Undergraduate Curriculum Forum
MINUTES
Adani Student Center, Room 301A
Thursday, February 9, 2012


I. The meeting was called to order at 9:40 a.m.
   ▪ Quorum (50% + 1) was reached at 9:43 a.m.

II. Announcements
   a. No announcements made

III. Approval of UCF minutes of January 26, 2012
   a. Minutes of January 26th approved with two abstentions.

IV. Standing Committee Reports
   a. NPIC
      i. Discussion of 2/2 meeting
         1. Motions to approve new certificate programs:
            1) Introductory Certificate in Accounting
            2) Intermediate Certificate in Accounting
         2. Motions approved unanimously
      ii. Minutes of 2/2 meeting received
   b. NMC
      i. Discussion of 2/2 meeting
         1. Proposals are coming in with catalog descriptions that say certain courses meet LEP Tier requirements. NMC is asking departments not to include this language in their course/catalog descriptions.
         2. Motion to approve the following new and revised courses:
            New Course Proposals
            1) ART 106 Critical Thinking in the Visual Arts (T1)
            2) HIS 367 The 20th Century World (T3)
            Revised Course Proposals
            3) MIS 380 Cloud Computing for Business
            4) ANT 376 Anthropology of Education
            5) GEO 311 The United States and Canada
            6) GEO 325 Latin America
         3. Motion approved unanimously
      ii. Minutes of 2/2 meeting received
   c. WACC
i. Discussion of 1/19 meeting
   1. Re-evaluation of faculty teaching their specific w-courses should occur every third time a course is taught. The re-evaluation process will be discussed and finalized this semester. They are considering that an email be used for re-evaluation in addition to the course syllabus review.
   2. WACC needs a chair
   3. WACC recommends a chair-elect be elected in the fall semester so they can be trained during the spring semester, in preparation for their term starting in the fall.

ii. Minutes of the 1/19 meeting received

d. PRAC
i. Discussion of 2/2 meeting
   1. Reviewed revised self-study report from Department of Marketing
      1) Motion to support PRAC’s decision that to recommend that UCF grant continuing approval to the Department of Marketing
      2) Motion approved with one abstention

ii. Minutes of 2/2 meeting received

e. UWIC
i. Discussion of 2/2 meeting
   1. Motion to approve the following courses:
      1) MAT 260 Geometry and the Arts (T2 CD)
      2) THR 227 Oral Interpretations of Oral Poetry and Prose (T2 CD)
      3) THR 228 Shakespeare Workshop (T2 CD)
   2. Motion approved unanimously
   3. Motion to approve UWIC Bylaws
   4. Motion approved unanimously

ii. Minutes of 2/2 meeting received

f. LEPC
i. Discussion of 1/25 and 2/1 meetings
   1. Met with Marianne Kennedy to discuss needed resources for LEP. Some developments involving the issues discussed include:
      a. Portable labs through use of ipads will be used for World Language to change a classroom into a learning lab. Each student will receive an ipad in class.
      b. Transfer bank in terms of transfer students’ credits and how they come into SCSU with LEP will be completed shortly.
   2. Nicole Henderson presented issues with advisement of students over break. Students failing Critical Thinking (CT) courses cannot progress to Tier 2. Over break faculty provided advisement this term, but resources need to be allocated to support faculty advisement over the break.
   3. Reports from Tech Fluency and Critical Thinking detail their progress with evaluation. Tech Fluency has a rubric that is used across all TF courses. Critical Thinking is working on a rubric now for the future. They have implemented a common assignment to be used across all CT courses. It will take a while to work out the kinks and perfect the system.

ii. Minutes of 1/25 and 2/1 received

V. Old Business

VI. New Business
   a. New Board of Regents Review of Proposal Guidelines and Forms
      i. Approval process of new academic programs and substantial revisions of academic programs (approved 1/20/2012 – retroactive to Jan. 1, 2012)
1. Requires initial review of new program concept paper by the Board of Regents, which will result in a revision of the current flow of proposals.

b. New Board of Regents proposed Transfer and Articulation Policy.
   i. Resolution presented to CSUs concerning common core and transfer presented with timeline
   ii. Phase 1 of the proposal to be implemented July 1, 2012 calls for agreement on common general education competency outcomes and for alignment of the top five majors based on estimates of the current enrollment (see parenthesis by majors for approximate numbers) at all CSUs (combined) The top five majors are: Business Administration and Accounting (3500), Psychology (2200), Communication/Media Studies (1400), Criminal Justice/Justice Studies/Criminology (1200), and Biology (1100)
   iii. Proposal calls for students to show competency in their major and in the following areas:
       1. Communication, written, oral and visual, including second language competency
       2. Quantitative and statistical reasoning
       3. Critical thinking, including CT, innovation, scientific inquiry and analysis
       4. Empirical problem solving skills, including demonstration of technology competency and teamwork
       5. Personal and social responsibility
   iv. UCF Discussion:
       1. Concern over timeline; possible union infringement issues; Marty invited Ilene Crawford, SCSU’s representative on the Board of Regents, to visit UCF; how will campuses align top five majors to meet the competencies outlined; although there are articulation agreements in existence, this resolution calls for an agreement on general education competency outcomes to create a standard across the four campuses and community colleges to get to this place; recommend we contact the union; if goal is to reduce redundant credits, this seems like an unworkable approach; Board appears to be using a business model approach with this resolution – additionally, there is a possible implication that courses need to be student-ready to address remediation without remediating the students (i.e. remediation courses at the college level, renaming remediation to be college-level); consider inviting Board of Regents representative to UCF to explain their resolution

Meeting adjourned at 10:50 a.m.

These minutes are respectfully submitted by Michele Vancour.