PREPARING ASD STUDENTS FOR THE TRANSITION TO ADULTHOOD

PRESENTED BY: GARY S. MAYERSON, FOUNDER
MAYERSON & ASSOCIATES
Transition Planning consists of a coordinated set of activities designed to assist the student to develop skills, strengths and preferences in the areas of:

- Employment and vocational skills
- Post-secondary education
- Community involvement
- Independent living
- Advocacy and self-determination
THE THREE TRANSITION “KITCHENS”:

► Your local school district (IDEA)
► DDS (Department of Developmental Services)
► Your family
START A TRANSITION INVENTORY

To what extent can your child (with or without prompting)

- Follow the steps to get undressed, bathe and get dressed again
- Adhere to good personal hygiene with toileting and dental care
- Prepare a nutritious meal in a kitchen environment
- Pick out their own (appropriate) clothes
- Do the laundry
- Enjoy some age appropriate leisure skills
- Appropriately use money and credit cards
- Identify and complain about inappropriate “touching”
- Safely traverse city streets, observing traffic signals
THE IMPACT OF THE ENDREW F. DECISION

IEP goals must be sufficiently “ambitious” and “challenging,” and take the student’s “potential” into account.

- Supreme Court’s 2017 unanimous 8-0 Decision in Endrew F.
"So far so good!"
Going off the "Services Cliff"
HOME AND COMMUNITY BASED WAIVERS

- **Individual and Family Support Waiver:** provides in home, day, vocational and family support services for people who are living in their own home, or a home belonging to their family.

- **Comprehensive Waiver:** funds services delivered in licensed settings, as well as the more intensive variety of in-home services.

*** To be eligible for either waiver, an individual must first qualify for Medicaid eligibility.
SOME ADDITIONAL TRANSITION CONSIDERATIONS

Does your child need a Special Needs Trust?

Do you have family members who have named your child in their will?

Is a limited or general guardianship warranted?

Is your child “incapacitated” in the eyes of the law?

If guardianship is not feasible, what about a Power of Attorney?

Does your child have too much money in their own name?