Meeting Minutes


- Meeting was called to order at 3:33 p.m.
- Minutes of the 2/29/12 meeting were approved.
- Announcements
  - Nicole was featured on the SCSU homepage for her Outstanding First-Year Student Advocate award from The National Resource Center for the First-Year Experience and Students in Transition, bestowed at The Annual Conference on the First-Year Experience.
  - Wendy presented a poster and three SCSU students held a session at the same conference.
- Committee and Ad Hoc reports
  - Marty said that Gateway’s Liberal Arts coordinator pointed out that Southern is a bit of an outlier with regard to foreign language requirements among the CSUs. Further dialogue will be necessary.
  - Nicole said that the FYE office is still dealing with the students who didn’t make it out of Tier 1 yet. A conversational email was sent out, and there has been a strong response. A long-term plan to support such students is needed. Nicole suggested having volunteers across the campus take a few students under their wing, and perhaps having student tutors for specific courses in the Tutoring Center.
- New Business
  - Review/discussion/approval of bylaws
    - The following items were discussed and the following actions taken:
      1. The statement about the transition period will stand as is
      2. “Approved” will be modified to “UCF-approved”
      3. Mention of representation at UCF meetings will be eliminated as redundant
      4. Regarding electronic meeting, “and there is no objection to the proceedings” will replace “and when it is expedient”
      5. “Electronic correspondence” will become “electronic means”
      6. Robert’s Rules will be italicized
    - Motion to approve bylaws amended as above was approved unanimously.
  - Allowing one Tier 2 course in first semester of freshman year – what data do we need?
    - Deb and Polly met with the Psychology department, and it has been tentatively suggested that PSY 100 could be divided into two separate Tier 2 courses (one Mind & Body that would satisfy the Nursing Department’s need, one Physical Realm that would satisfy the Education Department’s need). Psychology majors, however, would need to be able to take one of those courses in their first semester. The LEP states that students should not take Tier 2 courses prior to completing Critical Thinking and FYE.
    - Since taking remedial/developmental courses would seem to indicate a lack of preparation, we could look at how students taking such courses fared in Tier 2 courses taken concurrently.
Data about the students who were not successful in their first semester Tier 2 courses and in the current PSY 100 course could help us see patterns that might be relevant.

We could also look at the fail rate for all courses taken by freshmen to see if there are any connections.

Policy on Tier 2 courses taken by first semester freshmen needs to be based on better reasoning than just scheduling issues.

Looking at the whole grade spectrum would likely provide more information than just looking at the fail rate.

The philosophical underpinnings of the LEP could be challenged if we find no difference in Tier 2 success between students who have finished Tier 1 and those who have not.

○ Meeting adjourned at 4:43 p.m.

Respectfully submitted,

~Wendy Hardenberg