Call to order: The meeting was called to order and a quorum was reached at 9:39.

I. Announcements
   a. Tricia Lin announced the 64 Days of Nonviolence 2015 and highlighted upcoming events
      i. Dialogue via Skype with Ana-Maurine Lara, February 17, 5:30–7 pm
      ii. Pia Barros Wednesday, February 18, 12:10–1:25 in Engleman B225 includes workshop
      iii. Full program available at http://www.southernct.edu/academics/schools/arts/departments/womensstudies/64daysofnonviolence/index.html

II. Approval of UCF minutes of December 4, 2014
   a. The minutes were approved unanimously without revisions.

IV. Standing Committee Reports
   a. NMC – Notifications Management Committee
      i. Motion to approve New Course Proposals
         1. MUS 315 - Jazz History Since 1945
         2. THR 131 - Principles of Theatrical Design
         3. HIS 494 - Student Teaching – History
         4. EXS 380 - Sport Psychology
         5. REC 220 - Inclusive Recreation
         6. REC 241 - Outdoor Adventure Leadership

         Motion was approved unanimously.

      ii. Motion to approve Revised Program Proposals
          1. BS HIS Secondary Education_CONC_7-12 Certification
          2. BS Math Secondary Education #1
          3. BS Math Secondary Education #2
          4. BS Chemistry/ Biochemistry
5. BA Chemistry/ General
6. BS/MA – History_CONC_ 7-12 Certification Plus

Motion was approved unanimously.

iii. Motion to approve Expedited Proposal for Minor Changes
    BS Computer Science_CONC_CS & CIS

Motion was approved unanimously.

iv. Motion to approve Departmental Minor Proposals
    1. Science Education and Environmental Studies/Marine Studies
    2. Science Education and Environmental Studies/Environmental Studies

Motion was approved unanimously.

v. Minutes received.

b. UWIC – University Wide Impact Committee
   i. Motion to "Reduce the number of free electives from 12 to 6 for students pursuing a B.S. Business degree with an Accounting concentration."

Motion was approved with one abstention.

ii. Motion to approve New Minor Proposal
    1. Exercise Science (Coaching)

Motion was approved unanimously.

c. PRAC – Program Review and Assessment Committee
   Minutes received.

d. WACC – Writing Across the Curriculum Committee
   WACC did not meet.

e. LEPC – Liberal Education Committee
   The committee noted the paucity of data on student experience, which makes it difficult to evaluate and revise the program. While listening to anecdotal and/or second-hand impressions, the committee seeks quantitative data to guide decisions.

f. Special Topics Courses
   i. CSC 398 – Cloud Computing
   ii. BIO 298 – Genomics I
   iii. FIN 398 – Behavioral Finance
   iv. PSY 398 – Human Emotions
   v. Special topics courses were logged.

V. Old Business: LEP Q&A and Commentary
   a. In last meeting the student representatives' opinions were very telling. They mentioned not understanding the degree evaluation, and problems with Banner were discussed. Both students and faculty have difficulty in processing the information. Students are dissatisfied with the way the document is presented at orientation.

   b. We must take care to distinguish logistical issues, such as students complaining that courses are not available versus an unhappiness with the LEP. It seems that administration tends to hear all complaints the same—as criticisms of the LEP when there may be a number of issues going on that are varied and have nothing
to do with the LEP itself. One member suggested conducting focus groups with students across different majors.

c. The administration is not willing to supply the resources they committed to the LEP at its inception.

d. There was quite a bit of discussion regarding independent study courses with a strong opinion expressed that these should be available to students who need a particular course to graduate that has been cancelled. There have been instances of departments being requested to exempt students from a particular course needed for the major if the course has been cancelled due to low enrollment. Deb Weiss requested that members send details to her of cases such as these.

e. Super-sections: do we want to find ways to make super-sections pedagogically sound? Can they work for students? Having a grader is critical. Define super-section: contractually anything over 40 students requires extra credit compensation for the instructor

Over 200 students is not addressed in the contract. It seems that some departments have worked out ways to handle these larger sections in a methodical manner; however the question was raised regarding whether or not the components of the LEP can be met with that large a class.

f. The question arose regarding how courses are removed from the LEP. For example, if a course is vetted and taught as a critical thinking course; however the department no longer wishes it to be taught as CT, how is it removed and taught as a regular course?

g. Initially, many AUR courses were transitioned to LEP. As these have been redesigned and as they are currently being taught, are they in the spirit of the LEP? The principle of reinforcing competencies in Tier 2 has perhaps not been optimally implemented. The embedded outcomes are the parts that are being lost. Women's Studies noted that they have designed new courses for the LEP and that this has been very time consuming.

h. One objective of the LEP was to introduce dynamic change built into the process. We need to be more flexible about categories and courses offered.

i. LEP documents/forms are onerous and need redesign.

j. If a student has an Associate’s Degree, what should the student be required to take in the LEP? We need time to find solutions to the transfer issue. For example, Gateway has Liberal a respected Arts and Sciences program. Is it possible that we simplify such that a student coming in with an Associate's degree, is not required to take LEP courses?

VI. Adjournment: The meeting was adjourned at 10:50 am.

Respectfully submitted,

Elena Grossman