Present: Cindy Simoneau, Terri Bennett, Judy Terpstra, Jeff Webb, Mike Shea (co-chair), Wendy Hardenberg (co-chair, recording), Julie Gagliardi, David Pettigrew, Barbara Cook, Resha Cardone

1. CALL TO ORDER: 9:40 a.m.

2. ANNOUNCEMENTS
   a. LEP Director Update
      i. Evaluating Fall 2018 transfer students
   b. Other announcements
      i. Coalition of student leaders and campus administrators would like LEPC to discuss a diversity class/requirement on the freshman level and what that might look like
         1. Some students would prefer something more like “cultural competency” to “diversity”
         2. Doing something specifically on the freshman level would leave out transfer students
         3. Could be included in all courses in the American Experience category (and/or Global Awareness)
         4. A wider taskforce to look at the bigger picture seems important as the curriculum is only one piece of the puzzle
         5. Could be an opportunity to advertise the importance of the LEP

3. APPROVAL OF THE MINUTES OF APRIL 12, 2018
   a. Approved 5-0-1

4. BUSINESS
   a. Old Business
      i. Major restrictions
         1. Proposed solutions
            a. No courses for majors only in Tier 2
            b. No pre-req requirements beyond Tier 1 in Tier 2 courses
c. Designate certain Tier 2 Areas of Knowledge as off-limits for major restriction
   i. Proposed by SGA
d. Cap the number of LEP restrictions for each major program
e. List restricted courses as cognates in the degree eval
f. Remove all major restrictions from the LEP
g. Remove all major restrictions from Tier 2
h. Create guidelines for new major programs limiting LEP restrictions
i. Allow Tier 2 courses to appear as options in more than one Area of Knowledge
j. Remove all non-math Tier 1 major restrictions
k. Reintroduce difference between BA and BS degrees
   i. Reduce Tier 2 for BS degrees but disallow all Tier 2 restrictions
   ii. Reduce Tier 2 for BS degrees and disallow all Tier 2 restrictions for both BA and BS
l. If students change majors, then flexibility in Tier 2 can be available [TBD]
m. Combine Natural World I and II into a single block of at least 7 credits
n. Major restricted categories appear under the major instead of under the LEP, and would only reappear if the students changes majors and the category is unrestricted in the new major

2. Which proposed solutions are most desirable?
   a. CMD prefers E and I above
   b. EXS wants to be able to restrict, but no more than 1/3 of the total 120 credits

3. Planning for Faculty Survey
   a. Begin with preamble to explain what we hope to achieve
      i. Mike drafted one that he will send out to the committee
   b. What is the official name of your degree program?
c. Are there LEP restrictions in your program? If so, what are they?

d. Why did your program choose to restrict those courses in the LEP instead of listing them as cognates or in the major? Choose all that apply.
   i. To meet the 120 credit limit
   ii. To help students meet graduation requirements in a more timely fashion ("double-dip")
   iii. Because courses were needed in the LEP
   iv. To increase number of courses in the major
   v. Accreditation
   vi. Other: ______________________________________

e. If there were no restrictions allowed in the LEP and your program had to remove them, how would that impact your major?

f. What is the minimum number of restrictions that your program needs and why?

g. Do you think native students switching into your program lose credits because of major restrictions in the LEP? If yes, which restrictions are most problematic? Are there creative ways you work around this issue?

h. Do you think transfer students in your program lose credits because of major restrictions in the LEP? If yes, which restrictions are most problematic? Are there creative ways you work around this issue?

i. In which of the following areas do you think restrictions pose a problem for students? Choose all that apply.
   i. Tier 1
   ii. Tier 2
   iii. Tier 3
   iv. None of the above

j. What ideas do you have of other ways to deliver currently restricted courses without using LEP restrictions?
k. What are 3 things that you find positive about the LEP? What are 3 things that you find need improvement?

l. Be specific in your rationale if citing “accreditation”

m. Most questions to be sent to Department Chairs only; perhaps opinion questions to all faculty

b. To Be Addressed in Fall 2018

i. Tech Fluency and Critical Thinking coordinators
   1. Reassigned time for these positions?
   2. Does TF coordinator need to be from CSC?
   3. Does CT coordinator need to be from PHI?

ii. LEP Document Version 5
   1. New preface?
   2. States on page 7 that “Tier 1 courses are generally capped at 20 students.”
      a. Appropriate goal statement or error to be corrected?
   3. Uses phrase “developmental coursework” on page 10
      a. Is that still how we wish to characterize these classes?
   4. States on page 11 that students will compile an “electronic portfolio” throughout their LEP courses for the purpose of assessment
      a. Appropriate goal statement or error to be corrected?
   5. Phrase “LEP Director or Co-Directors” added on page 12
      a. Should co-directors be the norm going forward?
   6. Information Literacy embedded competency’s key elements still based on Information Literacy Competency Standards for Higher Education
      a. Revise based on new Framework for Information Literacy for Higher Education?
   7. Compare Oral Communication embedded competency with TAP?
   8. Intellectual Foundations
      a. Further contextualization or different format?
      b. Purpose statement or key elements?
   9. Appendix C (FAQ)
      a. Delete entirely or revise?
b. If revising, check for alignment with new strategic plan

10. Remove Appendix D to exist as stand-alone on UCF website?

iii. Discussion of Faculty Input Forum

5. ADJOURNMENT: 10:51 a.m.