Undergraduate Curriculum Forum
Meeting Minutes
Thursday, October 16, 2014
Adanti Student Center, Room 301


Guest: K. Laing

I. Call to order
   A. Meeting was called to order at 9:38 am.

II. Announcements
   A. Laura Bower Phipps (Elementary EDU)
      1. Future Teachers Org 5k run & 1 mile walk
   B. Corey Hannah (EXS)
      1. Homecoming week. Exercise science and Athletics are offering many events.
   C. David Pettigrew (PHI)
      1. Town Hall Meeting Friday October 24 in EN C112 to discuss Strategic Plan 2015–2025
   D. Liz Keenan
      1. On October 30 Strategic Plan committee members will be at UCF to present the draft and collect feedback

III. Approval of UCF minutes of October 2, 2014
   A. Ken Gatzke and David Pettigrew (PHI) were here, but didn't get counted and aren't receiving the UCF packet email
   B. Heidi Lockwood and Krystyna Gorniak (PHI) are on sabbatical, not absent
   C. Minutes are approved as corrected.

IV. Standing Committee Reports
   A. NMC – Notifications Management Committee
      1. Wherever clarifications are noted as pending, they have been received.
      2. Motion to approve the following Revised Course Proposals
         a. ACC 424 – International Accounting
         b. HIS 312 – Workers in America II
         c. MGT 240 – The Legal Environment of Business
         d. MGT 335 – Business Law
         e. MGT 402 – Management of Work Force Diversity
         f. MGT 430 – Management of Multinational Corporations
         g. MGT 460 – International Business
         h. MKT 450 – Strategic Marketing
3. The motion was approved unanimously.

4. **Motion** to approve the following New Course Proposal
   a. ACC 450 – Accounting Capstone

5. The motion was approved unanimously.

6. Minutes were received.

B. UWIC – University Wide Impact Committee
   1. Minutes were received.

C. PRAC – Program Review and Assessment Committee
   1. Minutes were received.

D. WACC – Writing Across the Curriculum Committee
   1. Minutes were received.

E. LEPC – Liberal Education Committee
   1. **Motion** to approve the TAP articulation grid with the LEP requirements as specified in the attached grid.
   2. Four-year institutions approve the package coming in from all community colleges, and for SCSU specifically, approve this particular articulation with the LEP.
   3. TAP powerpoint by Deb Weiss
      a. TAP comes from Public act 12-31 (passed 2012)
      b. Key elements: common 30-credit framework (core of courses) to be offered at CCs and will be accepted by the 4-year universities for those students who are awarded associates’ degrees
      c. Student enters university with 30 credits that apply to the LEP
      d. In AY 2013-2014, all institutions approved the 30 credit package
      e. 24/30 credits were in common (Section A); "Designated competencies": written communication, scientific knowledge, quantitative reasoning, historical knowledge, social phenomena, aesthetic dimension
      The remaining 6 credits (Section B) were left flexible for the CCs, who each selected two of the following:
      - Quantitative reasoning
      - Historical knowledge
      - Social phenomena
      - Aesthetic dimensions
      - Oral communication
      - Continuing learning/Information technology
      - Critical analysis
      [See attached charts]
      f. In AY 2014-2015, the proposal is for the 4-year universities to approve the same package of 30 credits from all of the CCs (no matter what they selected for Section B). Rationale: The 30 credits have specific competencies that are to be assessed and met regardless of the courses students take.
      g. Motion before UCF is to approve this specific articulation of TAP requirements with LEP requirements.
      h. Pathways are the next piece of work. 4-year university faculty from specific majors and programs are/will meet with CC faculty to articulate specific program plans to align CC program requirements with 4-year degree programs.
      i. These plans may include CC students taking 1 or 2 university courses while at a CC. For example, Mathematics: the foundation course for math majors is a prerequisite but not offered at Community Colleges, so it will be possible in future for CC students to take that course at Southern (on a space-available basis, subject to approval by the 4-year college). Plan ahead with Deans for scheduling
to accommodate those students.

j. National context: One goal is to increase graduation rates at community colleges. Trying to create successful transfer to 4-year universities. Go to Complete College America website to get more info.

k. "Complete College America" governors across country have signed on. Tied to graduation rates. National database of grad rates in future will determine financial aid and other resources various systems/schools will receive.

4. The motion is approved with 1 no vote and no abstentions.

I. Special Topics Courses
   A. GEO 298 Geographies of Identity: Race, Class and Gender
   B. WMS 398 Who Built America? 1607–1928
   C. NUR 498 Understanding Global Healthcare

II. New Business
   A. Guest: Marianne Kennedy, Vice President for Academic Affairs
   B. Marianne Kennedy is responsible for gathering feedback on Transform 2020 & transmitting to BOR representatives.
   C. UCF Feedback on Transform 2020
      1. Reduced tuition for students who transfer from CCs into 4-year institutions discourages students from starting at a 4-year university
      2. “Roadmaps” for all of the initiatives (Plans to plan) are being vetted by exec steering committee
      3. Faculty Senates and Unions have governance: contractual and by agreement: the 4 CSU presidents have met with Gray—before the roadmap goes to BOR for approval, they will be made public & senates and unions will be able to flag issues that they have the right to influence.
      4. Curricular issues are subject to review by faculty.
      5. Concern about technology plans: throwing money at problem rather than thinking critically and investing in human resources and faculty training.
      6. Common calendar is not understood. [Dr. Kennedy clarified this, noting that a 2-year calendar needed to be created right away within the constraints of 4 different union contracts. Contract negotiations may influence the next 2-year calendar.
      7. Nurture intellectual culture in order to foster learning environment.
      8. “Faculty skill and development” is disrespectful for 4-year university faculty
      9. “Academic program optimization” is “scary”.
     10. Closing programs? Should be a local decision. Example: An administrator commented, “we don’t need 4 nursing programs.”
     11. Program review reports are being requested at the system office.
     12. President Gray appears to be out of touch.
     13. Student services severely lacking (family care, pregnancy).
     14. Possible collective action depending on how this plays out.
     15. Request for monetary support for CSUs to offer prep programs like the CCs are able to offer math prep at minimal cost.
     16. On-campus housing is a revenue stream as well as a way to build community.

III. Adjournment
   A. The meeting was adjourned at 10:50 am.

Minutes respectfully submitted by Elena Grossman