Southern Connecticut State University  
Writing Across the Curriculum Committee

Meeting Minutes  
February 13, 2014

Note: This meeting was held electronically.

Absent: D. Carroll (non-voting)

1) Proposals  
J. Zonderman, JRN 320: Writing Magazine Articles I, 8-0-0 APPROVED
J. Zonderman, JRN 322: Literary Journalism, 8-0-0 TABLED
D. Schwartz, EXS 496: Sport in American Culture, 6-0-1 APPROVED

2) Discussion on the Future of WACC

A. On Approval Process  
M. McDaniel suggested some changes to WACC including that professors be approved as W course instructors once and then don’t have to resubmit proposals to teach new W courses  
J. McVerry agreed, but suggested that a syllabus should in included in the initial review process.  
E. Schmitt suggested that after instructors who have gotten a single course approved any subsequent courses should be designated as W’s at the discretion of the chair and instructor.  
T. Ferrucci agree with M. McDaniel and J. McVerry  
K. Lacey agrees with Ferrucci, McDaniel and McVerry  
P. McBrine agrees with majority  
D. Flynn agrees with the approval process, but disagrees that syllabi are required after the initial approval

B. On Writing Workshops as part of the continuing professional development of W courses.  
M. McDaniel suggested that any professor who wants to teach a W course in an upcoming academic year MUST attend one of the writing faculty development workshops  
E. Schmitt further suggested that WAC play a larger role in developing the writing workshops.  
T. Ferrucci agree with M. McDaniel, but also suggests a submission of syllabi for archival purposes  
K. Lacey agrees with T. Ferrucci  
P. McBrine agrees with E. Schmitt
W. Hochman further suggests that one of the writing workshops be a large workshop affiliated with the Faculty Development office, and that the WACC members organize smaller workshops throughout the year.

D. Flynn agrees that mandatory workshop attendance is a good idea, but questions the policing and process when faculty don’t comply.

C. On composition of WACC
M. McDaniel suggested that WACC be made up of the members of UCF rather than being voted on
J. McVerry disagreed and believes that WACC continue to be voted-on so that faculty are able to get on all-university committees for the P+T process.
E. Schmitt agrees with McVerry
T. Ferrucci agrees with J. McVerry and E. Schmitt, especially since the WACC relies on expertise
K. Lacey agrees with Ferrucci
P. McBrine agrees with the majority
D. Flynn agrees that a vote-in process ensures interested members

D. On Further Writing Development
J. McVerry further suggested that the course evaluations should include a specific section on how W courses are fulfilling the W requirements.
W. Hochman suggested that WACC initiate a proposal for a large Writing Center innovation that would include a syllabi and writing assignments database
D. Flynn agrees that faculty development in writing needs more administrative support

Minutes respectfully submitted 2/13/14
Marie Basile McDaniel
Chair of WACC