Liberal Education Program Committee Meeting

Thursday, April 2, 2015

9:35 – 10:50 – ASC 308

Meeting Minutes

Present: Polly Beals (chair), Wendy Hardenberg (recording), Deb Weiss, Beena Acchpal, Yilma Gebremariam, Joe Fields, Nicole Henderson, Mike Shea, Cindy Simoneau

- Call to Order: 9:42 a.m.

- Announcements
  - Pace Seminar on April 10th 1:05-1:55 in EN A120

- Committee and Ad Hoc reports
  - none

- Old Business
  - LEP Year 4 discussions regarding program credit load

Motion: Reduce the LEP Multilingual Communication requirement in Tier 1 to 3 credits at the 101 level, and waive the requirement for students entering with Level 4 of high school foreign language. If approved, the motion will be discussed with representatives of the WLL department at the next LEPC meeting prior to moving the proposal to the UCF.

  - Concerns were expressed about making piecemeal revisions to the LEP rather than as a holistic plan.
  - The WLL requirement was its own issue, something that been in discussion for a while and prior to this years’ considerations of reducing credits in the LEP.
  - Anecdotal (but consistent) evidence from Community College advisors and colleagues from other CSU’s indicate that (transfer) students choose other schools in CT to avoid SCSU’s WLL requirement.
  - LEPC wants to ease graduation credit requirements by removing hidden credits in WLL. Many or most HS students could pass the STAMP test with 3 years HS language.
    - This motion will potentially open up more electives for students who come here
- It would align us more with the other CSUs, though we would remain somewhat more stringent
- Some thought we should think about changing the 4 years of high school to 3 years
  - Are we doing our students a disservice by not requiring students to do any language at the college level?
  - Will changing the level of the language requirement affect full-time faculty lines in WLL?
  - 200 level WLL courses could be put in Global Awareness
  - Since decisions like this are always going to impact someone, we need to do what we think is best for the LEP

For: 5, Against: 2. Motion passes.

At the end of the meeting, LEPC discussed moving ahead with motions to reduce LEP Tier 2 offerings by 3 credits. A motion was made and seconded permitting students to select 8 out or 9 Tier 2 Areas of Knowledge. It was noted that this idea should be revised to permit selection from 3 out of the 4 non-TAP aligned Tier 2 Areas of Knowledge and Experience (American Experience, Creative Drive, Global Awareness, Mind & Body). These motions were tabled until the next meeting.

Adjournment: 10:52 a.m.