Liberal Education Program Committee
Thursday, February 7, 2019-ASC 308
Minutes
SPRING meeting dates: February 21, March 7, March 28, April 11, April 25

Present: Khoa Nguyen, Mike Shea (co-chair), Devra Baxter, Isaiah Yopp, Terri Bennett, Elu Tu, Joan Kreiger, Wendy Hardenberg (recording), Helen Marx, Karen Cummings, Nicole Henderson (by phone)

Motion: To approve moving forward on the LAS articulation agreement with Tunxis
Approved: 5 – 0

1. LEP DIRECTORS UPDATES
   a. Terri Bennett
      i. New Community College common general education proposal seems to align more with the LEP; discussions are continuing at TAP-FIRC about how it aligns with the Framework 30
   b. Karen Cummings
      i. Working on LEP Portfolio project for assessment
         1. Need IRB for this
      ii. ENG 112 Assessment
         1. Adjunct helping to collect normalization data
      iii. Quantitative Reasoning
         1. Looking into using existing efforts going towards MAT 100P/E as a starting point (feeder course for all LEP-level math)
         2. ALEKS can be used in a lot of ways

2. BUSINESS
   a. Old Business—
      i. Provided feedback to Terri regarding language to use to list Tier 3 options in the degree evaluation. Based on student member suggestions will list using “open for all” to differentiate from Tier 3 that has prerequisites that restrict as a option and try to implement in April for the Fall 2019 registration.
      ii. Discussion of options to resolve obstacles for students related to major restrictions in the LEP continue. The committee will be working to develop a motion that would include components of option 1 and 2
Possible: Develop a means of listing restricted courses as cognates in the degree evaluation
Possible Proposed language: To assist students’ understanding of the connection between courses required for their degree major and those for the Liberal Education Program (LEP), we propose that the Degree Evaluation be revised to list courses required by a major that also fulfill an LEP Tier 2 area of knowledge as cognates.

Number 2 Revisiting a possible different LEP for BS and BA
The subcommittee shared options for the committee to consider. These include aligning to the approaches used by the other CSU schools and option Number 1 above which would involve “Sharing”, or “double dipping” between cognates and the LEP Tier 2. Some discussion included options for the Multilingual Communication and Natural World areas. Terri will ask the registrar to create sample degree evals for us to look at, using the “sharing” idea. The focus of the committee is to be student-centric in any changes we make. Tom Fleming has also proposed having a different LEP by school or meta-major (a common, unrestricted core for all, then additional block of cognates). Specifically, for BS degrees (BA could remain the same)

3. ADJOURNMENT: 10:56 a.m.