University-Wide Impact Committee Minutes 12/05/13

Present: K. Kruczek (Chair), S. Graves (co-Chair), L. Kwak, D. Risisky, D. Chevan, D. Petroski, B. Rowe, L. Bower-Phipps, A. Reynaga, H. Lockwood, M. Shea, J. Dodson, K. Stiver

Absent: P. Beals, A. Marsoobian, T. Rega, J. Alexander, J. Mielczarski

I. Call to Order
The meeting was called to order at 9:45 am (quorum reached).

Following up on a request from the UCF Chair and Steering Committee and LEPC:
- UCF approved a motion in 12/2011 temporarily suspending the free elective requirements for Nursing and Education majors during the LEP transition period. The UCF Steering Committee realized that it was unclear when the “transition period” would end. To avoid any undue uncertainty, we propose amending the 12/2011 motion to include dates. The new proposed language appears below in red:

  • Whereas certification programs frequently require significantly more than 120 credits to graduate; and
  • Whereas the School of Education and Nursing Departments are in the process of reevaluating their programs to accommodate the LEP requirements;
  • Therefore, be it resolved that during the LEP transition period (Fall, 2011 – Spring, 2015) the requirement of 12 elective credits for the Teacher Certification and Nursing programs be suspended.

UWIC members agreed that the suspension of Free Electives be granted.

Motion: D.P. moves to approve, M.S. seconded
Vote: unanimous

General comments:
M.S. asked that LEP forms change to remove the ALL CAPS format, which make it difficult to read proposals. UWIC Chair raised the issue of limiting the “Revise & Resubmit. The issue of “Written Communications” needs to be addressed in light of Course Caps, it is not enough to have an instructor simply check that writing is being done, more critical assessment of the writing needs to be included. As LEP proposed courses are approved and then taught by a variety of instructors, syllabi may change, how will the key elements be maintained? Perhaps PRAC reviews in the coming years need to include a critical comparison of the original LEP proposal/course outline/syllabi to what has actually been taught over the years. This would help prevent a “drift” away from including the required key elements and assignments/assessments.

Physics 200, General Physics I – LEP Tier 2 Natural World I, Physical Realm
Physics 210, College Physics – LEP Tier 2 Natural World I, Physical Realm
Physics 230, Physics for Scientists & Engineers I – LEP Tier 2 Natural World I, Physical Realm
Collectively, UWIC members agreed to approve all the proposed Physics courses.

Motion: D.P. moves to approve, K.K. seconded
Vote: unanimous

II. Old Business: Revisiting Previous proposals.

Geography 201, Physical Geography – LEP Tier 2 Natural World I

Motion: D.P. moves to approve with clarifications, M.S. seconded
Vote: 12 approve, 1 abstain
Earth Science 111, Life through Time – LEP Tier 2 Natural World II  
Motion: D.P. moves to approve, M.S. seconded  
Vote: unanimous

Music 251, Music and Movement in Early Childhood – LEP Tier 2 Creative Drive  
Motion: D.P. moves to approve, D.C. seconded  
Vote: unanimous

II. New Business:

Geography 260, Population Geography – LEP Tier 2 Social Structure, Conflict & Consensus  
Motion: H.L moves for revise and resubmit, D.P. seconded  
Vote: unanimous

Geography 102, World Regional Geography – LEP Tier 2 Global Experience  
Motion: H.L moves to revise and resubmit, D.P. seconded  
Vote: unanimous

History 110, American History to 1877 – LEP Tier 2 American Experience  
Motion: H.L moves to revise and resubmit, S.G. seconded  
Vote: 8 for, 4 apposed

Sociology 394, Civic Engagement & Service Learning – LEP Tier 3  
Motion: H.L. moves to approve, D.P. seconded  
Vote: 11 for, 1 abstain

Theater 100, Introduction to Theater – LEP Tier 2 Cultural Expression  
Motion: M.S. moves to approve with clarifications, D.P. seconded  
Vote: unanimous

III. Adjournment: The meeting adjourned at 10:49 am.