Meeting was called to order at 3:28 p.m.

Minutes of 1/25/12 were approved.

Announcements

- The World Languages & Literature Department is seeking bond funding for virtual labs.

Committee and Ad Hoc reports

- Winnie Yu – Technological Fluency update
  - Everything is generally going well.
  - There were 6 courses in Fall 2011, comprising 41 sections, consisting of 830 seats, and all but 6 sections were closed.
  - There are 6 courses in Spring 2012, comprising 55 sections, consisting of 1148 seats, and all but 4 sections are closed.
  - The Computer Science, Communication, Geography, Physics, and Women’s Studies departments are participating in Technological Fluency at this time.
  - Course were developed during Summer 2011, and now assessment is being developed. The TF committee is working with Michael Ben-Avie; a rubric to assess students’ competency was put together near the end of the Fall 2011 semester. Random samples of student work were collected starting in November 2011 in order to test the rubric. Individual instructors decide how the different learning outcomes will be demonstrated.
  - The next thing to address is a Technological Fluency waiver exam.

- Nicole Henderson – FYE and advising updates:
  - The FYE office received 150 emails regarding add/drop issues and met with 75 students who needed advising before the end of the add/drop period. Those students usually were experiencing multiple difficulties and the fact that the LEP forced them into contact with their support system was a good thing.
  - Despite all efforts, many students are still in Tier 2 courses because of their individual, complicated situations that made it impossible to do otherwise.
  - Students who failed Critical Thinking were placed in different Critical Thinking classes this semester, which raises the issue of grade replacement. Failure of Critical Thinking is typically a matter of study habits or outside problems rather than preparation deficiencies. The committee briefly discussed some issues surrounding grade replacement for Critical Thinking, including how difficult it was to get
the current grade replacement policy passed and whether it was fair for some students to have access to the same class and thus grade replacement while others did not.

- In sum, 40-50 students failed INQ, 101 ~130 failed Critical Thinking, and ~ 12 failed just about everything.
- The committee furthered its discussion on ways around grade replacement for Critical Thinking. Shell courses (e.g. CT 101) were deemed feasible and would allow the registrar to make Critical Thinking a prerequisite. However, this solution was also viewed as somewhat radical, had been previously rejected, and might not be palatable the participating departments.
- It was decided to maintain the status quo and make effort to have courses available. If this isn’t possible, students can take another CT course and can still retake the failed course at another time for grade replacement.

  - New Business
    - A discussion of the request from the Nursing Department regarding a waiver of Tier 2 Mind & Body for nursing majors was begun, but there was not enough time to explore the matter fully.

  - Meeting adjourned at 4:37 p.m.

Respectfully submitted,

Wendy Hardenberg