Liberal Education Program Committee Meeting

Thursday, January 29, 2015
9:35 – 10:50 – ASC 308

Meeting Minutes

Present: Polly Beals (chair), Siham Doughman, Kim Laing, Frank LaDore, Yilma Gebremariam, Beena Acchpal, Cindy Simoneau, Wendy Hardenberg (recording), Nicole Henderson, Mike Shea, Wes O’Brien, Joe Fields, Dave Petroski, Deb Weiss

- Call to Order: 9:37 a.m.
- Announcements
  - ConnSCU system-wide conference on April 10th sponsored by BOR-FAC. Held at Manchester Community College (8:30 a.m. to 3 p.m.)
- Committee and Ad Hoc reports
  - LEP Director Wes O’Brien: report on UCF discussion of LEP 1-22-15
    - Called a meeting of Tier 3 instructors to discuss assessment, to take place on Feb. 5 (1:30-3 p.m.)
    - Has been meeting with Elizabeth Kalbfleisch to develop a rubric with which to assess reinforcement of CT and WC together in Tier 2 courses.
      1. Plan to use combination of TAP and AAC&U rubrics
      2. Would be administered to students at the end of their sophomore year who have completed at least 5 Tier 2 courses
  - Natural World Affinity Group unhappy about lack of hard number of hours for lab component
    1. Karen Cummings (new coordinator) may come sit in on an LEPC meeting to discuss it
  - WAC Report – if any
    - No report
- Old Business
  - Review of draft document mapping LEP Key Elements to TAP competencies (attachment)
    - Tabled for now
- New Business
  - Reactions to UCF discussion of LEP at Year 4 (from its 1-22-15 meeting)
Need to continue working on presentation of the philosophy of the LEP to first-year students. Frank LaDore, Nicole Henderson and others active in FYE shared their insights.

1. One suggestion is to move toward an active learning model to teach students about the LEP, such as making their own four-year plan, and creating better visual information.
2. Solicit more student input on effective communications.
3. The Central Office has purchased DegreeWorks which should greatly improve communication for students and advisors.

LEP Review – Given that we are now 4 years into the LEP program, the LEPC is at a point where review of the program is important

• In response to our meeting with Provost and Deans
  1. Perhaps time to consider if the size of the LEP is a barrier to enrollment and graduation.
  2. Academic leaders see LEP Multilingual Communication as being more demanding when compared to other public institutions in CT.

• Before we make any decisions (or even discuss much at all), bring WLL to meeting.

Proposal from Deb Weiss for a Gateway CC/SCSU transfer for Liberal Arts and Sciences (LAS)

1. Gateway’s LAS program graduated about 165 students last year and currently has about 760 students in the program.
2. Research has demonstrated that students who complete an Associates degree have a higher graduation rate at the 4-year institutions than transfer students without the degree.
3. Would we like to consider that an LAS degree holder from Gateway would be exempt from the LEP with the exception of MC? Or exempt except for Tier 3?

- Adjournment: 10:50 a.m.

Respectfully submitted by Wendy Hardenberg