph.D. Rocky Hill, CT, 8/14 – 8/15/03.
- Enhancing Children’s Phonological & Metaphonological Skills.* B.W. Hodson, Ph.D., CCC-SLP. Enfield, CT, 6/19/03.
- Brain Circuits: Dyslexia, Memory & ADHD.* W. Cone, Ph.D. Glastonbury, CT, 6/17/03.
- Achieving Communicative Competence! Supporting Struggling AAC Users through Communication Circles, Conversations, and Curriculum.* C. Musselwhite, Ed.D. Farmington, CT, 5/9/03.
- Locating and Adapting Appropriate Literacy Materials.* C. Musselwhite, Ed.D. New Haven, 5/8/03.
- Annual Conference on Dyslexia & Related Learning Disabilities.* International Dyslexia Association. New York, NY, 3/21 – 3/22/03.
- Pediatric Seating and Mobility.* A. Bjornson, M.S.P.T., A.T.P. Cromwell, CT, 3/13/03.
- Augmentative Alternative Communication and Autism: Research-based Strategies for the New Millennium.* J. M. Cafiero, Ph.D. New Britain, CT, 1/9 – 1/10/02.
- New Developments in Auditory Processing: Diagnosis and Management.* F. E. Musiek, Ph.D. New Haven, CT, 6/8/02.
- Multi-Sensory Structured Language Instruction: A Literacy Intervention Approach for Children in Kindergarten – Grade 2.* A. Fowler, Ph.D. & M. Gillis, Ed.D. Middletown, CT, 3/16/02 & 4/27/02.
- Psychogenic Speech Disorders in People with Possible Neurological Disease.* J. R. Duffy, Ph.D. Westbrook, CT, 4/26/02.
- Interdisciplinary Preschool Assessment.* Multidisciplinary faculty, Southern Connecticut State University, New Haven, CT, 4/13/02.
- The Spectrum of Pervasive Developmental Disorders: Autism, Asperger’s Disorder, Rett’s Syndrome and Childhood Disintegrative Disorder.* S. Berk, Ph.D. Farmington, CT, 3/15/02.
- Dominant Hemisphere Stroke: Current Approaches to Treatment.* N. Helm-Estabrooks, ScD, SLP-CCC & S. Balanger, Ph.D., B.C.-N.C.D. Wallingford, CT, 5/24/01.

- Family Caregivers: A Fresh Perspective.* J. Ilardo, Ph.D. & C. Rothman, Ph.D. West Hartford, CT, 11/16/00.
- Neurological Rehabilitation.* R. Chagnon, M.D. Avon, CT, 10/19/00.
- Listening to the Body: Understanding the Language of Stress-Related Symptoms.* W.J. Sieber, Ph.D. New Haven, CT, 9/24/99.
- Physical Therapy Clinical Instructor Credentialing and Education Program.* New England Consortium of Academic Coordinators of Clinical Education. Springfield, MA, 11/2 – 11/3/98.
- Fundamentals of Personnel Law for Managers and Supervisors.* SkillPath Seminars. Springfield, MA, 8/21/97.
- A Higher Level of Understanding Pressure Ulcer Formation.* L.A. Hobbs, R.N., B.S.N., C.E.T.N. Avon, CT, 4/4/97.
- Conflict Resolution and Confrontation Management.* SkillPath Seminars. Hartford, CT, 2/26/97.
- Orthopedics & Reimbursement Seminars.* CT Physical Therapy Association Fall Conference. Farmington, CT, 11/15 – 11/16/96.
- Balance Dysfunction: Implications for Geriatric and Neurologic Rehabilitation.* P. Duncan, Ph.D., P.T. Cromwell, CT, 5/5/96.
- Seminar in the Rheumatic Diseases.* Arthritis Foundation. Farmington, CT, 5/1/96.
- Evaluation and Treatment of Lower Extremity Biomechanics.* K. Albrecht, M.S., P.T., O.C.S. West Hartford, CT, 4/27/96.
- Vestibular Rehabilitation: Management of Patients with Dizziness and Balance Problems.* K.M. Gill-Body, M.S., P.T., N.C.S. & R.A. Popat, M.S., P.T., N.C.S. Boston, MA, 3/30/96.
- Neuro-Developmental Treatment.* Reservoir faculty, West Hartford, CT, 3/28/96.
- Interdisciplinary Approach to Wound Care.* K. Battle, R.N., M.S.N. & A. Dillmuth, P.T. Stamford, CT, 2/28/96.
- Developmental Manual Therapy for the Neurologic Patient: Emphasizing Strain/Counterstrain, Myofascial Release and Muscle Energy Techniques.* K. Albrecht, P.T. Plainville, CT, Winter 1996 (six evenings).
- Examination and Rehabilitation of the Cervical Spine.* S. Burkart, P.T., Ph.D. New Rochelle, NY, 11/30-12/1/95.
- Orthopedics Seminar & Reimbursement Forum.* Connecticut Physical Therapy Association Fall Conference, Trumbull, CT, 10/27 – 10/28/95.
- Seating for Independence.* B. Engstrom, P.T. Cromwell, CT, 5/1/95.
- Clinical Pathways: Building the Bridge for Rehabilitation.* T. Bergstrom, O.T.R. Portland, CT, 4/27/95.

Understanding Vision Related to Persons with Neurologic Dysfunction. William Padula, O.D., F.A.A.O. Litchfield, CT, 3/24 – 3/25/95.

Electrotherapy: Update and Lab Sessions. J. Kahn, Ph.D., P.T. Danbury, CT, 2/18/95.

Cumulative Trauma and Ergonomics. R. Porter, P.T. Danbury, CT, 1/27 – 1/28/95.

An Interdisciplinary Approach to the Treatment of Multiple Sclerosis. University of Connecticut Health Center, Farmington, CT, 10/27/94.

Pharmacology for Allied Health Professionals. C. Ciccone, Ph.D., P.T. New Haven, CT, 10/14/94.

Joint Replacement from Surgery to Function. Arthritis Foundation, New York Chapter. White Plains, NY, 10/5/94.

Practical Applications of Electrical Stimulation. J. Kahn, P.T., Ph.D. Hauppauge, NY, 6/2/93.

Biodex/Isokinetics Seminar. T. DiNicole, P.T. Rehabilitation Center of Norwalk, Norwalk, CT, 2/20/93.

Introduction to Neuro-Developmental Treatment: Treatment of Adult Hemiplegia. J.B. Hulme, M.S., P.T. Warwick, RI, 11/12 – 11/14/92.

Spinal Cord Injury: The Challenge from Within. Gaylord Hospital, Wallingford, CT, 9/30 - 10/1/88.