Present: Nicole Henderson, Terri Bennett, Resha Cardone, Mike Shea (Co-chair), David Pettigrew, Kim Bean, Wendy Hardenberg (recording), Barbara Cook, Jeff Webb, Joan Kreiger, Helen Marx (co-chair)

1. CALL TO ORDER: 9:40 a.m.

2. ANNOUNCEMENTS
   1. Terri – Discussion of her meeting with Student Government Groups
      a. Relates to major restrictions (see B under Business)
   2. Co-Chair for next semester
      a. Helen is going on sabbatical in the Spring, so Mike is looking for a new co-chair
      b. Mike has proposed that Wendy serve in this role
      c. Some debate over whether an ex-officio member can serve in that capacity
      d. The committee voted to approve Wendy as co-chair for the Spring 2018 semester
   3. Other announcements
      a. Update on review of LEP document
         i. Would like to show minor issues on a screen during the first Spring semester meeting on Jan. 25
      b. Karen Cummings and Terri Bennett have been asked to take a look at the LEP document and their position descriptions for the Provost’s office

3. BUSINESS
   A. LEP Tier 2 Pre-requisites:
      i. Background and Issue:
         1. See catalog and LEP document description in Appendix. Current catalog states that T1WC and T1CT are pre-requisite to all Tier 2.
         2. The reality is that many students are taking Tier 2 courses prior to finishing T1WC and T1CT. Current scheduling issues necessitate this, particularly for transfer students.
            a. Freshmen are put into one Tier 2 course during first semester and take multiple Tier 2’s in second semester Freshmen year.
            b. Transfer students often take multiple Tier 2’s prior to completing T1CT.
3. The Tier 3 motion passed at our November meeting (All Tier 1 courses and 6 of the 8 Tier 2 courses must be completed before completing the Tier 3 capstone) will encourage students to complete Tier 1 and much of Tier 2 prior to end of sophomore year.

4. Given the current reality and the new motion we have passed regarding Tier 2, LEPC has been asked to consider removing the language requiring Tier 1 to be complete prior to taking more than 1 Tier 2 (which is not being enforced).

   ii. Proposals to be discussed (for possible motions):
       1. All Tier 2 courses support student’s development of written communication and critical thinking, along with one other Tier 1 competency. While it is encouraged that students complete Tier 1 courses in their first two semesters on campus, Tier 2 courses are not required to have Tier 1 courses as pre-requisites. However, departments may choose to use any Tier 1 category as a pre-requisite to an individual course.
       2. Could also completely remove major courses from the LEP to solve this problem (dovetails with section B below)
       3. Could also decide that BS degrees get a different LEP from BA degrees

   iii. Motion: All Tier 2 courses support students’ development of written communication and critical thinking, along with one other Tier 1 competency. While it is encouraged that students complete Tier 1 courses in their first two semesters on campus, Tier 2 courses are not required to have Tier 1 courses as pre-requisites. However, departments may choose to use any Tier 1 category as a pre-requisite to an individual course.
       1. Question was called, there was an objection to calling the question:
          a. 4 in favor of the objection, 4 against the objection, objection sustained, motion was not considered.

B. Majors restricting LEP courses:
   a. What our the current policies within LEP courses regarding pre-requisites:
      i. Can Tier 2 courses in LEP have majors only restrictions?
      ii. Can Tier 2 courses have pre-requisite requirement beyond just Tier 1?
   b. Discussion of current state of majors’ restrictions of LEP (Terry’s report)
      i. Huge problem for undeclared students
      ii. Student Government suggested that there be certain categories designated as restriction-free
      iii. Students understand the major consequences for switching, but hate gen ed consequences
   c. Do we have/need policy with a cap on the number of restrictions?
   d. Should restricted courses be listed in majors as cognates or pre-requisites?
i. This is halfway between what we have and removing majors from the LEP entirely

4. ADJOURNMENT: 10:49 a.m.

Appendix: Background Info for discussion of Tier 2 Pre-requisite changes:

Current Catalog 2017-2018:

While students may take one Tier 2 course along with their Tier 1 foundations, they must successfully complete INQ 101 and Critical Thinking prior to advancing into a second Tier 2 course.

- Critical Thinking — Must be passed prior to advancing beyond one Tier 2 course.
- INQ 101 — Intellectual and Creative Inquiry — Must be passed prior to advancing beyond one Tier 2 course.
- Written Communication (ENG) — Co-requisite for Tier 2 courses


In light of this caveat, students should satisfy their written communication and critical thinking requirements by the end of their first year. Students should not take any Tier 2 courses until the FYE and critical thinking requirements are met. In addition, the written communication requirement is co-requisite for all Tier 2 courses. Students taking Tier 2 courses that also satisfy the “W” requirement must fulfill the prerequisite for “W” courses.