University-Wide Impact Committee Minutes 02/14/13


**Present:** E. Keenan (Chair), L. Bower-Phipps, P. Beals, J. Fullmer, J. Dodson, S. Graves, M. Hartog, K. Kruczek, L. Lancor, J. Mills, M. Shea, K. Stiver, A. Divito (Student),

**Absent:** J. Alexander, J. Irving, H. Lockwood, J. Mielczarski, A. Marsoobian (ex-officio), A. Reynaga, T. Regan, E. Mcguckin (student)

I. Call to Order  
**The meeting was called to order at 9:37am (quorum reached)**

II. Old Business  
1. **EXS 403 Tier 3** (tabled from last meeting)

  **Motion:** Motion to approve - L.L., seconded- L.B-P.  
  **Vote:** 7 approved, opposed 1

II. New Business: Chair announced a prioritization for Tier 3 courses, as agreed.

1. **GEO 315 Tier 3**

  **Motion:** Approve w/ minor revisions – J. M., seconded- K.K.  
  **Vote:** 9 approves (unanimous)

   Tier 3 courses focus on at least one Tier 2 Area of Knowledge. Currently, students must complete 7/9 Tier 2 areas of knowledge before taking the Tier 3 capstone course. The question arose re: whether a student would need to have completed the Area of Knowledge(s) focused on in the Tier 3 capstone course. This question is being referred to LEPC for discussion.

2. **EDU 311 Tier 3**

  **Motion:** Approve w/ minor revisions – K.K, seconded- M.S.  
  **Vote:** 7 approved, 1 opposed, 1 abstention

3. **MAT 496 Tier 3**

  **Motion:** Approve w/ minor revisions- LBP, seconded- SG  
  **Vote:** 7 approve, 1 apposed, 2 abstentions
4. **MUS 330 Tier 3**  
*Motion: Approve w/ minor revisions- JF, seconded- LL*  
*Vote: 11 (unanimous)*

Given the differences in Tier 3 course proposals (based on whether a course is freestanding or serving as a capstone to a major, particularly a major that includes professional certification or licensing) UWIC recommends that LEPC constitute an Affinity Group for instructors of Tier 3 courses. Discussion could include such issues as: how prior LEP courses can be built upon in the capstone, various options for a culminating project, how a “capacious contemporary issue” gets framed, how liberal arts content can be addressed within professional major capstones, etc. The central concern is to ensure that Tier 3 capstone courses offered within professional schools engage in the LEP key elements while addressing necessary professional preparation.

5. **RUS 200 Tier 1 MC**  
*Tabled*

6. **JPN 200 Tier 1 MC**  
*Tabled*

7. **GER 201 Tier 1 MC**  
*Tabled*

8. **HIS 100 Tier 2 TP**  

*Motion: motion approve w/ clarifications- LL, seconded- JM*  
*Vote: 11 approve (unanimous)*

8. **HIS 101 Tier 2 TP**  

*Motion: motion approve w/ clarifications- LL, seconded- JM*  
*Vote: 11 approve (unanimous)*

**IV. Adjournment**  
The meeting adjourned at 10:50 am  Minutes prepared and submitted by Scott Graves