President’s Report to the Faculty Senate – October 30, 2013

1. **Faculty Senate meetings moved to ENB 121A&B.** Because of the State Fire Marshal’s ruling that FO 307 can have a maximum occupancy of 38 persons, the Faculty Senate has moved to new quarters. *Please note: the February 5, 2014, meeting will convene in the ASC Ballroom.*

2. **Appointments to the President’s Commission on Campus Climate and Inclusion.**
   - Senators Kevin Colwell and Catherine Koehler

3. **Two resolutions submitted to President Papazian on October 22, approved on October 25, 2013**
   - F-13-01. Resolution to Change Language Regarding the Board of Trustees
   - F-13-02. Resolution to bring P&T Document in Line with the CBA Regarding the Role of the University President in DEC Hardship Pool

4. **All-University Committee Chairs and Faculty Senate Representatives** (Handout)
   (Add: Faculty Scholar Award Committee – Rex Gilliland, Chair)

5. **Enrollment Management**
   - Fall 2014 student census projection: 10,600 (Fall 2013 actual 3rd week enrollment: 10,783)
   - 40% of undergraduate students are transfer students; 2/3 come from 12 community colleges—mainly from 5 “feeders,” but these numbers are decreasing
   - 25% of community college transfer students come to us with an Associate’s Degree
   - Most important finding of Transfer Student Task Force: provide advocacy as done for freshmen
   - Five new counselors being hired to work with students to support retention (assigned to work with transfer students, 1st/2nd year experience, Nursing Department, School of Business, Library?)

6. **Position announced:** Director of Special Academic Programs and Sessions

7. **Executive Summary: 2013 National Survey of Student Engagement (NSSE) (Handout)**
   Notes/Highlights: *(with thanks to Dr. Michael Ben-Avie, Office of Assessment and Planning)*
   - Page 1 compares Southern’s performance to a) the other 3 CSU campuses, b) other schools in our class (mainly teaching, not Research I), and c) all NSSE schools.
     - Southern compares well in Student-Faculty Interaction.
     - Areas of concern for Southern appear to be Quantitative Reasoning, Effective Teaching Practices, and Campus Environment.
   - Page 2 presents areas of “highest” and “lowest” performance vs. our 3 sister CSU institutions
   - Page 3 reviews perceived gains through seniors’ ratings of “How much…experience at [Southern] contributed to…knowledge, skills and personal development,”
     - 2013 saw a reversal of trends of improvement or stability in several categories.
   - Page 3 (bottom) also compares Southern students’ level of participation in high impact practices (HIP) with the other 3 CSU campuses.
     - 80% of SCSU seniors’ had experienced ≥1 HIP (about equal to CSU rate of 83%)
     - SCSU freshmen (73%) far outpaced CSU peers (50%) in having ≥1 HIP experience
   - Page 4 presents data on barriers to participation, areas for improvement, advisement.
8. **CSU Leadership Group Meeting with Board of Regents President Gregory Gray, October 25, 2013**

Themes mentioned by President Gray included:
- Student focus
- Appreciation and respect for shared governance and faculty input
- Emphasis on “system” (with exploration of benefits of some centralization)
  - Transferability (of students and coursework)
  - Applications and Records
  - On-line coursework (emphasis on role of Charter Oak to avoid duplication)

Discussions are underway with campus Presidents about areas of emphasis/distinction
- Faculty input and feedback are expected as part of the process
- Faculty Senate needs to reach out to President Papazioan

9. **Visit from BOR President Gregory Gray to SCSU on October 28, 2013.**

In addition to topics presented to the CSU Leadership Group (item 8):
- President Gray is working to restore trust and integrity to ConnSCU.
- President Gray is assertively pressing our case with all state legislators.
- Charter Oak will increase enrollment 6-fold, and be a major provider of online coursework.
- CCs will maintain mission of access and embrace workforce mission (in allied health, areas of manufacturing, financial services, hospitality, and information technology).
- CSU role is to be defined; intent is for each campus to have an area of emphasis.

10. **Academic impact: Items on the horizon**
- Graduate Program Prioritization: Senate role (CBA Articles 5.18 and 5.20)
- Proposal to move School of Health and Human Services to an off-campus location
- Re-assessment of the practice of team teaching Honors College courses

### Status of Recent Faculty Senate Resolutions

<table>
<thead>
<tr>
<th>Number</th>
<th>Date</th>
<th>Resolution on...</th>
<th>For</th>
<th>Disposition</th>
<th>Comments (abbrev.)</th>
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<tr>
<td>F-13-02</td>
<td>10-25-13</td>
<td>Bring P&amp;T Doc. in Line with CBA Regarding Role of Univ. President in DEC Hardship</td>
<td>Approval</td>
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<td>F-13-01</td>
<td>10-25-13</td>
<td>Change Language Regarding BOT</td>
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<td>S-13-12</td>
<td>5-1-13</td>
<td>The Revised Faculty Senate Constitution</td>
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<td>S-13-13</td>
<td>5-6-13</td>
<td>The University Strategic Plan and the Graduate Programs Prioritization Process</td>
<td>Approval</td>
<td>Disapproved</td>
<td>Delaying process unnec.; not in best interest of University</td>
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<td>S-13-11</td>
<td>5-1-13</td>
<td>Create an Informational Bulletin to Improve TA Processing</td>
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<td>S-13-10</td>
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<td>The Proposal to Reform the TA Process</td>
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<td>S-13-09</td>
<td>5-1-13</td>
<td>The Restoration of Faculty Creative Activity Research Grant Funds, 2013-2014</td>
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<td>S-13-08</td>
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<td>The Incremental Increase of Faculty Creative Activity Grant Funds, 2013-2014</td>
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<td>No room in budget for increase to this fund</td>
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<td>S-13-07</td>
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<td>Faculty Creative Activity Funds, 2013-2014</td>
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