Undergraduate Curriculum Forum
MINUTES
Adanti Student Center, Room 301A
Thursday, February 23, 2012


I. The meeting was called to order at 9:40 a.m.
   • Quorum (50% + 1) was reached at 9:46 a.m.

II. Announcements
   a. Tricia Lin announced the following events:
      i. Latino Film Fest Friday, February 24, 27, and 28 at 6:30-9:30pm in ASC Theater
      ii. This Little Light: The Fannie Lou Hamer Story (A One Woman Show) on March 1st in EN A120 from 5-6:30pm
      iii. Palestine on March 3rd at 2pm in EN C112
      iv. Tuskegee University Golden Voices Choir on Mon., March 5th at 7pm at the Immanuel Baptist Church sponsored by Multicultural Center
   b. Marty Hartog said that Ilene Crawford will attend UCF meeting today at 10am.
   c. Deb Weiss announced that Dr. Ira Sheskin from Miami University will be on campus on Tues., Feb. 28th at 5pm at SCSU (sponsored by Judaic Studies Committee)
   d. Mike Shea announced:
      i. AAUP Chapter meeting from 11:30-1pm in ASC Theater today
      ii. Thanks to Steering Committee regarding testimony presented to Dr. Papazian
   e. Polly Beals said that there will be a Tier 3 Workshop March 2nd in the morning led by Shirley Jackson and Winnie Yu EN B 121 9-12:30pm sponsored by Faculty Development, the focus will be integrating service learning and civic engagement.
   f. Sue Clerc announced a workshop on using End Note to be held on March 6th at 2pm in BU 211.

III. Approval of UCF minutes of February 9, 2012
   a. Minutes of February 9th approved unanimously.

IV. Standing Committee Reports
   a. NPIC
      i. Discussion of 2/16 meeting
         1. Reviewed Special Topics Courses:
            1) HIS 298 Ancient Military History
            2) HIS 398 American Presidential Elections
         ii. Minutes of 2/16 meeting received
b. NMC
  i. Discussion of 2/26 meeting
     1. **Motion** to approve the following revised courses and revised programs:
        New Course Proposals
        1) CHE 101 Chemistry in Contemporary Issues
        2) CHE 103 Crime Scene Chemistry
        3) CHE 260 Organic Chemistry I
        4) CHE 261 Organic Chemistry II
        5) CHE 370 Physical Chemistry I
        6) CHE 371 Physical Chemistry II
        7) CHE 372 Physical Chemistry Laboratory I
        8) CHE 373 Physical Chemistry Laboratory II
        9) CHE 450 Biochemistry I
        10) CHE 451 Biochemistry II
        Revised Programs Proposals
        11) BS Chemistry; concentration Biochemistry
        12) BS Chemistry (7-12)
        13) BA Chemistry; Biochemistry
        2. **Motion** approved with one abstention
  ii. Minutes of 2/16 meeting received

c. WACC
  i. Discussion of 2/2 and 2/16 meetings
     1. Tabled reassessment of w-courses post-approval
     2. Concern with lack of permanent director – call for permanent director will go out this week.
     3. Writing Contest guidelines finalized and will be sent out shortly; new tradition to attend UCF meeting with recognition/award; Nancy Morano died last summer and this year’s Writing Contest Award will be in her memory
     4. Karen Burke will be the fall 2012 WACC Chairperson
     5. Availability for student worker ($12-15/hr) to work in the Writing Center
     6. **Motion** to approve the following W-course proposals:
        1) HIS 307 Nineteenth Century Europe (P. Beals)
        2) COM 258 Cinematic Technique (M. Bay)
        3) COM 258 Cinematic Technique (J. Ullian)
        4) ENG 317 Cross-Cultural Literatures (S. Allen)
     7. **Motion** approved unanimously
  ii. Minutes of the 2/2 and 2/16 meetings received

d. PRAC
  i. Discussion of 2/16 meeting
     1. Reviewed initial self-study report from the Anthropology Department
  ii. Minutes of 2/16 meeting received

e. UWIC
  i. Discussion of 2/16 meeting
  ii. Consider HON 290 The Language of Art as summer offering open to students not in honors program to satisfy Tier 2 Cultural Expressions requirement
     1. **Motion**: When the situation arises that LEP credit needs to be assigned to students enrolled in honors courses, determination will be made
through consultation between the directors of the LEP and the Honors College based upon the LEP document.

2. **Motion** approved with one abstention

   iii. Minutes of 2/16 meeting received

f. **LEPC**
   
   i. Discussion of 2/8 and 2/15 meetings
      
      1. Assessment rubric
      2. **Motion:** Granting a Tier 2 Mind and Body exemption to the Nursing Department is premature at this time until other options have been explored. The LEPC will assist Nursing in exploring these other options.
      3. **Motion** approved with seven (7) abstentions
      4. **Motion:** To approve the new revised Tier 1 proposal form.
      5. **Motion** approved with two abstentions
      6. The LEPC moves that transfer courses that do not reasonably align with any SCSU course, but fulfill an LEP category, be accepted as satisfying the LEP requirement. TABLED

   ii. Minutes of 2/8 and 2/15 received

V. **Old Business** – no old business

VI. **New Business**
   
   a. New Board of Regents Review of Proposal: Guest – Ilene Crawford (at 10am) – discussed the New Board of Regents (BOR) Transfer Proposal [next meeting with the BOR on March 2nd] – Ilene will forward comments/suggestions to their proposals by 2/24. Yesterday the Faculty Senate expressed concerns about level of preparation from community college (CC) transfer students and think the proposals may make it more difficult for CC transfer students to succeed at SCSU.
      
      i. **UCF comments to Ilene:**
         
         1. K. McGill: Proposals seem to be considering philosophical principles but ignoring the details. A logistical plan for transfer articulation in terms of other courses is needed to create a system whereby this becomes transparent. Accurate transfer equivalency is necessary.
         2. J. Mills: Suggests that using time to graduation as a measure of things is problematic since our students change majors several times as a result of their learning about various disciplines and determining their best paths.
         3. P. Kahlbaugh: There is a need to consider the issue of commensurability among our sister institutions and transferability that prohibits lateral movement.
         4. H. Lockwood: There is a need to advocate for CSU to get legislature that there is a cost associated with this and there should be compensation; speed with which this is occurring is absurd given the competencies.
         5. K. Gatzke: After reading the report on which the proposal was based, notes that the standardized package in community colleges that would guarantee competence in students – never happened in states (WA, AZ, OH, NJ) examined. Are these even comparable states?
         6. P. Beals: The details need more discussion, especially the competencies and credits. The humanities need representation. Complete College America (CCA) is behind initiatives and describes the failure to earn college degrees as a major influence in U.S. future global competitiveness; National Governor’s Association (bipartisan) has
initiative called, Complete to Compete; 29 states have initiatives in front of their legislators.

7. M. Shea: Convey email Marty mentioned in discussion as testimony; to follow the process will be expensive, and the universities need to be compensated for their work so that we can achieve the high quality and transferability desired.

8. D. Smith: Provide statistics for BOR to review since probably most students have deficiencies in math or writing – what drove our LEP – this information will help to enable that the graduation rates improve not decrease – complex – CC transfer students leaping over LEP without competencies resulting in decrease in graduation rates [Ilene – CT has the largest achievement gap in the country]

9. E. Keenan – Frame competencies and credits around being “competent to compete” rather than “complete to compete” since we need a competent workforce. (This seems consistent with the Governor’s intentions, too.)

10. J. Fullmer – With an intention for students to graduate at the end of 4 years, allowing them to begin as sophomores (incoming transfers from CC) is essential. Coming in as juniors will take longer than 2 years to complete our majors.

b. Statement on proposed legislation on remedial courses (SB 40 & HB 5028 and 5029. See 2/23 packet.) TABLED

Meeting adjourned at 10:50 a.m.

These minutes are respectfully submitted by Michele Vancour.