

Guest: K. Laing

I. Call to order

Called to order at 9:36 am. A quorum (50% + 1) was reached at 9:36 am

II. Announcements

a. Media Studies Department is hosting a virtual video contest for students.

b. Krystyna Gorniak-Kocikowska announced a conference on Chinese philosophy in the Adanti Student Center Ballroom on 11/7 and 11/8

c. Exhibit of the Art Department’s faculty work will be on display at Buley Library until end of semester.

d. Update from Liz Keenan on the Writing Program Proposal – WACC is in the process of looking at program proposal while waiting for an announcement/decision on the formal director position from the Provost.

III. Approval of UCF minutes of October 22, 2015

A. Minutes approved with correction to Section 6c to add ‘i’ to Britain

IV. Standing Committee Reports

A. NMC – Notifications Management Committee

1. Motion to approve Revised Course Proposals

   REC 403 – Mediating Problems in Community Settings and Programs

   Motion approved unanimously

2. Motion to Approve Course Proposals

   PHI 296 – Ancient Philosophy

   Motion approved unanimously
Minutes of October 29, 2015 were received

B. LEPAC – LEP Approval Committee

Motion to approve LEP Course
PHI 370 – Philosophy of Education (RC –T2/CE)

Motion approved unanimously

Discussion: Committee is working on revising all documents for LEP courses.

Minutes of October 29, 2015 were received

C. UWIC – University Wide Impact Committee

Discussion: Committee working on a motion for a new prefix for IDS courses that are not specific to the IDS major. Potential recommendation is MDC (multidisciplinary courses).

Minutes of October 29, 2015 were received

D. PRAC – Program Review and Assessment Committee

Philosophy program review documents will be presented at the next meeting

Follow-up to last UCF meeting – the program review documents that will be forwarded to the BOR will not contain narratives. The BOR has created templates to report numbers regarding enrollment, majors, total credits generated, etc.

No meeting on October 29, 2015

E. WACC – Writing Across the Curriculum Committee

Motion to Approve new W course proposals

MGT 450: Business Policy & Strategy

Motion approved unanimously

Minutes of October 29, 2015 received

F. LEPC – Liberal Education Program Committee

Discussion: challenges of embedding writing into Tier 2 courses and creating strong links between writing program and Tier 2 courses (critical thinking and writing). Examining how to support faculty who are teaching writing and Tier 2
courses. Recommendation from LEPC committee is to have a joint meeting with WACC to develop a strong faculty support.

Follow up from last UCF meeting – LEPC will ask Michael Ben Avie to present LEP Assessment Report at UCF in addition to the scheduled smaller sessions at various times on campus.

Minutes from October 29, 2015 received

V. TAP Faculty Implementation Review Committee

Motion to endorse the following TAP pathways:

a. Chemistry
b. Social Work
c. Math

Motion Approved Unanimously

2) The following Pathways have been reviewed and endorsed by the UCF. The TAP statewide co-managers have been informed of our action.

a. Biology
b. History
c. Sociology
d. Political Science
e. Communication
f. English
g. Psychology

3) The following Pathway(s) have been reviewed by TAP-FIRC and are awaiting responses from the respective SCSU departments.

Criminology has been reviewed by TAP-FIRC. The Pathways group is making minor modifications to the Pathway. Once these are completed, the Pathway will be sent to the Sociology Department for review.

4) The following Pathway(s) are ready for review by TAP-FIRC

Computer Science (to be reviewed by TAP FIRC on 11/13/15)

5) The following Pathways are still being worked on by the Pathways groups:

a. Accounting
b. Marketing, Finance, Management
c. Media
d. Nursing (temporary exemption)
6) The following Pathways comprise Round 4. All representatives have been identified. There will be a TAP Summit meeting on 11/13/15 at Manchester Community College. Prior to this meeting, there will be a TAP pre-summit meeting on campus on 11/5.
   a. Early Childhood Education
   b. Elementary Education
   c. Exercise Science
   d. Foreign Language
   e. Music

Discussion – how do we add areas not on the current list? Deb reported that anyone can ask and the TAP group will set up a preliminary meeting to discuss. Currently Anthropology and Philosophy are interested in such a discussion.

Round 4 will not be the end of the pathways. Other programs such as Education Certification programs/nursing/ etc. are under discussion for future work.

TAP-FIRC Report received

VI. Special Topics Courses

ENG 198 Writing arguments for English as a 2nd Language Speakers

UCF Chair has logged this course

VII. New Business

a. UCF Steering Committee Motion

UCF charges LEPC to develop options for reducing the LEP by 3 – 6 credits. Broad faculty input should be sought. LEPC is encouraged to consider achieving reductions in a variety of ways: e.g., merge two requirements, eliminate a requirement, embed a requirement in another requirement, etc.

Discussion:

Suggestion that in light of current climate to move to 120 credits in all majors, it may make sense to look at LEP requirements; others surprised that no program has challenged the 120 credits. Report from Ilene Crawford was that the BOR will not entertain any exceptions to the 120 credits for programs. Mike Shea to follow up with that discussion in his position on the Faculty Advisory Committee for the BOR as that was not what he was hearing from BOR.

Amendment to motion proposed: UCF charges LEPC to develop options for reducing the LEP by at least 3 credits.
Discussion – this change would allow for more than 6 credits rather than just 3 to 6 credits. Overall sense that no real difference exists between the motion and amendment language. Deb Weiss called the question, seconded by Mike Shea and Jeff Webb.

**Motion to amend original motion**
UCF charges LEPC to develop options for reducing the LEP by at least 3 credits.

**Motion approved by majority; 2 against**

Discussion on amended motion:

Suggestions to add language to motion to clarify that any further action other than developing options would need faculty wide referendum. Felt adding this language would go a long way to create a sense of inclusion for all faculty to have a say in future of LEP.

Many suggested that a referendum is the required process now in the LEP and not needed in the motion. Felt that it is clear that any changes would go to UCF for approval and then a faculty referendum so no need for any language to the motion.

Some concern that adding referendum language could impede work and there is no need for the new language because only structural changes must go to the referendum. Other changes can be approved within the committee and the group work could be impeded if it had to go referendum.

Others not in support of the overall motion were that any changes could alter general education in ways that were never intended.

Comments in support of the overall motion suggested that all three tiers need to be examined, it is burdensome for transfer students, and examining LEP will not only help with reducing programs to 120 credits but could also open more options and more electives.

**2nd amendment to motion proposed:** Any change involving the number of credits will be sent to faculty referendum for ratification.

Question called by Mike Shea and seconded by Greg Kowalczyk

**Motion approved:** 28 in favor; 9 against amended motion

**Final Motion:** UCF charges LEPC to develop options for reducing the LEP by at least 3 credits. Broad faculty input should be sought. LEPC is encouraged to consider achieving reductions in a variety of ways: e.g., merge two requirements, eliminate a requirement, embed a requirement in another requirement, etc. Any change involving the number of credits will be sent to faculty referendum for ratification.
Question called by Jeff Webb and seconded by Cindy Simoneau

**Motion approved: 38 in favor; 1 against; and 2 abstentions**

b. Discussion regarding LEP Challenges for Transfer Students:

There is a need to examine the issues for various types of transfer students. It appears that transfer students within TAP pathways are okay. The numbers of students from other colleges and universities is unclear. This is the group that appears to need particular consideration.

There is an urgent need for an updated transfer bank. The current transfer bank is outdated, making transcript analysis labor intensive. Credit transfers are assessed individually and completed manually. The focus is on helping credits work for the student and not against them; however this is time and labor intensive and often happens after the student has begun taking classes at Southern.

There is a need for a transfer pathway. For some, the current system requires an additional 18 credits for LEP even if they are already practicing in the field.

There is a need for a Transfer Student Director (different from a transfer advisor)

There is a need to look at the past Transfer Student Taskforce Report completed in 2012 and the recommendations provided (which also recommended a full-time transfer student director) along with other suggestions.

**VIII. Adjournment**

The meeting was adjourned at 10:50 am.

Respectfully Submitted:

Cheryl Resha