Undergraduate Curriculum Forum

MINUTES
Adanti Student Center, Room 301A
Thursday, September 13, 2012


I. The meeting was called to order at 9:37 a.m.
   - Quorum (50% + 1) was reached at 9:40 a.m.

II. Announcements
   a. Tricia Lin shared that Women’s Studies is kicking off the academic year with a debate on the Equal Rights Amendment. Senatorial candidates have been invited. There will be a special welcome address via video from Rosa DeLauro. Retired Justice Sandra Day O’Connor, Chris Murphy’s wife, Cathy Halohan, and Linda McMahon have been invited. This event will take place in the ASC Ballroom B on Wed., Sept. 19 from 5-7:30.
   b. Polly Beals reminded the members that there will be a panel during our upcoming Inauguration week of events. This will occur on Mon., Sept. 24th from 1-3pm on Liberal Education and the Professions (the general question answered during this panel will be how liberal education is important to developing professional careers in health, education, etc.)
   c. Tricia Lin added that on Sept. 27th there will be a program titled, This I Believe, following the theme of the Common Read, which will showcase performing arts. This event will take place from 5:30-7pm in EN C112.
   d. Sue Clerc reminded the members that there is an AAUP Chapter Meeting at 11:30am today in the ASC Ballroom.

III. Approval of UCF minutes of May 10 and August 30, 2012
   a. Minutes of May 10th – need to add absentees and presents; and revise LEPC to show minutes “received” and not approved via motions; minutes approved with eight abstentions.
   b. Minutes of August 30th – need to add members as present; minutes approved with one abstention.

IV. Standing Committee Reports
   a. NPIC
      i. Discussion of 9/6 meeting
         1. Reviewed Special Topics Courses:
            1) MDS 298 Social Media: Public Life/Private Life
2) MDS 398 Daily Resistance: TV Satire

2. Deadline for spring Special Topics notifications from Aug. 29th to Sept. 15th (second Friday of fall/spring semester).

   ii. Minutes of 9/6 meeting received

b. NMC
   i. Discussion of 9/6 meeting
      1. No motions
   ii. Minutes of 9/6 meeting received

c. WACC
   i. Discussion of 9/6 meeting
      1. No motions
      2. There will be elections for a member in Education and Health and Human Services to serve on WACC.
   ii. Minutes of the 9/6 meeting received

d. PRAC
   i. Discussion of 9/6 meeting
      1. Motion to accept:
         Whereas programs and departments are actively engaged in serious and comprehensive program review and assessment, and
         Whereas a standing committee of the Undergraduate Curriculum Forum convenes specifically to review these program assessments and to make recommendations for approval to UCF, and
         Whereas programs identify specific strengths, weaknesses, and vision for the future of their program,
         Be it resolved: That the university administration provides timely and substantive written response to programs that have completed program reviews and that these responses advance the action plans for the program and be reflected in the university strategic plan.
         • Discussion: add a specific timeline for response (Mitchell Bills) add friendly feedback from administration (Cindy O’Sullivan)
         • Elizabeth Keegan called the question
      2. Motion approved unanimously
   ii. Minutes of 9/6 meeting received

e. UWIC
   i. Discussion of 9/6 meeting
      1. No motions; presentation on TAP
   ii. Minutes of 9/6 received

f. LEPC
   i. Discussion of 9/5 meeting
      1. No motions; discussion of TAP
   ii. Minutes of 9/5 received
V. New Business
   a. Presentation of TAP (Transfer and Articulation Policy) proposal made by Deb Weiss, Chair of the TAP Steering Committee
      i. TAP dictates that any student completing an Associate’s Degree from a CT community college will receive 30 credits transferred as part of the LEP (not electives) toward their completion of a Bachelor’s Degree at the 4-year CT university level (CCSU, ECSU, SCSU, and WCSU)
      ii. Steering Committee consisting of representatives from 17 colleges and universities.
      iii. There will be assessment measures tied directly to competencies. Subcommittees of the Steering Committee identified competencies and determined assessment components. Assessment will be left up to each campus, rather than a broad system wide assessment.
      iv. There are foundational skills from NEASC leading to 11 competency areas: (1) written communication [*6 credits], (2) oral communication, (3) scientific reasoning and (4) scientific knowledge and understanding [*6-7 credits combined for (3) and (4)], (5) quantitative reasoning [*3 credits above intermediate algebra], (6) critical analysis/logical thinking, (7) continuing learning/information literacy, (8) historical knowledge/understanding [*3 credits], (9) social phenomena knowledge/understanding [*3 credits], (10) appreciation of aesthetic dimensions of humankind [*3 credits], and (11) appreciation of ethical dimensions of humankind.
      v. How this plays out in terms of students’ credits: 24-25 credits (*see above), and an additional 6 credits that includes a choice among those already identified above plus oral communication, continuing learning/information literacy, and critical analysis/logical thinking with a requirement that these three areas be embedded in the curriculum of students’ choices or selected as the Designated Competency Course (see below). Further, written communication and ethical dimensions must be embedded.
      vi. Designated Competency Course meets all competencies for an area; Embedded Competency Course meets some of the competencies as embedded through the curriculum.
         1. This is what the community colleges need to accomplish, and CSUs will accept their credits once this is completed. We are waiting to hear from the community colleges. Once we review comments to the plan, especially concerning the learning outcomes. By the October meeting, it is hoped that there is more consensus by the community colleges. There is some resistance now, because it requires considerable revisions made by the community colleges’ curriculum.
      vii. Marty noted that information about TAP presentation and ability to comment will be distributed shortly to all faculty. UCF members should encourage their departments to send comments to Deb Weiss.

Meeting adjourned at 10:50 a.m.

These minutes are respectfully submitted by Michele Vancour.