University-Wide Impact Committee Minutes 03/13/14


Absent: P. Beals, H. Lockwood, T. Regan, B. Rowe, A. Reynaga,

I. Call to Order - The meeting was called to order at 9:46 am (quorum reached).

General comments:
- Brief review of Tier 1, 2 and 3 proposal forms (updates?). UWIC to focus on the proposer’s demonstration of LEP form completeness, with appropriate clarifications of how competencies are met and/or reinforced.
- Departments who have created a Tier 3 capstone course that can also be used as an elective in their major should make their students aware that if they do use the course as an elective in their major, they will have to take a different Tier 3 capstone course to satisfy that LEP requirement. This issue should be made clear in advising (on a regular basis for the first two years – FYE advising especially).

II. Old Business:
- Carry over discussion….. LEP and UCF subcommittees (WAAC and UWIC, NPIC, NMC) will consider working together in one setting to ensure that proposals get farmed around more expeditiously and consensus can be reached among committees with proposals moved through the system more quickly. Logistics still to be worked out...
- LEPC ought post some exemplars of well thought out and written model course proposals and accompanying syllabi.
- LEPC & UCF ought propose faculty workshops (teaching academy) to help faculty better communicate to their students (within course descriptions and syllabi) how a particular course experience fits into the philosophy of Liberal Education, and how the necessary “key elements and competencies” are linked to assignments and assessments, to be as completely transparent with students as possible. Bring ideas to Bonnie F-L.
- The question of “dual majors” arose. How to deal with LEP within dual majors? Double dipping allowed? Why not? Why for? – Not fully resolved, should be clarified by LEPC.

III. New Business: Proposals for review

English 217, Introduction to Literature – LEP Tier 2 Cultural Expression
Motion: K.K moves to approve, L.B.P. seconded
Vote: 9 for, unanimous

Earth Science 330, Invertebrate Paleontology and the Fossil Record – LEP Tier 3
Motion: M.S. moves to approve, K.K. seconded
Vote: 10 for, unanimous
History 450, Narrative History: Telling the Story of Our Past – LEP Tier 3
Motion: D.P. moves to approve w/ clarification, M.S. seconded
Vote: 10 for, unanimous

Other New Business:
• Discussion of the Tier 1, 2 and 3 proposal “forms” – minor modifications carried over from LEPC meeting, clarifications in the forms for Tier 2 reinforcing, and PBL (LEPC will supply clarification of PBL.
• The flow of Box-requirements for all forms should follow the same format and order. Tier 2 form should ask for information in the same way as done in Tier 1 & 3 forms. Ask for syllabus and Addendum, the content of which may differ from Tier 1 to 2 and 3. On Tier 1, box B and C should be combined. Perhaps a separate document (course outline and syllabus) ought appear at the end of the proposal. In any case, make the forms consistent.

IV. Adjournment: The meeting adjourned at 10:53 am. Minutes submitted by Scott Graves