Liberal Education Program Committee  
Thursday, February 8, 2018—ASC 308  
Meeting Minutes

Present: Barbara Cook, Joan Kreiger, Wendy Hardenberg (co-chair, recording), Judy Terpstra, Julie Gagliardi, Terri Bennett, David Pettigrew, Mike Shea (co-chair), Nicole Henderson, Resha Cardone, Karen Cummings

1. CALL TO ORDER: 9:40 a.m.

2. APPROVAL OF THE MINUTES OF JANUARY 25, 2018
   a. Approved 5-0-3 via email

3. ANNOUNCEMENTS
   a. LEP Director Update
      i. See Catalog Change documents
      ii. LEP section of Undergraduate Catalog has been updated with changes already approved
         1. Terri suggests that “transfer credits” be changed to “initial transfer credits” for next year’s catalog
         2. Language about pre- and co-requisite language has been removed because it was not accurate and no decisions have been made yet
         3. Under Tier 3 section, Terri will add the approved language about Tier 1 being a pre-requisite for Tier 3 and re-word “Students may take a Tier 3 after completing 6 Tier 2 courses” to use pre-requisite language
      iii. Student worker and Terri went through all lists of LEP courses to compile master list
      iv. LEP info on the web will be separated into “for students” and “for faculty etc.”
   b. Other announcements
      i. Welcome to Judy Terpstra
      ii. LEP Document Version 4 is now available on UCF website

4. BUSINESS
   a. Old Business
      i. Restrictions in the LEP
         1. Tabled motion from Dec. 7 meeting
            a. Motion: All Tier 2 courses support students’ development of written communication and critical thinking, along with one other Tier 1 competency. While it is encouraged that students complete Tier 1 courses in their first two semesters on campus, Tier 2
courses are not required to have Tier 1 courses as pre-requisites. However, departments may choose to use any Tier 1 category as a pre-requisite to an individual course.

2. Proposed new wording for motion
   a. Motion: All Tier 2 courses support students’ development of written communication and critical thinking, along with one other Tier 1 competency. While students are encouraged to complete Tier 1 courses in their first two semesters on campus, Tier 1 courses are not automatic pre-requisites to Tier 2 courses. However, departments may choose to use any Tier 1 category as a pre-requisite to an individual course.
      i. Moved by Mike, seconded by Judy
      ii. This is very complicated—we want Tier 2 to reinforce competencies, but we don’t seem to have any way to enforce this
      iii. The diversity of the student body makes it difficult to lay this out uniformly
      iv. Unique to Southern (based on transfer student transcripts): Critical Thinking, Tech Fluency, and Tier 3
      v. Theoretically, the Tier system makes sense, but practically it’s not fully workable
      vi. Perhaps we could make Quantitative Reasoning a pre-req to all Natural World courses, and do the same for other Competencies in other Areas of Knowledge
         1. This helps get around “one size doesn’t fit all”
         2. But some majors will push back on that
      vii. Could we just exempt transfer students from LEP structure?
         1. That isn’t really the issue for them, though
      viii. Perhaps we need to reinforce the philosophical statement in this motion via faculty development
      ix. Freshmen are mostly in Tier 1 courses in their first semester as it stands
      x. Course availability is an issue, but not the only one
      xi. The Undergraduate Catalog and the Document are not in agreement with each other on this point, and neither of them accurately reflects
what has been happening over the last several years

xii. Could ask Tier 2 courses to each have at least one Tier 1 pre-req or co-req instead of current motion
    1. But actual teaching is more important than any policy change

xiii. Perhaps it would be best to leave this messy for now and look at the bigger picture and get real evidence
    1. But it’s important to note that we are currently less messy with regard to our students than we’ve ever been

xiv. The more complicated this gets, the less students understand or care

xv. We need to be able to articulate our vision for the LEP
    1. Our conversation is not about learning outcomes right now

xvi. We need to be clear on whether we’re changing the LEP or working on implementation

xvii. David called the question, Joan seconded
    1. Motion defeated 1-4-1

3. Major restrictions
   a. Proposed solutions
      i. No courses for majors only in Tier 2
      ii. No pre-req requirements beyond Tier 1 in Tier 2 courses
      iii. Designate certain Tier 2 Areas of Knowledge as off-limits for major restriction
          1. Proposed by SGA
      iv. Cap the number of LEP restrictions for each major program
      v. List restricted courses as cognates in the degree eval
      vi. Remove all major restrictions from the LEP (or Tier 2)
      vii. Create guidelines for new major programs limiting LEP restrictions
      viii. Allow Tier 2 courses to appear as options in more than one Area of Knowledge
   b. Other solutions not yet proposed
      i. Members should ask their departments for ideas on how to deal with major restrictions
APPENDIX: Spring Semester Meeting Dates

Meeting Dates

*Time: 9:35 a.m. - 10:50 a.m.*

*ASC (Adanti Student Center)*

- Thursday, January 25, 2018  ASC 308
- Thursday, February 8, 2018  ASC 308
- Thursday, February 22, 2018 ASC 308
- Thursday, March 8, 2018 ASC 308
- Thursday, March 29, 2018 ASC 301
- Thursday, April 12, 2018 ASC 308
- Thursday, April 26, 2018 ASC 308