Call to Order: 3:33 p.m.

Approval of Minutes: all in favor.

Announcements

Still looking for a member from the Business School
Polly sent out the Bubble Report to us earlier this week, because we might want to refer to it from time to time
Starting next academic year, all transfers should be coming in as LEP
Perhaps there should be an announcement that existing AUR students will be able to finish their degrees within the AUR, though.

Committee and Ad Hoc reports

FYE – Nicole Henderson
Just finished dealing with problem students from last semester
Will add agenda item to address this and other issues at a later time
Affinity groups – update, Polly Beals
Time & Place is moving along
Goal: for AGs to meet on their own without Polly
Perhaps we should revisit purpose and framework of AGs in the future
WAC – no report

Old Business – LEP assessment – how to proceed and how often to invite Michael Ben-Avie to our meetings
How often will we be able to focus on assessment this semester given other business?
Some key components of assessment that need to be discussed:
1. Tier 2 assessment rotation
2. Assessments as gate-keepers per the LEP
3. E-portfolios per the LEP
4. Menu of options to affinity groups for assessment
   - Committee agreed that first it needs to prioritize our options
   - Devote half of next meeting to discussing assessment (beginning with Tier 1)

   o New Business
     - UWIC has raised a question regarding LEP course approval. The fifth Key Element of the LEP Written Communication Guidelines is: “Correctness – Demonstrating control over standard English language usage (grammar, spelling, tone, style, semantics, and syntax) and revising for accuracy, clarity and depth.” How much writing and revision does this imply that there should be in Tier 2 courses given that all Tier 2 courses must reinforce Written Communication?
       - What was (is) the intent? Is there an implication that all Tier 2 courses must address all of the WC Key Elements?
       - What about Critical Thinking?
       - Consistency is an issue because UWIC’s understanding has evolved and clarification is needed in administering the LEP policy. The committee has engaged in considerable debate over the issue and requests clarification from the LEPC/UCF regarding appropriate oversight of writing components.
       - Are the WC Key Elements too proscriptive and not discipline-based enough? On the other hand, the LEP stresses recursiveness and without consistent Key Elements repeated throughout, we may not be able to achieve this.
       - Some of these questions address larger issues for debate; however the LEPC needs to provide an answer to UWIC for implementation.

Adjournment: 4:47 p.m.