Present: David Pettigrew, Helen Marx, Wendy Hardenberg (recording), Nicole Henderson, Mike Shea, Cindy Simoneau (chair), Polly Beals, Guest: Marie McDaniel, IDS/HIS

Call to Order: 9:45 a.m.

1. Announcements
   a. Polly Beals, Jim Tait, and Cindy Simoneau’s terms on LEPC are up at the end of this year
      i. Polly announced she does not plan to run for re-election during this cycle

2. OLD BUSINESS
   a. LEP Brochure/Promotional Materials
      i. LEPC ideas will be compiled and Cindy will ask Terri Bennett and Karen Cummings to work on revision
      ii. Mary Pat Caputo offered to work on design
      iii. Once there’s a draft, it will be passed around to LEPC members for feedback
      iv. Funding is being sought for printing

3. NEW BUSINESS
   a. Marie McDaniel and IDS
      i. IDS students are 10% of the student population but vastly underserved
      ii. Want to create a more cohesive program
      iii. Students fulfill curricular requirements without thinking through the nature of interdisciplinarity
      iv. Currently one capstone class, IDS 401, but students don’t come into the class with methodology foundation
      v. Propose to create an IDS methodology course to allow students to do a really deep project in IDS 401
      vi. Would eventually be required
      vii. Wondering if the IDS methodology course could be in Tier 2?
viii. Could be a floating Tier 2, “Problems in IDS”, with themes that change based on the professor? Maybe cross-list with existing Tier 2 courses?

ix. Could also create a shell IDS course in each category with varying themes? And then they could be taught alone or cross-listed with another appropriate course in the Tier 2 category?

b. LEP Document edits
   i. The Document currently states that Multilingual Communication courses can only be taught by WLL faculty
      1. This has to be adjusted if sign language taught by Special Ed faculty is added to the category
      2. Perhaps create addendum, “unless approved by WLL”?

c. INQ/FYE Affinity Group report (Nicole Henderson)
   i. Assessment plan has been developed around the FYRE project
   ii. Have met with Karen Cummings
   iii. Approved adaptation of AAC&U Inquiry rubric for INQ assessment
   iv. Will schedule another meeting to look at TAP Written Communication issues
   v. Report containing all current INQ assessment and data will go out soon, once an executive summary is written
      1. LEPC can get a first look at the draft without summary
   vi. FYE Affinity Group will look at section of LEP Document that addresses FYE and writing in conjunction with TAP requirements so the Document can be accurate
   vii. For now, revert proposed language changes under First Year Experience to “recommended” rather than “is”

d. President’s Visit to UCF
   i. April 13th, LEPC members are encouraged to attend

e. David Pettigrew’s Proposal
   i. Pilot program to address deficiencies in student writing
   ii. A course to replace a cohort of INQ where students would write argumentative essays (essentially a second critical thinking course)
   iii. Discussion will resume at a later meeting

4. Adjournment: 10:54 a.m.