Ad Hoc Assessment Committee Minutes
Joint Meeting with Creative Drive and Cultural Expression
October 5, 2017

Present: Leon Brin (MAT), Costel Calin (AhAC), Ray Cotrufo (AhAC), Karen Cummings (AhAC), Marybeth Fede (AhAC), Jesse Gleason (AhAC, chair), Rebecca Goodheart (THR), Jonathan Irving (MUS), Heidi Lockwood (AhAC), Paul Petrie (ENG), Anthony Richardson (AhAC), Rebecca Silady (AhAC), Robert Smith (AhAC), Andrew Smyth (ENG), Pat Starvaggi (AhAC)

Absent: Charlie Dillinger-Pate

Meeting began at 9:40am

New Business: Meeting with affinity groups: Creative Drive (CD) & Cultural Expression (CE)

Discussion of how we can use data in ways that are meaningful to improve course outcomes

1. Tier 1: At this level, we are seeking development of “core” skills - Benchmarking
2. Tier 2: At this level, we are seeking evidence of student learning and where there is room for improvement. At this level, the faculty can decide what course goals are, and figure out what it looks like when they meet those goals, using measurement tools to reflect on courses to inform improvement. Where to begin: Identify 1-3 course goals in terms of content/skills you believe are important and seek ways of how to measure them; use Karen as a resource, if needed.
   a. There used to be a belief that all instructors in an area of knowledge would use the same rubric, but now we have found that that may not be true.
      i. Within sections of a same course, there may (should?) at least be something in common, perhaps all instructors can agree on certain elements that can be assessed with a common rubric in common.
      ii. In cases where sections of a same course are so different that no commonalities can be found (treated as the exception), individual course instructors still find elements to be assessed.
   b. Idea: In Creative Drive, it may make sense to measure student “dispositions” or “attitudes” toward creativity
   c. Question: Why are we doing assessment? Answer: At the Tier 2 level courses, assessment is supposed to be meaningful; instructors are doing it for themselves, rather than for an outside entity.
3. Tier 3+: Assessment of the Entire LEP will also be done with other measures

Meeting adjourned 10:50am