I. The meeting was called to order at 9:42 a.m.
   • Quorum (50% + 1) was reached at 9:42 a.m.

II. Announcements
   a. Mike Shea – Senate meeting visitors: Bob Kennedy, President and Mike Meotti, Vice President of the Board of Regents (BOR). Senators left feeling cautiously optimistic – BOR was created in the context of the legislature asking in the past for CSU to make certain steps – BOR is better than it looks. Marty posed a question to BOR regarding competencies and whether policies will come back to SCSU for review and possible edit before implementation, but no definitive answer was given. Sue Clerc feels that they are open to ideas questions and comments for recommendations.

III. Approval of UCF minutes of March 8, 2012
   a. Minutes of March 8th approved unanimously with change: Infinity to Affinity.

IV. Standing Committee Reports
   a. NMC
      i. Discussion of 3/15 meeting
         1. **Motion** to approve the following new and/or revised courses and new and/or revised programs:
            New Course Proposal
            1) PSY 104 Thinking Critically about Intelligence
            2) PSY 208 Sleep: Implications for Mind and Body
            Revised Course Proposals
            3) EDU 200 Principles of Education
            Revised Program Proposal
            4) BA in Spanish
         2. **Motion** approved unanimously
      ii. Minutes of 3/15 meeting received

   b. NPIC
      i. Discussion of 3/15 meeting
         1. Reviewed Special Topics Courses:
            1) IDS 298 PAcE Scholars’ Seminar
            2) MDS 298 Profiling in the Mass Media
            3) MGT 498 Green Management
ii. NPIC recommends the posting of Board of Regents’ forms on the UCF website, to make curricular innovators aware of the additional procedures required by the Board of Regents for a variety of changes, and to improve ease of access to these materials.

iii. NPIC recommends that UCF and its standing committees retain their focus on our charge, which is to continually improve the quality of curriculum and instruction at SCSU. To this end, our primary standard for new program approval, as well as the revision of existing programs, shall remain academic merit.

iv. Minutes of 3/15 meeting received

c. WACC
   i. Discussion of 3/15 meeting
      1. Motion to approve the following W-course proposal:
         1) PSY 393 Experimental Methods (James Mazur)
      2. Motion approved unanimously
      3. Writing contest will be renamed after Dr. Nancy Marano.

ii. Minutes of the 3/15 meeting received

d. PRAC
   i. Discussion of 3/15 meeting
      1. Reviewed self-study of Earth Science

ii. Minutes of 3/15 meeting received

e. UWIC
   i. No meeting

f. LEPC
   i. Discussion of 2/29 meeting
      1. If a department has a capstone course, but revises the course to meet Tier III requirements, the course would become part of the 48 LEP credits and no longer reside within the major.
         1) Concerns/Questions:
            • What happens if LEP courses are not revalidated? Then the course will not be required at all in LEP or major.
            • Accreditors likely do not care where the course resides but only that the students are graduating with this course completed. Nursing and Education will need to discuss this with their accrediting bodies.
            • Departments can restrict enrollment to the course through prerequisites to the course.
      ii. Minutes of 2/29, 3/7 and 3/14 received (*minutes will need to be approved at the next meeting – did not discuss 3/7 or 3/14 minutes)

V. Old Business
   a. No Old Business

VI. New Business
   a. Provost Marianne Kennedy joined UCF at 9:48am to address curricular developments at Southern and recent BOR policies.
      i. Discussed number of candidates visiting SCSU for open faculty positions
      ii. BOR policies – Transfer and Articulation Policy (the Policy) passed by the BOR on 3/15/12. Final Policy incorporated faculty input, which acknowledges value of faculty work and new BOR’s willingness to listen.
      iii. Fifty percent of chief academic officers (provosts and deans) with BOR and faculty advisory committee will act as steering group on putting the Policy into practice (implementation plan). Draft calls for a system-wide committee with a 17-faculty representation across all campuses. Policies call for an agreed upon set of competencies
and list of courses that will demonstrate those competencies by the end of September 2012. There will be funds available to compensate faculty for over-the-summer work performed to accomplish this task.

iv. There needs to be a clear pathway from community colleges to CSUs. There will be a structure for establishing this, which will begin to be discussed soon.

v. Third piece of the policy – limit of credits (128 credits) in the baccalaureate degree, with exceptions for accreditation requirements – this is an area of concern. We have 23 programs that require more than 128 credits. Many are recertification programs.

vi. UCF Steering Committee questions and answers by Provost Kennedy:
   1. Will core competencies drive the discussion around the curriculum? The Policy contains language from NEASC. Plan to adopt central learning outcomes from AAC&U to meet central learning objectives. The competencies are the buckets and the courses will fill the buckets. Using equivalencies to meet course outcomes of the core curriculum instead of attempting to find the same courses (i.e., thirty courses of core competencies).
   2. At the end of September, will UCF review and have input? Yes.
   3. At the recommendation of the BOR, will SCSU present its LEP as a model, and will the other CSUs adopt this model? It is likely based upon conversations. Some community colleges have done work on competency-based general education (e.g., Tunxis has a competency-based general education model). Annual Teaching Assessment and Learning Conference (April 20, 2012 at SCSU) will address the Policy and community colleges have been invited to participate. Wendy Garrison will be the keynote and workshop facilitator.
   4. Southern’s faculty advisor will be selected via Senate. There may be an election.

vii. UCF members’ questions:
   1. March 19th email from BOR President, Robert Kennedy, referenced a campus climate review and asked for a closer look at campus climates in relation to sexual assault complaints. Drs. Feroe and Levinson to do listening tour with faculty, staff and students to detect what is happening on campuses. SCSU already convened their own group to examine sexual assault allegations, etc. on campus. On April 27th we will have a forum on issues.
   2. How do we avoid a “street fight” among the campuses about what should be in the core? Can we request that the BOR examine the campus that recently made changes and push to have those used as a model? Leadership and models are evolving naturally. Provost Kennedy is hopeful and expects to see progress over the next couple of years.
   3. Outcome assessment may be tricky – will there be a common examination across campuses? How do we gain equivalency in terms of the outcomes? This may be challenging but we have models to offer and in common we may be able to use as a basis for agreement. Commonality among rubrics compared to other assessment.
   4. Are thirty credits accepted from transfer students individually? No, they are based upon students’ completion of then Associate Degree.

Meeting adjourned at 10:50 a.m.

These minutes are respectfully submitted by Michele Vancour.