Liberal Education Program Committee
Thursday, April 12, 2018—ASC 308
Meeting Agenda

1. CALL TO ORDER
In attendance: M. Shea; D. Pettigrew; R. Cardone; T. Bennett; B. Cook; K. Bean; J. Gagliardi, J. Kreiger

2. ANNOUNCEMENTS
   a. LEP Director Update
   b. Other announcements

3. APPROVAL OF THE MINUTES OF MARCH 29, 2018

4. BUSINESS
   a. Old Business
      i. Major restrictions
         1. Proposed solutions
            a. No courses for majors only in Tier 2
            b. No pre-req requirements beyond Tier 1 in Tier 2 courses
            c. Designate certain Tier 2 Areas of Knowledge as off-limits for major restriction
               i. Proposed by SGA
            d. Cap the number of LEP restrictions for each major program
            e. List restricted courses as cognates in the degree eval
            f. Remove all major restrictions from the LEP
            g. Remove all major restrictions from Tier 2
            h. Create guidelines for new major programs limiting LEP restrictions
               i. Allow Tier 2 courses to appear as options in more than one Area of Knowledge
            j. Remove all non-math Tier 1 major restrictions
            k. Reintroduce difference between BA and BS degrees
               i. Reduce Tier 2 for BS degrees but disallow all Tier 2 restrictions
               ii. Reduce Tier 2 for BS degrees and disallow all Tier 2 restrictions for both BA and BS
            l. If students change majors, then flexibility in Tier 2 can be available [TBD]
            m. Combine Natural World I and II into a single block of at least 7 credits
n. Major restricted categories appear under the major instead of under the LEP, and would only reappear if the students changes majors and the category is unrestricted in the new major

o. New programs would have a limit on the number of restrictions.

Group would like to see how many programs have more than 54 credits; how many have less?

Group would like to see a survey that includes area to explain department rationale for restrictions; what would the impact with potential changes?

**Survey:**

*Begin with a preamble to explain what we hope to achieve.*

- Are there program restrictions in your program?
- What are they?
- Why did your program choose to restrict those in the LEP? Why not as cognate or in the major?
- If there were no restrictions allowed in the LEP and your program had to remove the restrictions, how what would that impact be on your major?
- What is the minimum number of restrictions that your program needs and WHY?
- What does it look like for transfer students in your department with regard to courses that they have already satisfied in one Area of LEP?
- Do you have any ideas of other ways to deliver the courses without using restrictions?
- 3 things that are positive; 3 areas of improvement
- Be specific in your rationale if citing “accreditation”

2. Other solutions not yet proposed
3. Which proposed solutions are not feasible?
4. Which proposed solutions are most desirable?
   a. CMD prefers E and I above
   b. EXS wants to be able to restrict, but no more than 1/3 of the total 120 credits

ii. Tech Fluency and Critical Thinking coordinators
   1. Reassigned time for these positions?
   2. Does TF coordinator need to be from CSC?
3. Does CT coordinator need to be from PHI?

b. New Business
   i. LEP Document Version 5
      1. New preface?
      2. States on page 7 that “Tier 1 courses are generally capped at 20 students.”
         a. Appropriate goal statement or error to be corrected?
      3. Uses phrase “developmental coursework” on page 10
         a. Is that still how we wish to characterize these classes?
      4. States on page 11 that students will compile an “electronic portfolio” throughout their LEP courses for the purpose of assessment
         a. Appropriate goal statement or error to be corrected?
      5. Phrase “LEP Director or Co-Directors” added on page 12
         a. Should co-directors be the norm going forward?
      6. Information Literacy embedded competency’s key elements still based on Information Literacy Competency Standards for Higher Education
         a. Revise based on new Framework for Information Literacy for Higher Education?
      7. Compare Oral Communication embedded competency with TAP?
     8. Intellectual Foundations
         a. Further contextualization or different format?
         b. Purpose statement or key elements?
     9. Appendix C (FAQ)
         a. Delete entirely or revise?
         b. If revising, check for alignment with new strategic plan
     10. Remove Appendix D to exist as stand-alone on UCF website?
        ii. Discussion of Faculty Forum for LEP/AUR Exploration

5. ADJOURNMENT
APPENDIX: Spring Semester Meeting Dates

Meeting Dates

Time: 9:35 a.m. - 10:50 a.m.
ASC (Adanti Student Center)

Thursday, January 25, 2018  ASC 308
Thursday, February 8, 2018  ASC 308
Thursday, February 22, 2018 ASC 308
Thursday, March 8, 2018    ASC 308
Thursday, March 29, 2018   ASC 301
Thursday, April 12, 2018   ASC 308
Thursday, April 26, 2018   ASC 308