New Programs and Innovations Committee Minutes

November 15, 2012

Called to order at 9:35 a.m.

I. New Business

A. Notifications of 2 special topic sections were presented and logged.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Transcript Title</th>
<th>Semester</th>
<th>Times taught</th>
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</thead>
<tbody>
<tr>
<td>ENG 398</td>
<td>Adolescent Literature</td>
<td>Spring 2013</td>
<td>0</td>
</tr>
<tr>
<td>LIT 498</td>
<td>Russian Fairy Tales</td>
<td>Spring 2013</td>
<td>0</td>
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Description of logged courses with full titles

ENG 398 – Adolescent Literature

Through examination of the historical trajectory of young adult literature – including ample reading (typically 30 books per semester) of “classic” texts such as S.E. Hinton’s *The Outsiders*; mainstream classroom favorites such as Lois Lowry’s *The Giver*; challenging interrogations of adolescent sexuality such as Laurie Halse Anderson’s *Speak*; and the increasingly popular, violence-filled dystopias such as Suzanne Collins’s *The Hunger Games* – students will be able to chart and analyze the widespread growth of the genre and its importance to issues of identity, gender, sexuality, violence, family, community, theology, cultural diversity, and more.

Russian Fairytales

A wide selection of Russian fairy tales and values that they reflect. The course addresses the continuing influence of fairy tale and folk beliefs in folk art and painting, music, and films and provides an introduction to the study of folklore and fairy tales, providing a broad spectrum for the interpretation of fairy tales, including psychoanalytic, feminist and sociological approaches.

B. NPIC reviewed a New Minor Proposal for a Minor in Geospatial Information Science and Technologies (GIS&T).

Catalog Description:

The GIS&T Minor provides students with the cutting-edge technical knowledge and skills using state-of-the-art information technology, such as geographical information science (GIS), satellite imagery analysis and global positioning systems (GPS), which are in high demand in business, government and research platforms. Upon completion of the minor, students are well positioned to enter the workforce or to pursue advanced degrees in geography or other relevant fields where special analysis skills and geographic data processing capabilities are useful.

NPIC voted unanimously to recommend UCF approval of the new GIS&T Minor pending UCF Course Approval of GEO 360 and GEO 370. Pending the approval of GEO 360 and
GEO 370, the UCF New Minor Program Proposal for GIS&T will be attached for consideration in the December 13 meeting packet.

C. NPIC reviewed the current catalog language pertaining to definitions of cognates and of minor programs.

a. Cognates: By way of completing cognates, students may currently find that they are within three to nine credits of completing a minor. Some departmental minors allow students to apply credits from their cognate courses to a minor in that area. There are no minor programs that require cognates. To clarify that cognates reinforce majors but may also fulfill minor requirements, NPIC recommends the following changes to the catalog definition of “Cognate”. To allow time for review by the UCF body and for notification to the Senate Academic Policy Committee the motion will be made at the December 13 UCF meeting.

Current Definition:

- The “Cognate” is a supplement of 12-15 credits in one discipline, outside of one’s major or minor (emphasis added) field, planned with departmental advisement.

Proposed Definition:

- The “Cognate” is a supplement of 12-15 credits in one or several related disciplines, outside of one’s major field, planned with departmental advisement.

b. Minors: NPIC has received clarification from LEPC, the UCF Chair and Provost Kennedy that Minor Programs may use LEP courses to satisfy minor requirements at the discretion of the program. Additionally, the committee noted that the definition needs to reflect interdisciplinary minors that draw on courses in more than one discipline, as well as departmental minors that do the same. Therefore, NPIC recommends replacing the existing catalog definition of and academic “minor” to include clarifying language. To allow time for review by the UCF body and for notification to the Senate Academic Policy Committee the motion will be made at the December 13 UCF meeting.

Current Definition:

- The “Minor” is a planned sequence of 18 credits in one discipline, outside of one’s major, with options available under departmental advisement.

Recommended Definition:

- The “Minor” is a planned sequence of 18 credits, earned in addition to one’s major requirements, with options available under departmental or minor program advisement. Courses used to satisfy the Liberal Education Program may be used as courses in the minor.

Meeting adjourned at 10:45 a.m.

Respectfully submitted by Gregory Adams