Undergraduate Curriculum Forum
Meeting Minutes
10/22/15


Guest: S. Doughman

I. Call to order

Called to order at 9:36 am. A quorum (50% + 1) was reached at 9:36 am

II. Announcements

a. Renewal seminar tomorrow between 1-2pm, Room 319 in new science building hosted by Jeff Webb and Betsy Roberts

III. Approval of UCF minutes of October 8, 2015

A. Minutes approved

IV. Standing Committee Reports

A. NMC – Notifications Management Committee

1. Motion to approve Revised Course Proposals

   BIO 102 - Zoology
   BIO 103 – Botany
   GEO 460 – Geographic Information Systems for Environmental and Spatial
   JRN 330 – Public Relations Workshop
   MUS 330 – Improvisation in Contemporary Music Culture Motion to approve:

   Motion approved unanimously

2. Motion to Approve New Course Proposals

   ESC 460 - Geochemistry
Motion approved unanimously

3. **Motion to Approve Revised Program Proposals**
   BS ANT_CONC_Archaeology
   BS ANT_CONC_Biological
   BS ANT_CONC_Cultural
   BS ANT_CONC_General
   BS ANT_CONC_Linguistics
   BS Mathematics_CONC_Secondary Education

Motion approved unanimously

Minutes of October 15, 2015 were received

B. **LEPAC – LEP Approval Committee**

Motion to approve LEP Courses
   GEO 345 – Africa (T3)
   PSC 220– Grassroots Democracy: Cities and States (T2/AE)
   GEO 270 – The Environment, Geography, and Marine Sciences (T2/CD)

Motion approved unanimously

Minutes of October 15, 2015 were received

C. **UWIC – University Wide Impact Committee**

Motion to approve concentration/program
   BS Earth Science – Concentration, General Earth Science (120 credit program)

Motion approved unanimously

Minutes of October 15, 2015 were received

D. **PRAC – Program Review and Assessment Committee**

Announcements:
   1. Board of Regents requires just an institutional summary of a self study along with a report of enrollment. The entire self-study will not be sent.
   2. Suggested dates and timelines for assessments and deadlines are available on the PRAC website.
   3. School of Business program review will be consolidated and postponed until fall of 2019 to align with external accreditation

Discussion – Question to the committee: who is responsible to write institutional summary? PRAC will investigate and get back to UCF.
Minutes of October 15, 2015 received

E.  WACC – Writing Across the Curriculum Committee

Motion to Approve new W course proposals
GEO/WMS 298: Geographies of Identity
SED 355: Educating Individuals with Moderate and Severe Disabilities

Motion approved unanimously

Minutes of October 15, 2015 received

F. LEPC – Liberal Education Program Committee

Discussion:
Michael Ben Avie presented data to the committee on student learning and Student Opinions Survey data regarding their learning. Michael plans to hold small group meetings for the university at large to share data on student learning in particular on LEP. All are welcome to attend.
Assessment of LEP continues to be an ongoing discussion within the committee.

Question from UCF regarding the data from Michael Ben Avie and if it will be available on web in future – committee will get clarification for next meeting.

Minutes from October 15, 2015 received

V. TAP Faculty Implementation Review Committee

The most current versions of the Pathways can be found at: http://www.ct.edu/initiatives/tap#pathways. Advantage to the current website versus posting on SCSU website is the timeliness of any updates.

Motion to endorse Psychology pathway
Raised by Eric West and seconded by Jeff Webb

Psychology TAP unanimously endorsed

TAP report:
1. The following Pathways have been reviewed and endorsed by the UCF. The TAP statewide co-managers have been informed of our action.
   a. Biology
   b. History
   c. Sociology
   d. Political Science
   e. Communication
2. The following Pathways have been reviewed by TAP-FIRC and have been sent to their respective SCSU Departments for review:
   a. Chemistry
   b. Math
   c. Social Work
   d. Criminology has been reviewed by TAP-FIRC. The Pathways group is making minor modifications to the Pathway. Once these are completed, the Pathway will be sent to the Sociology
3. Review by TAP-FIRC of the following Pathways has been delayed so that the Pathways groups can revised the proposals:
   a. Accounting
   b. Marketing, Finance, Management
4. The following Pathways are still in the review process:
   a. Nursing (temporary exemption)
   b. Computer Science
   c. Media
5. The following Pathways comprise Round 4. A call has gone out to the Provost for representatives. Once the representatives have been identified a general assembly system-wide meeting will take place. A meeting will also be held at Southern with the representatives to explain the process to them and discuss our priorities.
   a. Early Childhood Education
   b. Elementary Education
   c. Exercise Science
   d. Foreign Language
   e. Music
   f. Physical Education
   g. Physics
   h. Special Education
   i. Theatre
   j. Visual Arts

Discussion – many questions about TAP pathways and what is the plan for programs not currently in the pipeline for future work once Round 4 is completed (e.g., secondary education, women’s studies, etc.)

Reviewed the charge of TAP and the focus of the pathways to streamline a seamless transition for students from community colleges to the university system. Discussed the role of the two TAP co-chairs and the need to continue to communication to them about underrepresented programs in the pathways. One suggestion was to examine ways to provide information to community college advisors about the various programs at the university level, especially for those students unaware of possibilities and graduating with a Liberal Arts degree. All agreed that the ideal is transparency and helping students to consider ways to communicate options to students via the website.
TAP report received

VI. Special Topics Courses
   a. CSC 398 Network Security
   b. GEO/WMS 298 Geography of Gender, Race and Class
   c. HIS/WMS 398 20th Century Britan and Fabian Feminism
   d. MDS 298 Managing Social Media
   e. PHY 398 High Energy Particle Physics
   f. PSY 398 Psychology of Consumer Behavior
   g. PSY 398 Human Emotions
   h. THR 398 Production and Stage Management
   i. NUR 498 Understanding Global Healthcare
   j. ART 398 Street Art

UCF Chair has logged these courses

VII. Old Business
Writing Program Proposal Motion #2
   UCF endorses the goal of the Writing Program proposal to strengthen reading and writing across the curriculum. UCF charges WACC (in consultation with the Composition Coordinator and the Interim Writing Across the Curriculum Co-Directors) to examine the specifics of the proposal and return with a recommendation.

   Motion remains tabled since the Provost was unable to make decision on position prior to this meeting.

VIII. New Business
The UCF Steering Committee Sense of the Body LEP Questions:
   1. Do you want to reduce the total number of credits of the LEP?
   2. Do you want LEPC to look at reducing LEP requirements for transfer students with 60+ credits?

Framing the conversation:
   This question is being raised out of concern from some faculty re: the impact of the LEP on major and minor courses and concern from some students and administrators re: the impact of the the number of credits in LEP for timely graduation and undue burden for transfer students

   Reminder: A significant change to LEP and would require a faculty referendum vote.
Discussion today will NOT address specific reduction choices, only whether faculty would like to reduce the number of overall LEP credits.

There are 30 credits within LEP that align with TAP requirements (within those 30 credits are legislative mandates for learning outcomes) and cannot be changed without a replacement course or embedding those learning outcomes in other courses.

Remaining 18 credits are what is most easily available for options. See the TAP alignment chart here: http://southernct.edu/faculty-staff/faculty-senate/ucf/SCSU_approved_TAP_articulation.pdf

Discussion regarding the first question: Do you want to reduce the total number of credits of the LEP?

Themes that emerged in the discussion: Faculty want the LEP requirements to be meaningful and to matter, i.e., provide important learning opportunities for students. Many faculty want students to have flexibility and choice in their program plans.

Overall Sense of Various Departments on Reducing Credits

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IX. Adjournment
The meeting was adjourned at 10:50 am.

Respectfully Submitted:

Cheryl Resha