New Programs and Innovations Committee Minutes
January 17, 2013

Called to order at 9:35 a.m.

I. New Business

A. Notifications of 1 special topic offering was presented and logged.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Transcript Title</th>
<th>Semester</th>
<th>Times taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 398</td>
<td>The American Presidency</td>
<td>Fall 2013</td>
<td>2</td>
</tr>
</tbody>
</table>

Description of logged courses with full titles

HIS 398 – The American Presidency

This course analyzes the development of the roles, jurisdictions, and powers of the American Presidency from the first George W to the recent George W. The influence of personalities will be noted, along with the institutional growth. Both domestic and foreign policy issues will be examined.

B. NPIC reopened its discussion of current catalog language pertaining to definitions of cognates and of minor programs.

a. Cognates: By way of completing cognates, students may currently find that they are within three to nine credits of completing a minor. Some departmental minors allow students to apply credits from their cognate courses to a minor in that area. To clarify that cognates which reinforce majors may also fulfill minor requirements, that some departments may use cognates to augment their minors, as well as to allow for needed flexibility in revising cognate requirements, NPIC is proposing new catalog language for the definition of “Cognate”. NPIC recommends that its proposed language be forwarded to the Senate Academic Planning Committee for comment prior to being brought forth to the UCF body for a vote.

Current Definition:

- The “Cognate” is a supplement of 12-15 credits in one or several related discipline, outside of one’s major or minor (emphasis added) field, planned with departmental advisement.

Proposed Definition:

- The “Cognate” is a supplement of credits in a related discipline (or disciplines) outside of one’s major, or minor, planned with departmental or program advisement. A major’s cognate may be used to fulfill requirements for a minor.
b. Minors: NPIC has received clarification from LEPC, the UCF Chair and Provost Kennedy that Minor Programs may use LEP courses to satisfy minor requirements at the discretion of the program. Additionally, the committee noted that the definition needs to reflect minors that draw on courses in more than one discipline. Therefore, NPIC recommends replacing the existing catalog definition of an academic “minor” to include clarifying language. NPIC recommends sending the proposed language to the Senate Academic Policy Committee for comment prior to bringing the revised language to the UCF body for a vote.

Current Definition:

- The “Minor” is a planned sequence of 18 credits in one discipline, outside of one’s major, with options available under departmental advisement.

Proposed Definition:

- The “Minor” is a planned sequence, usually of 18 credits, earned in addition to one’s major requirements, with options available under departmental or minor program advisement. Courses used to satisfy the Liberal Education Program may be used as courses in the minor.

Meeting adjourned at 10:50 a.m.

Respectfully submitted by Gregory Adams