Meeting called to order at 3:25

Minutes of 11/30/11 approved unanimously

**Motion regarding administration’s allocation of resources for LEP implementation**

Originally proposed motion:

> Whereas SCSU exists for the primary purpose of furthering academic excellence;
>
> and whereas University administration has made a commitment to provide the resources necessary to support implementation of the Liberal Education Program (LEP);
>
> and whereas Tier 1 courses should be completed as early as possible in a student’s program;
>
> and whereas a concern has emerged regarding the unavailability of multilingual communication courses for many students during their first semester;
>
> be it resolved that University administration make it an utmost priority to provide the necessary resources that will facilitate implementation of the LEP.

Wes suggested that the Senate’s Academic Policy Committee (APC) might play some role in supporting the motion. There was consensus that APC would be notified of the resolution.

Jim suggested the end of the motion be directed toward WLL concerns. He expressed concern that the motion is redundant in suggesting that administration should do what they have already promised.

The motion passed unanimously with the addition of the reference to WLL. The approved motion follows:
Whereas SCSU exists for the primary purpose of furthering academic excellence;

and whereas University administration has made a commitment to provide the resources necessary to support implementation of the Liberal Education Program (LEP);

and whereas Tier 1 courses should be completed as early as possible in a student’s program;

and whereas a concern has emerged regarding the unavailability of multilingual communication courses for many students during their first semester;

therefore be it resolved that University administration make it an utmost priority to provide the necessary resources to facilitate implementation of the LEP, e.g., the necessary sections for WLL.

Joe suggested that Maryann Kennedy be apprised of the motion. Polly said she had already spoken to her about it.

**Exemptions Policy**

Marty wants us to think about a process or policy for departments who seek exemptions.

Deb shared some language she had begun to draft.

Polly reminded the committee that we have not been inundated with exemption requests—that nursing is the only department so far to have made a request. She is concerned that a procedure might invite more requests.

John recommended against changes or revisions during the transition period, but suggested we created a procedure for departments to request exemptions.

Wes suggested that last semester's referendum to halt implementation of the LEP came because there was no mechanism in place to address departments’ concerns regarding the difficulty students could encounter in finishing their program in 4 years.

Liz suggested that we do not have to create a resolution—that we simply need to agree on a policy.
Joe suggested that a larger issue involves ongoing lack of communication with the University about the LEP.

Kim felt that we don’t need to do anything other than to tell nursing to address their request in writing to LEPC.

Marty reiterated the need for an agreed-upon policy.

The committee agreed with Deb’s suggestion that she communicate the following at the next UCF meeting:

The LEPC would like to remind the UCF that departments with concerns about the impact of the LEP on their majors’ ability to graduate in a timely manner should submit those concerns in writing to the LEPC Chairperson.

**Placement of Transfer Students**

The current policy for placement follows:

**Fall 2011**
- Students entering SCSU with 15 credits and under are advised in the LEP.
- Students entering SCSU with 15-30 credits will have their transcripts evaluated by Academic Advising to determine which program will maximize their number of transferrable credits.
- Students entering with 30 or more will be advised as AUR students.

After a long discussion, the committee reached consensus on the following placement guidelines:

**Spring 2012**

Placement follows current Fall 2011 guidelines.

**Fall 2012**
- Students entering SCSU with 44 credits or less will be advised as LEP students.
- Students entering SCSU with 45-59 credits will have their transcripts evaluated by Academic Advising to determine the best program to maximize use of transfer credits.
• Students entering SCSU with 60 credits or more will be advised under the AUR program.

Meeting adjourned at precisely 4:45