Liberal Education Program Committee Meeting
Thursday, October 15, 2015
9:00 – 10:50 – ASC 309
Minutes

Present: Polly Beals (chair), Michael Ben-Avie (guest), Yilma Gebremariam, Elliott Horch, Wendy Hardenberg (recording), Bill Rowe, Resha Cardone, Wes O’Brien, Beena Acchpal, David Pettigrew, Debbie Carroll, David Petroski (guest)

Call to Order: 9:07 a.m.

Announcements

- UCF “sense of the body” vote on Oct 22 on LEP credit reduction and waiving LEP requirements for transfer students over 60 credits.

New Business

- Report on student learning assessment data from 2014-2015 (Michael Ben-Avie). The Assessment Office analyzed data collected from in-house students surveys, the regional Multi-State Collaborative, the national standardized tests and surveys CLA+ and NSSE, and SCSU assessments of student learning in Tier 1, Tier 2 and Tier 3. He plans to hold small group “parlor” meetings throughout the university in upcoming weeks.

- Report on key issues in LEP assessment conducted at SCSU (Wes O’Brien). Currently, teaching faculty contribute student data (papers, exams, portfolios) and analytical tools (rubrics) for LEP assessment through their LEP category Affinity Groups. Faculty buy-in has been low in this scheme. Agreed that we have to decide what we want to measure/know, who will do it, and how the work will be paid. Two possible ideas are (1) allocate LEP assessment to departments and programs as part of their PRAC assessment, and (2) ask for administrative support to do ongoing, holistic assessment of the LEP as a program.

- Report on supporting and assessing Tier 1 embedded competencies (Wendy Hardenberg and David Petroski). There are numerous institutional challenges involved in tracking embedded competencies which make assessing them a vexing problem. Might think about surveying students on where they learn and demonstrate embedded competencies.

- Will work in subcommittees next meeting to address assessment issues.

Adjournment: 10:52 a.m.