Call to Order: 9:38 a.m.

Announcements:
- Meeting with the provost about LEP.

New Business:
- Motion regarding World Language Requirement for transfer students:

The LEPC moves to approve the proposal of the Department of World Languages and Literatures as follows:

- **Transfer students with 60 or more transfer credits are waived from the Multilingual Communication T1 requirement.**

- **Transfer students with 30-59 transfer credits are waived from the Multilingual Communication T1 requirement with completion of Level 3 high school or Level 2 college foreign language.**

All native speakers and heritage learners of languages other than English who are transfer students and have not taken a world language in high school or college are encouraged to waive the requirement by taking a waiver examination (STAMP test, ACTFL exam or CLEP test) or by presenting a transcript from a foreign high school to the Chair of the World Languages and Literatures Department.

- WLL wanted to address the transfer student issues while not diminishing the LEP experience for native students
  - Transfer students are not really getting a Southern education, so not making them do all the LEP requirements does not contradict our values
  - Not certain that the Multilingual requirement is what turns transfer students away, but it is something that just keeps coming up
- Some concern that this doesn't address the issue of people misperceiving the LEP, and may also encourage students not to go to Southern as native students
- Not really any hard data about transfer students and Multilingual, but the students who come in with 60+ credits tend to be non-traditional with multiple transcripts
  - waiving this requirement for these students could make a big difference
- could also help students using the TAP transfer framework
- almost none of these students meet the multilingual requirement coming in

• Ideally, the multilingual requirement will also be marketed in a positive light (as a marketable skill) for native students in conjunction with this
  - Maybe there could be a commercial on TV selling the idea of the LEP, or people going out into communities to give presentations

• A department that particularly valued the multilingual requirement for their students could restrict it in order to have transfer students take the requirement regardless

• This is a high level of compromise on the part of WLL, and they want to lay this issue to rest so they can work on other initiatives

• Many of our issues are less with the students and more with the high school and community college counselors, so this change would assist our relationship with them

• Cindy Simoneau makes the motion, Mike Shea seconds
  • Approved unanimously

Adjournment: 10:50 a.m.