Announcement: UCF tasked James Tait and Mike Shea with serving as voting members of LEPC until representation from the Schools of Business and Health and Human Services (respectively) are elected.

Summary of LEP Directors report to LEPC: Provost Williams has three concerns about the implementation of LEP that he shared with the LEP Director:

1) What will be the cost of the LEP in comparison to the current AUR (this concern is mainly directed at class size caps)?

2) Does the LEP require students to take more credits of general education than the AUR did (i.e., will the time to graduation be increased)?

3) What are the implications of the LEP to transfer students?

The Director of LEP and the Provost plan to hold regular meetings to discuss these and other issues.

The LEPC voted unanimously to retract its proposal that Critical Thinking courses and Technological Fluency courses be either new or revised courses only, not transitioned courses.

The LEPC approved by consensus a checklist to be used by UWIC when reviewing Technological Fluency course proposals. The checklist was drawn directly from the stipulations for TF courses in the approved LEP document.

The LEPC affirmed that existing AUR courses that departments wish to revise for the Critical Thinking and Technological Fluency requirements could use the transition process provided that proposals are clear how the purpose and key elements are being met.

The LEPC agreed by consensus that the current informal notification form filed by departments wishing to transition existing AUR courses to LEP courses could henceforth be regarded as an official UCF document. This action was requested by UCF chair, Marty Hartog. In addition, the LEPC agreed to extend the deadline for filing for course
transition and that the LEP Director will determine the new deadline and communicate it to departments.

The meeting adjourned at 5:05 pm without objection.