University-Wide Impact Committee Minutes 04/18/13
Short form – expanded version with discussion notes appears on page 3

Absent: P. Beals, D. Chevan, A. Marsoobian, T. Regan, D. Risisky

I. Call to Order
The meeting was called to order at 9:42 am (quorum reached)
Chair lead brief discussion on meaning of UWIC votes on course proposals – approve w/ clarification, approve w/ minor revision, revise and resubmit, etc. and how best to communicate our recommendations to proposers.

II. Old Business: Revised Proposals
JPN 210 – Tier 2 CE, key elements not listed in syllabus, questions arose regarding the number of prerequisites listed, multilingual communications requirement may threaten the Tier 2 course viability, minor typos, etc. Dept proposing is encouraged to flesh out more courses like this.
Motion to vote: Revise and Resubmit M. Shea, seconded H. Lockwood,
Vote: unanimous

BIO 103 – Tier 2 NW, minor issues in syllabus, (clarify readings and primary sources, etc), using text/articles in assignments to focus student attention on primary sources as guiding inquiry.
Motion to vote: Revise and Resubmit M. Shea, seconded D. Petroski,
Vote: unanimous

II. New Business: Univ-wide issues
- Course caps on LEP: raising course caps raises issues of LEP legitimacy when 40+ or even 200+ student courses are promoted, major learning outcomes are threatened by large courses, critical thinking, writing intensives, etc. can not be done effectively in large classes.
- Technology issues: H. Lockwood asked to weigh in on ongoing system-wide discussions, synthesis of issues – policy seemed to trump pedagogy as driving tech issues. Important pedagogic issues implied by MOOCs and credit for those. Authenticated MOOCs (keyboard signatures attached) need be addressed. Criteria for online and hybrid courses established in a working document by Online Committee, appointed by Provost. That committee’s working document needs to make it through UWIC, UCF and on to Senate Tech. Do Online or Hybrid courses need a “tech fluency” prerequisite?
- Evaluation of online courses, digital surveys.
- The idea of online pdf course catalog was raised, semester offerings, etc. Dept websites could expand on course offerings with more detail.
- Banner related curricular issues, difficult to forecast course offerings due to inability to easily navigate student records.
- Current issues with Learn 9 inability to function under load – major system slowdown and seizures.
- Current crush for Tier 3 courses - how are we getting the word out on course availability?
- Classroom computers auto-logoff mid class is very disruptive to instruction.
- Tech issues need to be seen in the context of the more important infrastructure/policy/strategic issues, including whether MOOC credit will be allowed.
- How closely tied are our campus tech issues to curricula? Tech issues need to be seen as profoundly interwoven in pedagogy.
- All these issues need to be codified/categorized and brought to UCF and eventually the Faculty Senate.

III. Adjournment: The meeting adjourned at 10:51 am

Graves