University-Wide Impact Committee Minutes 02/28/13

Absent: J. Alexander, P. Beals, J. Dodson, H. Lockwood, A. Marsoobian (ex-officio), J. Mills, T. Regan

I. Call to Order
The meeting was called to order at 9: 42 am (quorum reached)

II. Old Business: Revised Proposals
A. MAT 496 Tier 3
Minor revisions were received and approved by Chair. Proposal to move to UCF.

B. ITA 200 Tier 1 MC
Motion: LBP moves to approve, seconded- KK
Vote: Unanimous

C. JPN 200 Tier 1 MC
Motion: MS moves to approve with clarifications, seconded- JF
Vote: Unanimous

D. GER 201 Tier 1 MC
Motion: KK moves to approve with clarifications, seconded- LBP
Vote: Unanimous

E. RUS 200 Tier 1 MC
Motion: JF moves to approve with clarifications, seconded- MS
Vote: Unanimous

F. REC 120 Tier 2 MB
Motion: LL moves to approve with minor revisions, MS seconded
Vote: Unanimous

II. New Business:
A. 13 proposals from ART - tabled

B. ANT 311 Tier 3
Motion: KS moves to approve with minor revisions, seconded- MS
Vote: Unanimous

C. PHI 242 Tier 2 CD
Motion: LL moves to approve with clarification, seconded-MS
Vote: Unanimous

D. ENG 219 Tier 2 TP
Motion: JF moves to revise and resubmit, seconded-LL
Vote: Unanimous

E. MUS 250 Tier 2 CD
Motion: JI moves to approve with clarification, seconded- MS
Vote: Unanimous
F. MUS 115 Tier 2 GA
Motion: JI moves to approve, seconded- KK
Vote: Unanimous

G. BIO 101 Tier 1 NW2
Motion: JF move to approve with minor revisions, seconded- JI
Vote: Unanimous

UCF Chair introduced a discussion regarding the procedures for submitting IDS Courses.

IV. Adjournment: The meeting adjourned at 10:50 am  Minutes submitted by Scott Graves
New Programs and Innovations Committee Minutes February 28, 2013

Called to order at 9:35 a.m.


I. New Business

A. Notifications of 3 special topic offerings were presented and logged.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Transcript Title</th>
<th>Semester</th>
<th>Times taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 398</td>
<td>Ultimate Nature of Universe</td>
<td>Fall 2013</td>
<td>1</td>
</tr>
<tr>
<td>WLL 498</td>
<td>Brazilian Civilization</td>
<td>Summer 2013</td>
<td>0</td>
</tr>
</tbody>
</table>

Description of logged courses with full titles

**PHI 398 – Ultimate Nature of the Universe**

What is the ultimate nature of the universe? This course explores answers to this question from philosophers Plato, Aristotle, Leibniz, Wiener, Floridi and Bynum (including ideas from contemporary science).

**WLL – 498**

This course offers an overview of the development of Brazilian civilization, from pre-colonial times to the country’s independence from Portugal. The course will focus on various aspects of Brazilian society, economy, culture, history, and geography, and will investigate how these aspects were significant in the development of the realities of the country we know today.

B. The committee will update the Special Topics Notification Form.

C. NPIC discussed possible curricular and programmatic implications of removing reassigned credits.

Meeting adjourned at 11:00 a.m.

Respectfully submitted by Gregory Adams
Liberal Education Program Committee Meeting  
Wednesday, February 27, 2013  
3:00– 4:45pm – ASC 201  
Meeting Minutes

Present: Joe Fields, Wendy Hardenberg (recording), Deb Weiss (chair), Rich Kustin, Elliott Horch, Dave Petroski, Polly Beals, Wes O’Brien, Mike Shea, Liz Keenan

- Meeting was called to order at 3:06 p.m.
- Minutes of 2/13/13 were approved unanimously
- Committee and Ad Hoc reports
  - Role of LEP Director in expedited reviews – Polly
    - Will review and approve Tier 3 expedited course forms, but will also make note of those courses that will need some transitioning; will also advise and guide proposers

- Old Business
  - Meeting time for fall 2013 and spring 2014 semesters
    - Wednesdays during fall 2013 and spring 2014 from 3:25-4:40, every other week; add meetings on an “as needed” basis
    - In fall 2013 discuss switching time to Thursdays during regular UCF standing committee time of 9:35-10:50 for the 2014-15 academic year
  - Tier 3 clarification – Prior to taking a Tier 3 course in a specific Area of Knowledge, do students need to have completed a Tier 2 course in that Area of Knowledge? In other words, would the T2 course be a prerequisite for the T3 course?

After discussion, the LEPC affirmed that the primary focus of Tier 3 is the Discussions of Values and project and not the Key Elements of the Areas of Knowledge. **Therefore, students are able to take a Tier 3 course in a specified Area of Knowledge without having yet taken a Tier 2 course in that same Area of Knowledge**

- New Business
  - Role of affinity groups
    The Natural World Affinity Group has made a motion to require at least 24 hours of laboratory or field experience for all Natural World courses, however, upon review of the affinity group document as approved by the UCF, the LEPC concluded that this is beyond the scope of the affinity groups which have as their mission to:
      1. Share and review information regarding the curricula and pedagogies in the Areas of Knowledge.
      2. Determine at least one annual action item that would strengthen student success.

Nonetheless, the LEPC believes there should be a procedure in place by which affinity groups may bring motions forward for consideration. It was
therefore decided that the affinity group document be revised in order to create a clear pathway for affinity groups to bring motions forward to the LEPC for further consideration. In addition, the LEPC discussed adding a Tier 3 affinity group and decided this would be a positive addition to the affinity groups. Deb Weiss will work on wording to revise the Affinity Group document for the next LEPC meeting. Some considerations for the revision were:

- Add a line that says any ideas for changes must be directed to the LEPC
- Motion: Add the following bullet point to the Affinity Group document: “Affinity groups may recommend changes to the LEPC, which is charged with considering changes to the LEP document.”
- Motion: Add Tier 3 as an affinity group to Affinity Group document

- Resources for course, caps, etc. – highlight important issues and invite key administrator(s) to one of our LEPC meetings
  - Tier 2 class sizes should probably be made uniform (like W courses)
  - Class sizes seem to be set by an old model that isn’t in touch with what we’re doing now
  - Tech Fluency classes also should have smaller caps for effective pedagogy
    - Issue 1: What should the course caps be?
    - Issue 2: We have to transition out of the AUR course caps to a more rational system
  - No longer a rationale for the vast disparity between courses with the same goals and key elements, etc.
  - More flexible classroom space for different pedagogies is desirable
  - Need to think about what we want to present to an invited administrator

Meeting was adjourned at 4:47 p.m.