Liberal Education Program Committee Meeting

Wednesday, October 17, 2012

3:00– 4:45pm – ASC 201

Meeting Minutes


- Meeting was called to order at 3:05 p.m.

- Announcements
  - Last Friday’s PaCE seminar went very well.
  - The Film Club is showing The Thing on October 29th.
  - Deb reported that Larry Brancazio, Chair of the Psychology curriculum committee informed her that they are working on a proposal for an Introduction to Psychology course as a Tier 2 Mind & Body course. They have requested the utilization of the current PSY100 as a transition Tier 2 M&B course in the interim. This has been approved by the LEP Director and will be available in spring 2013 as a Tier 2 Mind and Body course.

- Old Business
  - The motion regarding Tier 2 courses in the first semester was discussed briefly in the UCF but not officially brought forward for a vote
    - Still need to work on new wording for LEP document today
    - Wording changed; motion passed unanimously as follows:

**LEP current wording:**

Students should not take any Tier 2 courses until the FYE and critical thinking requirements are met. In addition, the written communication requirement is co-requisite for all Tier 2 courses (page 12, LEP Document, version 2, 2012).

**LEP proposed wording:**

Students shall be permitted to take one Tier 2 course while taking as co-requisites the FYE and critical thinking requirements. Students shall be permitted to enroll in subsequent Tier 2 courses if they either have completed the written communication requirement or will take it concurrently. Students who place into either MAT 095 or ENG 110 shall not be permitted to take a Tier 2 course until the FYE and critical thinking requirements have been met.

- New Business
  - Time line for transition courses and Tier 3 courses – work plan and/or discussion. How can we increase Tier 2 transition and Tier 3 course proposals?
    - Department chairs should be contacted specifically by Polly, although UCF has had several reminders
• There are about 55 transition courses that still need to be reviewed prior to Fall 2014 (and the Fall schedule would need to be finalized by February 2014)
• If an LEP course loses its designation, what happens?
• Do we need to say that courses must keep the same number?
• We should ask chairs to identify any courses they do not plan to transition, so we can do a needs assessment
• A number of departments are planning to do their own Tier 3 courses, but there’s a concern that there may not be enough general ones
  1. One Tier 3 course is being offered in Spring 2013, with 3 prereqs
  2. Should we be asking for more resources? More money to sponsor Tier 3 workshops this summer? (Still Davis money for this summer)
  3. Could we ask departments with a lower LEP load (compared to AUR) to do Tier 3?
  4. We could also focus on individuals who would propose IDS Tier 3 courses

• LEP transfer compared to AUR; also must provide clear guidance to Academic Advising regarding transfer students – Kim

• By next year, anyone who transfers in as a Freshman, Sophomore, or Junior would come in under the LEP
• Most students transferring under the LEP are getting more electives than under the AUR
• Lots of reasons why Gateway is steering people away from us—PSY 100, foreign language, sciences...
• TAP will solve a lot of this for students with Associates, but students without them need us to solve the problems, such as:
  1. Cert programs take SHE 203 for Mind & Body, so PSY 100 doesn’t help there
  2. Limit of one Tier 2 per subject eliminates otherwise eligible classes
  3. COM 100, PSY 100, SOC 100, BIO 110—none of these work anymore (PSY 100 about to be resolved, though)
    a. CC students and advisors are still choosing the same old courses that don’t transfer
  4. Multilingual communication requirement
• Equivalency vs. comparability issue
• TAP guides us on transferability but does not deal with the above issues which we need to resolve.

Meeting adjourned at 4:45 p.m.
Motion approved by LEPC on October 3, 2012:

The LEPC moves that freshmen may take one T2 course in their first semester with the understanding that students who place into either MAT 95 or ENG 110 are excluded. Comparison performance data will be collected annually to assess the impact of this policy.

Motion approved by LEPC on October 17, 2012

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Pedagogical benefits:

- Departments may wish for students to take a particular Tier 2 course in the first semester.
- Some students will benefit from the academic challenge of taking a course at this level.
- Students will be able to explore a potential major earlier on in their academic careers.
- Students who place into either MAT 095 or ENG 110 are weaker students who would benefit from completing FYE and critical thinking requirements prior to taking a Tier 2 course.

Additional benefits:

- Relieve backlog on world languages and language lab
- Provide greater scheduling flexibility overall (space, facilities, faculty)