Call to Order: 3:33 p.m.

Committee and Ad Hoc reports

- Affinity groups – update, Polly Beals
  - No report
- WAC Report – no report

Old Business

- **Amended motion** from 4/2/14 meeting - NW1 & 2 credit for CC students: *Students who complete their science TAP requirement at their previous institution will be considered to have completed their NW 1 and 2 requirements when they transfer to SCSU. However, students pursuing majors with specific Natural World 1 and 2 requirements at Southern must fulfill these specific requirements.*

- Continued discussion of LBS/IDS program revision – Guests, Ilene Crawford, Laura Bower-Phipps

Working motion: Students completing a second major in Liberal Studies (LBS) or Interdisciplinary Studies (IDS) may use up to 9 LEP credits to fulfill requirements within the concentrations that comprise their LBS or IDS degree program.

Rationale for motion: Early Childhood Education, Elementary Education, Special Education majors are required to do a second major in a content area. The majority of these students do their second major in Liberal Studies and combine two of the following concentrations: Language, Literature and Writing, Social Studies, STEM, mathematics. These students routinely graduate with more than
140 credits. This minor program revision will decrease these students' time to graduation while still fulfilling all of their LEP requirements.

Relevant discussion points:
- The policy for double majors does not permit students to use gen ed courses to fulfill major requirements or one major’s courses to fulfill the other major’s requirements; also one third of a students credits must be in gen ed.
- The task of LEP is to address this issue philosophically; however there would still need to be groundwork done in terms of verifying that this proposal would comply with what students need to meet state requirements.
- This proposal specifically addresses the population of students who are doing both Education (as outlined above) and Liberal Studies.
- This would help students to complete their student teaching in a more timely manner.
- These students have a required double major which differentiates them from students who elect a double major.
- EDU has otherwise been working diligently to reduce the number of credits in the program.

Motion: Students who major in Early Childhood Education, Elementary Education, Special Education Collaborative, or Bilingual Education and complete a second major in Liberal Studies (LBS) or Interdisciplinary Studies (IDS) may use up to 9 LEP credits to fulfill requirements within the concentrations that comprise their LBS or IDS degree program.
- Approved unanimously

- New Business
  - Structure of next week’s special meeting with Dean Breese to discuss enrollment numbers for LEP classes
    - It was agreed to invite David Pettigrew in his capacity of Chair of the Faculty Senate Academic Policy Committee since that subcommittee is currently addressing the issue of class caps.
    - Following opening statement by Deb, Steven will be invited to speak on the issue. This will be followed by an open discussion.

Relevant discussion points:
- Lack of desirability of placing first-semester freshman in super sections
- Overall limit on number of super sections a student should take
- Concerns that the LEP which went through faculty referendum and administrative approval is being violated in terms of outlined class size, in particular with Tier 1.
• How can the philosophy and integrity of the program be maintained if its major tenets are being changed so dramatically?

  o Adjournment: 4:50 p.m.